



# The New York State School Report Card

## Comprehensive Information Report 2008 – 09

School **COBLESKILL-RICHMONDVILLE HIGH SCHOOL**

District **COBLESKILL-RICHMONDVILLE  
CENTRAL SCHOOL DISTRICT**

School ID **54-11-02-06-0002**

Principal **MELISSA AUSFELD**

Telephone **(518) 234-3565**

Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	170	97%	94%	49%	158	99%	97%	53%	12	67%	42%	0%
	2007–08	156	99%	93%	49%	148	99%	95%	51%	8	100%	63%	0%
	2006–07	146	99%	90%	42%	135	100%	93%	46%	11	91%	55%	0%
<b>Mathematics A</b>	2008–09	9	100%	89%	22%	9	100%	89%	22%	0	—	—	—
	2007–08	183	99%	98%	53%	175	99%	98%	55%	8	100%	100%	13%
	2006–07	211	100%	97%	56%	200	100%	99%	58%	11	100%	73%	18%
<b>Mathematics B</b>	2008–09	92	98%	95%	38%	90	—	—	—	2	—	—	—
	2007–08	89	99%	89%	31%	86	—	—	—	3	—	—	—
	2006–07	74	96%	78%	27%	73	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2008–09	119	95%	91%	8%	113	97%	93%	9%	6	50%	50%	0%
	2007–08	137	96%	88%	12%	122	97%	93%	13%	15	87%	53%	7%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	113	98%	88%	35%	112	—	—	—	1	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	208	88%	77%	41%	196	89%	78%	44%	12	75%	58%	0%
	2007–08	182	92%	83%	46%	169	93%	86%	50%	13	77%	46%	0%
	2006–07	169	97%	87%	33%	157	98%	89%	34%	12	83%	67%	8%
<b>U.S. History and Government</b>	2008–09	168	96%	92%	51%	158	98%	94%	53%	10	70%	60%	10%
	2007–08	152	99%	95%	64%	143	100%	97%	66%	9	89%	78%	33%
	2006–07	156	98%	91%	61%	144	99%	92%	63%	12	83%	83%	33%
<b>Living Environment</b>	2008–09	188	98%	93%	35%	178	98%	94%	36%	10	100%	70%	10%
	2007–08	171	98%	91%	33%	159	98%	92%	35%	12	100%	83%	8%
	2006–07	163	99%	94%	31%	155	99%	95%	32%	8	100%	75%	25%
<b>Physical Setting/ Earth Science</b>	2008–09	172	90%	77%	31%	161	91%	80%	34%	11	64%	27%	0%
	2007–08	179	86%	74%	28%	169	88%	78%	30%	10	50%	20%	0%
	2006–07	172	92%	84%	26%	158	94%	87%	27%	14	79%	50%	7%
<b>Physical Setting/Chemistry</b>	2008–09	105	95%	70%	10%	103	—	—	—	2	—	—	—
	2007–08	105	96%	81%	6%	103	—	—	—	2	—	—	—
	2006–07	86	90%	70%	13%	82	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2008–09	38	92%	89%	34%	37	—	—	—	1	—	—	—
	2007–08	45	98%	91%	49%	44	—	—	—	1	—	—	—
	2006–07	36	97%	97%	19%	35	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

School **COBLESKILL-RICHMONDVILLE HIGH SCHOOL**  
School ID **54-11-02-06-0002**

District **COBLESKILL-RICHMONDVILLE CENTRAL  
SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	23	100%	96%	70%	23	100%	96%	70%	0			
	2007-08	31	100%	94%	61%	31	100%	94%	61%	0			
	2006-07	18	100%	100%	56%	18	100%	100%	56%	0			
<b>Comprehensive German</b>	2008-09	16	94%	75%	44%	16	94%	75%	44%	0			
	2007-08	14	100%	93%	43%	14	100%	93%	43%	0			
	2006-07	16	100%	100%	13%	16	100%	100%	13%	0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	58	100%	100%	60%	57	—	—	—	1	—	—	—
	2007-08	37	100%	97%	59%	37	100%	97%	59%	0			
	2006-07	56	98%	98%	70%	56	98%	98%	70%	0			

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# Regents Competency Tests

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SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	6	83%	0		6	83%
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Science</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Reading</b>	2008-09	7	43%	0		7	43%
	2007-08	1	—	0		1	—
	2006-07	0		0		0	
<b>Writing</b>	2008-09	6	67%	0		6	67%
	2007-08	1	—	0		1	—
	2006-07	0		0		0	
<b>Global Studies</b>	2008-09	4	—	0		4	—
	2007-08	2	—	1	—	1	—
	2006-07	0		0		0	
<b>U.S. History and Government</b>	2008-09	2	—	0		2	—
	2007-08	0		0		0	
	2006-07	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades K–1)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 2–4)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	0					0					0				
Reading and Writing (Grades 9–12)	2008–09	2	–	–	–	–	2	–	–	–	–	0				
	2007–08	1	–	–	–	–	1	–	–	–	–	0				
	2006–07	0					0					0				

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# Other Assessments

School **COBLESKILL-RICHMONDVILLE HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	157	3%	53%	35%	143	3%	55%	38%	14	7%	29%	7%
<b>U.S. History and Government</b>	157	2%	27%	61%	143	1%	29%	64%	14	7%	14%	29%
<b>Science</b>	157	1%	50%	42%	143	1%	52%	45%	14	7%	29%	14%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **COBLESKILL-RICHMONDVILLE HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	144		136		8	
	2007-08	138		129		9	
	2006-07	148		140		8	
<b>Receiving a Regents Diploma</b>	2008-09	129	90%	126	93%	3	38%
	2007-08	115	83%	112	87%	3	33%
	2006-07	123	83%	120	86%	3	38%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	64	44%	64	47%	0	
	2007-08	55	40%	54	42%	1	11%
	2006-07	59	40%	58	41%	1	13%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	5	N/A	0		5	N/A
	2007-08	0		0		0	
	2006-07	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	14	2%	14	2%	0	
	2007-08	20	3%	14	2%	6	9%
	2006-07	36	5%	24	4%	12	17%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	1	0%	1	0%	0	
	2007-08	1	0%	1	0%	0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	15	2%	15	2%	0	
	2007-08	21	3%	15	2%	6	9%
	2006-07	36	5%	24	4%	12	17%

## Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		104	70%	97	71%	7	54%
<b>To 2-year College</b>		16	11%	15	11%	1	8%
<b>To Other Post-secondary</b>		4	3%	4	3%	0	
<b>To the Military</b>		7	5%	7	5%	0	
<b>To Employment</b>		15	10%	11	8%	4	31%
<b>To Adult Services</b>		1	1%	0		1	8%
<b>To Other Known Plans</b>		1	1%	1	1%	0	
<b>Plan Unknown</b>		1	1%	1	1%	0	

# More Information about the School

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SCHOOL DISTRICT**

## Financial Information

<b>2008–09 Estimated Percentage of Students from Families Receiving Public Assistance</b>	21-30%
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