

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School HOWARD A HANLON ELEMENTARY
SCHOOL
District ODESSA-MONTOUR CENTRAL
SCHOOL DISTRICT
School ID 55-01-01-04-0002
Principal TIMOTHY YOUNG
Telephone (607) 594-3341
Grades 3-5

### **Regents Exams**

| •                          |         | All Stu | dents   |     |     | Genera | al-Educat  | ion Stude   | ents | Students with Disabilities |   |     |     |  |
|----------------------------|---------|---------|---|-----|-----|--------|------------|-------------|------|----------------------------|---|-----|-----|--|
|                            |         | Total   | Percentage of students d scoring at or above: |     |     | Total  | Percentag  | e of studen | ts   | Total<br>Tested            | Percentage of students scoring at or above: |     |     |  |
|                            |         | Tested  |   |     |     | Tested | scoring at | or above:   |      |                            |   |     |     |  |
|                            |         |         | 55  | 65  | 85  |        | 55         | 65          | 85   |                            | 55  | 65  | 85  |  |
| Comprehensive English      | 2008-09 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
|                            | 2007-08 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
|                            | 2006-07 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
| Mathematics A              | 2008–09 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
|                            | 2007-08 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
|                            | 2006-07 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
| Mathematics B              | 2008–09 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
|                            | 2007-08 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
|                            | 2006-07 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
| Integrated Algebra         | 2008-09 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
|                            | 2007-08 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
|                            | 2006-07 | N/A     | N/A   | N/A | N/A | N/A    | N/A        | N/A         | N/A  | N/A                        | N/A   | N/A | N/A |  |
| Geometry                   | 2008-09 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
|                            | 2007-08 | N/A     | N/A   | N/A | N/A | N/A    | N/A        | N/A         | N/A  | N/A                        | N/A   | N/A | N/A |  |
|                            | 2006-07 | N/A     | N/A   | N/A | N/A | N/A    | N/A        | N/A         | N/A  | N/A                        | N/A   | N/A | N/A |  |
| Global History             | 2008-09 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
| and Geography              | 2007-08 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
|                            | 2006-07 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
| U.S. History               | 2008-09 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
| and Government             | 2007-08 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
|                            | 2006-07 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
| Living Environment         | 2008-09 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
|                            | 2007-08 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
|                            | 2006-07 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
| Physical Setting/          | 2008-09 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
| Earth Science              | 2007-08 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
|                            | 2006-07 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
| Physical Setting/Chemistry | 2008-09 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
| -                          | 2007-08 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
|                            | 2006-07 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
| Physical Setting/Physics   | 2008-09 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
|                            | 2007-08 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |
|                            | 2006-07 | 0       |   |     |     | 0      |            |             |      | 0                          |   |     |     |  |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

January 29, 2010 Page 1

### **Other Assessments**

School HOWARD A HANLON ELEMENTARY SCHOOL School ID 55-01-01-04-0002

District ODESSA-MONTOUR CENTRAL SCHOOL
DISTRICT

### Elementary/Middle-Level Social Studies 2008-09

| All Students  |    |    |    |     | Gene            | <b>General-Education Students</b> |    |   |     |     | Students with Disabilities |     |    |     |     |
|---|----|----|----|-----|-----------------|-----------------------------------|----|---|-----|-----|----------------------------|-----|----|-----|-----|
| Total Percentage of students Tested scoring at level: |    |    |    |     | Total<br>Tested | Percenta<br>scoring a             |    | Total Percentage of students Tested scoring at level: |     |     |                            |     |    |     |     |
|   |    | 1  | 2  | 3   | 4               |                                   | 1  | 2   | 3   | 4   |                            | 1   | 2  | 3   | 4   |
| Elementary<br>Level                                   | 53 | 4% | 2% | 53% | 42%             | 44                                | 0% | 2%  | 50% | 48% | 9                          | 22% | 0% | 67% | 11% |
| Middle Level  | 0  |    |    |     |                 | 0                                 |    |   |     |     | 0                          |     |    |     |     |

# 2005 Total Cohort Performance on Regents Exams After Four Years

| All Students  |   |  |  |  |            | ral-Education Studer                            | nts | Students with Disabilities                          |  |  |  |
|---|---|--|--|--|------------|---|-----|---|--|--|--|
| Percentage of students scoring:  55-64 65-84 85-100 |   |  |  |  | ~ <u>~</u> | Percentage of students scoring: 55–64 65–84 85– |     | Percentage of students scoring:  55-64 65-84 85-100 |  |  |  |
| Global History<br>and Geography                     | 0 |  |  |  | 0          |   |     | 0   |  |  |  |
| U.S. History<br>and Government                      | 0 |  |  |  | 0          |   |     | 0   |  |  |  |
| Science   | 0 |  |  |  | 0          |   |     | 0   |  |  |  |

### New York State Alternate Assessments (NYSAA) 2008-09

|                       | All Students                                      |  |  |  |  |  |
|-----------------------|---|--|--|--|--|--|
|                       | Total Number of students scoring Tested at Level: |  |  |  |  |  |
|                       | 1 2 3 4   |  |  |  |  |  |
| Elementary Level      |   |  |  |  |  |  |
| Social Studies        | 0   |  |  |  |  |  |
| Middle Level          |   |  |  |  |  |  |
| Social Studies        | 0   |  |  |  |  |  |
| Secondary Level       |   |  |  |  |  |  |
| English Language Arts | 0   |  |  |  |  |  |
| Mathematics           | 0   |  |  |  |  |  |
| Social Studies        | 0   |  |  |  |  |  |
| Science               | 0   |  |  |  |  |  |
| NOTE                  |   |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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January 29, 2010 Page 2

## More Information about the School

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### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%

January 29, 2010 Page 3