

The New York State School Report Card

School FRANKLIN DELANO ROOSEVELT ELEMENTARY SCHOOL District SCHENECTADY CITY SCHOOL DISTRICT School ID 53-06-00-01-0031 Principal PEDRO ROMAN Telephone (518) 881-3970 Grades K-6

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	5			Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007-08	0				0				0					
	2006–07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School FRANKLIN DELANO ROOSEVELT ELEMENTARY SCHOOL School ID 53-06-00-01-0031 District SCHENECTADY CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1) 2008-09 2007-08 9 0 0% 33% 44% 22% 9 0 0% 33% 44% 22% 0 Reading and Writing (Grades K-1) 2008-09 9 44% 22% 33% 0% 9 44% 22% 33% 0% 0 Listening and Speaking (Grades 2-4) 2008-09 1 - - - 1 - - - 0 Listening and Speaking (Grades 2-4) 2008-09 1 - - - 1 - - - 0 2006-07 0 - - - 1 - - - 0 2007-08 0 - - - 1 - - - 0 2006-07 0 - - - 2 - - 0 0 Listening and Speaking 2007-08 0 - - - - 0 0 0 <			All Students					General-Education Students					Students with Disabilities					
Listening and Speaking (Grades K-1) 2008-09 9 0% 33% 44% 22% 9 0% 33% 44% 22% 0 Reading and Writing (Grades K-1) 2008-09 9 44% 22% 33% 0% 9 44% 22% 33% 0% 0 Reading (Grades K-1) 2008-09 1 - - - 1 - - - 0 Listening and Speaking (Grades 2-4) 2008-09 1 - - - 1 - - - 0 2006-07 0 - - - 1 - - - 0 2007-08 0 - - - 1 - - - 0 2007-08 0 - - - 2 - - 0 0 2007-08 0 - - - 2 - - 0 0 2007-				5			5		5					5				
and Speaking (Grades K-1) 2007-08 0 0 0 0 Reading (Grades K-1) 2008-09 9 44% 22% 33% 0% 9 44% 22% 33% 0% 0 0 Listening (Grades Z-4) 2008-09 1 - - - 1 - - 0 0 Listening and Speaking (Grades Z-4) 2008-09 1 - - - 1 - - - 0 0 2006-07 0 - - - 1 - - - 0 0 2006-07 0 - - - 1 - - - 0 0 Listening and Speaking (Grades 5-6) 2007-08 0 - - - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	rm. Adv.	Prof.	
(Grades K-1) 2006-07 0 0 0 Reading and Writing 2008-09 9 44% 22% 33% 0% 9 44% 22% 33% 0% 0 Listening and Speaking (Grades 2-4) 2008-09 1 - - - 1 - - - 0 Reading and Speaking (Grades 2-4) 2008-09 1 - - - 1 - - - 0 Reading and Writing 2007-08 0 - - 1 - - - 0 Reading and Writing 2008-09 1 - - - 1 - - - 0 Jobe-07 0 - - - - - 0 0 Istening and Speaking (Grades 5-6) 2008-09 2 - - - 2 - - 0 0 Istening and Speaking (Grades 5-6) 2008-09 2 - - - 0 0 0 0 Istening and Speaking (Grades 7-	-	2008–09	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0					
2006-07 0 44% 22% 33% 0% 9 44% 22% 33% 0% 0 Reading (Grades X-1) 2007-08 0 - - - 0 0 0 0 Listening and Speaking (Grades 2-4) 2008-09 1 - - - - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2007-08	0					0					0					
and Writing (Grades K-1) 2007-08 0 0 0 0 0 Listening and Speaking 2007-08 2008-09 1 - - - 1 - - 0 0 Reading and Writing (Grades 2-4) 2008-09 1 - - - 1 - - - 0 Reading and Writing (Grades 2-4) 2008-09 2 - - - - - - 0 2006-07 0 - - - - - - - 0 2006-07 0 - - - - - - 0 Listening and Speaking (Grades 5-6) 2006-07 0 - - - - 0 0 Listening and Speaking (Grades 7-8) 2007-08 0 - - 0 0 0 0 Listening and Speaking 2007-08 0 - - 0 0 0 0 Listening and Speaking 2007-08 0 - - 0 0 0 0	(Grades K-1)	2006-07	0					0					0					
(Grades K-1) 2006-07 0 0 0 0 Listening 2008-09 1 - - - 1 - - 0 and Speaking 2007-08 0 0 0 0 0 0 Reading 2008-09 1 - - - 1 - - 0 0 Reading 2008-07 0 - - 1 - - - 0 0 and Speaking 2006-07 0 - - 1 - - - 0 0 Listening 2006-07 0 - - 2 - - - 0 0 and Speaking 2007-08 0 - - 2 - - 0 0 goode-07 0 - - - 2 - - 0 0 Reading 2007-08 0 - - 0 0 0 0 (Grades 7-8) 2006-07 </td <td>Reading</td> <td>2008–09</td> <td>9</td> <td>44%</td> <td>22%</td> <td>33%</td> <td>0%</td> <td>9</td> <td>44%</td> <td>22%</td> <td>33%</td> <td>0%</td> <td>0</td> <td></td> <td>i i i i i i i i i i i i i i i i i i i</td> <td></td> <td></td>	Reading	2008–09	9	44%	22%	33%	0%	9	44%	22%	33%	0%	0		i i i i i i i i i i i i i i i i i i i			
2006-07 0 - - 0 - 0 0 Listening and Speaking (Grades 2-4) 2007-08 0 - - - 1 - - - 0 Reading and Writing 2007-08 2007-08 0 - - - 1 - - - 0 0 Reading and Speaking 2007-08 2006-07 0 - - 1 - - - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	-	2007-08	0					0					0					
and Speaking (Grades 2-4) 2007-08 0 0 0 0 0 Reading and Writing 2007-08 2008-09 1 - - - 1 - - - 0 Listening and Speaking (Grades 2-4) 2008-09 2 - - - 1 - - - 0 Listening and Speaking (Grades 5-6) 2008-09 2 - - - 2 - - - 0 Reading and Speaking (Grades 5-6) 2008-09 2 - - - 2 - - - 0 Reading and Speaking 2007-08 0 - - - 2 - - - 0 Listening and Speaking 2007-08 0 - - 0 - - 0 0 Reading 2006-07 0 - - 0 - - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades K-1)	2006-07	0					0					0					
(Grades 2-4) 2006-07 0 0 0 Reading 2008-09 1 - - - 1 - - - 0 and Writing 2007-08 0 0 0 0 0 0 Listening 2008-09 2 - - - - - 0 gand Speaking 2007-08 0 - - - - - 0 (Grades 5-6) 2006-07 0 - - - - - 0 and Speaking 2007-08 0 - - - - - 0 gand Speaking 2007-08 0 - - - - 0 0 (Grades 5-6) 2006-07 0 - - 0 - - 0 0 Listening 2008-09 0 - - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2008–09	1	-	-	_	-	1	-	-	_	-	0					
2006-07 0 0 0 0 0 0 Reading and Writing (Grades 2-4) 2008-09 1 - - - 1 - - - 0 Listening and Speaking (Grades 5-6) 2008-09 2 - - - - 0 0 Reading (Grades 5-6) 2008-09 2 - - - - 0 Reading and Writing 2007-08 0 - - - - 0 0 Reading and Speaking 2007-08 0 - - - - - 0 2006-07 0 - 0 - 0 - 0 0 Itistening 2007-08 0 - 0 - 0 0 0 Itistening 2006-07 0 0 0 0 0 0 0 Itistening 2006-07 0 0 0 0 0 0 0 Itistening 2006-07 0 0 0 0 0 0 0 0 0		2007-08	0					0					0					
and Writing (Grades 2-4) 2007-08 0 0 0 Listening and Speaking (Grades 5-6) 2008-09 2 - - - 0 0 Listening and Speaking (Grades 5-6) 2008-09 2 - - - 0 0 Reading and Writing (Grades 5-6) 2008-09 2 - - - 0 0 Reading and Writing (Grades 5-6) 2008-09 2 - - - - 0 2006-07 0 - - - 2 - - - 0 and Writing (Grades 5-6) 2006-07 0 - - 0 0 0 Listening and Speaking (Grades 7-8) 2008-09 0 - - 0 0 2006-07 0 - - 0 - 0 0 Reading and Speaking (Grades 7-8) 2008-09 0 - 0 0 0 2006-07 0 - 0 - 0 0 0 Listening and Speaking (Grades 9-12) 2	(Grades 2-4)	2006-07	0					0					0					
(Grades 2-4) 2006-07 0 0 0 Listening 2008-09 2 - - - 0 and Speaking (Grades 5-6) 2007-08 0 0 0 0 Reading 2008-09 2 - - - 0 and Writing (Grades 5-6) 2007-08 0 0 0 0 2006-07 0 0 0 0 0 Istening 2008-09 2 - - - - 0 and Writing 2007-08 0 0 0 0 0 Istening 2008-09 0 0 0 0 0 Grades 7-8) 2006-07 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 Grades 7-8) 2006-07 0 0 0 0 0 Istening 2008-09 0 0 0 0 0 Istening 2006-07 0 0 0	Reading	2008–09	1	-	_	_	_	1	-	_	_	-	0					
Listening 2008-09 2 - - - 2 - - - 0 and Speaking (Grades 5-6) 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 </td <td>-</td> <td>2007-08</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	-	2007-08	0					0					0					
and Speaking (Grades 5-6) 2007-08 0 0 0 0 Reading and Writing 2007-08 2008-09 2 - - - 2 - - 0 Reading and Writing 2007-08 2008-09 2 - - - 2 - - - 0 Listening and Speaking (Grades 7-8) 2008-09 0 0 0 0 0 2006-07 0 0 0 0 0 0 0 Listening and Speaking 2007-08 0 0 0 0 0 0 Reading and Writing 2007-08 0 0 0 0 0 0 0 Reading and Speaking 2007-08 0 0 0 0 0 0 0 Istening 2007-08 0 0 0 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 0 0 0 Reading (Grades 9-12) 2006-07 0 0 0 0 0 0	(Grades 2–4)	2006-07	0					0					0					
(Grades 5-6) 2006-07 0 0 0 Reading 2008-09 2 - - - 2 - - 0 and Writing 2007-08 0 0 0 0 0 0 (Grades 5-6) 2006-07 0 0 0 0 0 0 Listening 2008-09 0 0 0 0 0 0 Listening 2008-09 0 0 0 0 0 0 and Speaking 2007-08 0 0 0 0 0 0 (Grades 7-8) 2006-07 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 (Grades 7-8) 2006-07 0 0 0 0 0 0 0 Listening 2007-08 0 0 0 0 0 0 0 (Grades 9-12) 2006-07 0 0 0 0	Listening	2008–09	2	_	_	_	_	2	-	_	_	_	0					
2000-07 0 0 0 0 0 0 0 Reading and Writing (Grades 5-6) 2008-09 2 - - - 2 - - - 0 Listening (Grades 7-8) 2008-09 0 0 0 0 0 0 Listening (Grades 7-8) 2008-09 0 0 0 0 0 0 Reading (Grades 7-8) 2006-07 0 0 0 0 0 0 Reading (Grades 7-8) 2006-07 0 0 0 0 0 0 Reading and Writing (Grades 7-8) 2006-07 0 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2006-07 0 0 0 0 0 0 Reading and Writing and Writing 2008-09 0 0 0 0 0 0 Reading and Writing 2007-08 0 0 0 0 0 0		2007-08	0					0					0					
and Writing (Grades 5-6) 2007-08 0 0 0 2006-07 0 0 0 0 0 Listening 2008-09 0 0 0 0 and Speaking (Grades 7-8) 2007-08 0 0 0 0 2006-07 0 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 (Grades 7-8) 2006-07 0 0 0 0 0 (Grades 7-8) 2006-07 0 0 0 0 0 (Grades 7-8) 2006-07 0 0 0 0 0 Listening 2008-09 0 0 0 0 0 0 (Grades 9-12) 2008-09 0 0 0 0 0 0 Reading 2007-08 0	(Grades 5–6)	2006-07	0					0					0					
(Grades 5-6) 2006-07 0 0 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 7-8) 2006-07 0 0 0 2006-07 0 0 0 0 Reading 2007-08 0 0 0 and Writing 2007-08 0 0 0 (Grades 7-8) 2006-07 0 0 0 2006-07 0 0 0 0 Listening 2008-09 0 0 0 2006-07 0 0 0 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 9-12) 2006-07 0 0 0 2006-07 0 0 0 0 Reading 2008-09 0 0 0 (Grades 9-12) 2007-08 0 0 0 (Grades 9-12)	Reading	2008–09	2	_	_	_	_	2	-	_	_	_	0					
2008-07 0 0 0 0 0 Listening 2008-09 0 0 0 0 0 and Speaking (Grades 7-8) 2006-07 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 Istening 2006-07 0 0 0 0 0 Listening 2008-09 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 0 Listening 2006-07 0 0 0 0 0 0 0 Image: Grades 9-12 2006-07 0 0 0 0 0 0 0 Image: Grades 9-12 2006-07 0 0 0 0 0 0 0 Reading 2008-09 0 <td>-</td> <td>2007-08</td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	-	2007-08	0					0					0					
and Speaking (Grades 7-8) 2007-08 0 0 0 2006-07 0 0 0 0 Reading 2008-09 0 0 0 and Writing 2007-08 0 0 0 (Grades 7-8) 2006-07 0 0 0 2006-07 0 0 0 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 9-12) 2006-07 0 0 0 Reading 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 9-12) 2006-07 0 0 0 grades 9-12) 2007-08 0 0 0 grades 9-12) 2007-08 0 0 0	(Grades 5–6)	2006-07	0					0					0					
and Speaking (Grades 7-8) 2007-08 0 0 0 2006-07 0 0 0 0 Reading 2008-09 0 0 0 and Writing 2007-08 0 0 0 (Grades 7-8) 2006-07 0 0 0 2006-07 0 0 0 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 9-12) 2006-07 0 0 0 Reading 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 9-12) 2006-07 0 0 0 grades 9-12) 2007-08 0 0 0 grades 9-12) 2007-08 0 0 0	Listening	2008–09	0					0			-		0					
2006-07 0 0 0 Reading 2008-09 0 0 0 and Writing 2007-08 0 0 0 (Grades 7-8) 2006-07 0 0 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 9-12) 2006-07 0 0 0 Reading 2008-09 0 0 0 Grades 9-12) 2006-07 0 0 0 (Grades 9-12) 2007-08 0 0 0 (Grades 9-12) 2007-08 0 0 0	-		0					0					0					
and Writing (Grades 7-8) 2007-08 0 0 0 0 2006-07 0 0 0 0 0 0 Listening 2008-09 0 0 0 0 0 and Speaking (Grades 9-12) 2006-07 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 and Writing (Grades 9-12) 2007-08 0 0 0 0 0	(Grades 7–8)	2006-07	0					0					0					
and Writing (Grades 7-8) 2007-08 0 0 0 0 2006-07 0 0 0 0 0 0 Listening 2008-09 0 0 0 0 0 and Speaking (Grades 9-12) 2006-07 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 0 Reading 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 <	Reading		0					0					0					
(Grades 7-8) 2006-07 0 0 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 9-12) 2006-07 0 0 0 Reading 2008-09 0 0 0 and Writing 2007-08 0 0 0 (Grades 9-12) 007-08 0 0 0	-	-	0					0					0					
Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 9-12) 2006-07 0 0 0 Reading 2008-09 0 0 0 and Writing 2007-08 0 0 0 (Grades 9-12) 007-08 0 0 0	(Grades 7–8)												0					
and Speaking (Grades 9-12) 2007-08 0 0 0 2006-07 0 0 0 0 Reading 2008-09 0 0 0 and Writing (Grades 9-12) 2007-08 0 0 0	Listening		0					0					0					
(Grades 9-12) 2006-07 0 0 0 Reading 2008-09 0 0 0 and Writing 2007-08 0 0 0 (Grades 9-12) 0 0 0 0	-		0					0					0					
Reading 2008-09 0 0 0 and Writing 2007-08 0 0 0 (Grades 9-12) 0 0 0 0	(Grades 9-12)																	
and Writing 2007-08 0 0 0	Reading																	
(Grades 9-12)	-	-																
2006-07 0	(Grades 9-12)	2006-07	0					0					0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School FRANKLIN DELANO ROOSEVELT ELEMENTARY SCHOOL School ID 53-06-00-01-0031

Elementary/Middle-Level Social Studies 2008-09

	All St	udents			Gener	General-Education Students Total Percentage of students Tested scoring at level:						Students with Disabilities						
		Percenta scoring a										Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	27	30%	7%	63%	0%	18	39%	11%	50%	0%	9	11%	0%	89%	0%			
Middle Level	0					0					0							

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
	لت الع الع Percentage of Students scoring:				Cohort Enrollment	Cohort	Enroument	Percentage of students scoring:						
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2008–09

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

More Information about the School

School FRANKLIN DELANO ROOSEVELT ELEMENTARY SCHOOL School ID 53-06-00-01-0031

District SCHENECTADY CITY SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance 71-80%