

## The New York State District Report Card

Comprehensive Information Report 2008 – 09

District SENECA FALLS CENTRAL SCHOOL
DISTRICT
District ID 56-07-01-06-0000
Superintendent ROBERT MCKEVENY
Telephone (315) 568-5818
Grades PK-12

### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total	Percentag	je of studei	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested				Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	95	97%	87%	34%	81	96%	90%	40%	14	100%	71%	0%	
	2007-08	119	97%	92%	48%	109	99%	96%	52%	10	80%	50%	0%	
	2006-07	120	96%	92%	34%	109	99%	97%	38%	11	64%	36%	0%	
Mathematics A	2008–09	7	100%	100%	43%	6	_	-	-	1	_	_	-	
	2007-08	106	99%	98%	40%	98	99%	98%	42%	8	100%	100%	13%	
	2006-07	61	100%	100%	52%	59	_	_	-	2	_	_	_	
Mathematics B	2008–09	73	95%	88%	32%	71	_	-	-	2	_	_	-	
	2007-08	58	97%	88%	21%	58	97%	88%	21%	0				
	2006-07	80	100%	99%	49%	79	_	_	-	1	_	_	-	
Integrated Algebra	2008-09	102	99%	97%	19%	91	99%	97%	21%	11	100%	100%	0%	
	2007-08	76	100%	97%	29%	73	_	_	-	3	_	_	_	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	69	99%	94%	28%	67	_	_	-	2	-	_	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	136	90%	82%	32%	122	90%	81%	34%	14	86%	86%	7%	
and Geography	2007-08	104	86%	74%	25%	92	87%	76%	28%	12	75%	58%	0%	
	2006-07	134	93%	82%	31%	118	95%	87%	36%	16	75%	44%	0%	
U.S. History	2008-09	93	97%	90%	33%	82	98%	93%	37%	11	91%	73%	9%	
and Government	2007-08	120	97%	94%	53%	108	98%	95%	56%	12	83%	83%	25%	
	2006-07	120	93%	89%	42%	110	94%	92%	45%	10	80%	60%	10%	
Living Environment	2008-09	103	99%	99%	62%	89	99%	99%	69%	14	100%	100%	21%	
	2007-08	102	100%	93%	41%	94	100%	96%	44%	8	100%	63%	13%	
	2006-07	113	100%	96%	35%	102	100%	98%	38%	11	100%	73%	9%	
Physical Setting/	2008-09	118	92%	76%	22%	101	95%	81%	26%	17	76%	47%	0%	
Earth Science	2007-08	117	93%	82%	31%	103	92%	82%	33%	14	100%	86%	14%	
	2006-07	105	90%	75%	24%	96	91%	76%	26%	9	89%	67%	0%	
Physical Setting/Chemistry	2008-09	57	93%	72%	9%	57	93%	72%	9%	0				
-	2007-08	65	98%	89%	12%	63	_	_	_	2	_	_	-	
	2006-07	65	98%	71%	8%	64	_	_	_	1	_	_	_	
Physical Setting/Physics	2008-09	27	96%	93%	41%	27	96%	93%	41%	0				
	2007-08	13	100%	100%	46%	13	100%	100%	46%	0				
	2006-07	13	92%	85%	38%	13	92%	85%	38%	0				

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## Regents Exams in Languages Other Than English

District SENECA FALLS CENTRAL SCHOOL DISTRICT District ID 56-07-01-06-0000

### **Regents Exams**

		All St	All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	nge of stu at or abov		Total Tested	3			Total Tested	Percentag scoring at	_		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008-09	10	100%	100%	100%	10	100%	100%	100%	0				
	2007-08	18	100%	100%	67%	18	100%	100%	67%	0				
	2006-07	24	100%	96%	75%	24	100%	96%	75%	0				
Comprehensive German	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Latin	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008-09	41	100%	100%	78%	40	-	-	-	1	-	-	_	
	2007-08	47	100%	100%	77%	47	100%	100%	77%	0				
	2006-07	57	100%	100%	82%	56	_	_	_	1	_	_	-	

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## **Regents Competency Tests**

District SENECA FALLS CENTRAL SCHOOL DISTRICT District ID 56-07-01-06-0000

## **Regents Competency Tests**

	-	All Student	s	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008-09	28	75%	0		28	75%	
	2007-08	22	77%	0		22	77%	
	2006-07	20	40%	1	_	19	_	
Science	2008-09	16	88%	0		16	88%	
	2007-08	14	93%	0		14	93%	
	2006-07	6	83%	1	_	5	_	
Reading	2008-09	4	_	0		4	_	
	2007-08	5	100%	0		5	100%	
	2006-07	9	33%	0		9	33%	
Writing	2008-09	4	-	0		4	-	
	2007-08	6	83%	0		6	83%	
	2006-07	8	63%	0		8	63%	
Global Studies	2008–09	2	-	0		2	-	
	2007-08	2	_	0		2	_	
	2006-07	2	_	0		2	_	
U.S. History	2008-09	0		0		0		
and Government	2007-08	2	_	0		2	_	
	2006-07	3	_	1	_	2	_	

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## **Second Language Proficiency Examinations**

District SENECA FALLS CENTRAL SCHOOL DISTRICT District ID 56-07-01-06-0000

## **Second Language Proficiency Examinations**

		All Students	_	General-Edu	ucation Students	s Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008-09	11	100%	10	_	1	-	
	2007-08	27	96%	25	_	2	_	
	2006-07	23	96%	22	_	1	_	
German	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008-09	83	96%	73	99%	10	80%	
	2007-08	81	96%	74	97%	7	86%	
	2006-07	82	99%	78	_	4	_	

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## **English as a Second Language Achievement Test**

District SENECA FALLS CENTRAL SCHOOL DISTRICT District ID 56-07-01-06-0000

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	1			General-Education Students S		Students with Disabilities									
	Total	Percent	of stude	ents sc	oring	Total	Percen	t of stude	nts sc	oring		Total	Percer	nt of s	tudent	ts sco	ring
	Tested	in each	perform	ance le	evel:	Tested	in each	perform	ance l	evel:		Tested	in eacl	h per	forman	ice le	vel:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof	f.		Begin	. Int	erm. A	dv.	Prof.
2008-09	0					0						0					
2007-08	1	_	_	-	- –	1	_	_	-	_	_	0					
2006-07	0					0						0					
2008-09	0					0						0					
2007-08	1	_	_	-		1	_	_	-	_	_	0					
2006-07	0					0						0					
2008-09	0					0						0					
2007-08	0					0						0					
2006-07	0					0						0					
2008-09	0					0						0					
2007-08	0					0						0					
2006-07	0					0						0					
2008-09	0					0			,			0					
2007-08	1	_	_	-		1	_	_		_	_	0					
2006-07	0					0						0					
2008-09	0					0						0					
2007-08	1	_	_	_		1	_	_	-	_	_	0					
2006-07	0					0						0					
2008-09	0					0						0					
2007-08	0					0						0					
2006-07	0					0						0					
2008-09	0					0						0					
2007-08	0					0						0					
2006-07	0					0						0					
2008-09	0					0						0					
2007-08	0					0						0					
2006-07	0					0						0					
2008-09	0					0						0					
2007-08	0					0						0					
	0					0						0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09         O           2007-08         1           2006-07         0           2007-08         1           2006-07         0           2008-09         0           2008-09         0           2006-07         0           2006-07         0           2008-09         0           2007-08         1           2006-07         0           2007-08         1           2007-08         1           2007-08         1           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2008-09         0           2007-08         0           2007-08         0           2007-08         0           2008-09         0           2008-09         0           2007-08         0           2008-09	Total Tested         Percent Tested           2008-09         0           2007-08         1           2006-07         0           2006-07         0           2006-07         0           2008-09         0           2006-07         0           2008-09         0           2006-07         0           2008-09         0           2007-08         1           2006-07         0           2007-08         1           2006-07         0           2007-08         1           2006-07         0           2008-09         0           2007-08         1           2006-07         0           2008-09         0           2007-08         1           2006-07         0           2008-09         0           2007-08         0           2008-09         0           2008-09         0           2008-09         0           2008-09         0           2008-09         0           2008-09         0           2008-09         0	Tested         in each perform           2008-09         0         Begin.         Interm.           2007-08         1         -         -           2006-07         0         -         -           2006-07         0         -         -           2006-07         0         -         -           2006-07         0         -         -           2006-07         0         -         -           2006-07         0         -         -           2006-07         0         -         -           2006-07         0         -         -           2006-07         0         -         -           2006-07         0         -         -           2006-07         0         -         -           2007-08         1         -         -           2008-09         0         -         -           2008-09         0         -         -           2008-09         0         -         -           2006-07         0         -         -           2008-09         0         -         -           2008-09	Total rested in each performance is some and in each performance in each performance is some and in each performance in each p	Total   Percent of students scoring in each performance level:     Prof.	Total   Percent of students scoting   Tested   In each performance level.   Tested	Total   Percent of students scoring in each performance level:   Tested   Percent of students scoring in each performance level:   Tested   Percent of students scoring in each performance level:   Percent in each performance performan	Total Percent of students scoring Tested in each performance level:         Total Percent of students scoring in each performance level:         Total Percent of students scoring in each performance level:         Total Percent of students scoring in each performance level:         Begin. Interm. Adv.         Prof.         Begin. Interm.         Begin. Interm.         Begin. Interm.         Begin. Interm.         Interm.<	Total   Percent of students scoring   Total   Percent of students   Perc	Total   Percent of students scoring in each performance level:   Begin   Interm. Adv.   Prof.   Tested   In each performance level:   Begin   Interm. Adv.   Prof.   Interm. Adv.   Interm. Adv.   Prof.   Interm. Adv.   Interm. Adv.   Prof.   Interm. Adv.   Interm. Adv.   Interm. Adv.   Inter	Total   Percent of students scoring   Tested   in each performance level:   Tested   Te	Total   Percent of students scoring   Total   Percent of students scoring   Total   Tested   Percent of students scoring   Total   Tested   Percent of students scoring   Total   Tested   Percent of students scoring   Percent of students   Percen	Total   Percent of students scoring   Tested   Percent of scoring   Tested   Percent of students scoring   Tested   Percent of scoring   Tested   Percent of students scoring   Tested   Percent of scoring   Tested   Tested   Percent of scoring   Tested   Tested   Percent of scoring   Tested   Test	Total	Total   Percent of students scoring   Tested   in each performance level:   Tested   Tested   Tested   Tes	Total   Percent of students scoring   Percent of students scoring   Total   Percent of students scoring   Percent of students scoring   Percent of students scoring   Total   Percent of students scoring   Percent of students

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## **Other Assessments**

District SENECA FALLS CENTRAL SCHOOL DISTRICT
District ID 56-07-01-06-0000

### Elementary/Middle-Level Social Studies 2008-09

	All St	All Students			Gen	General-Education Students				Stude	<b>Students with Disabilities</b>				
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	87	0%	3%	33%	63%	7	7 0%	0%	30%	70%	10	0%	30%	60%	10%
Middle Level	121	2%	26%	63%	9%	9:	5 0%	16%	74%	11%	26	12%	62%	23%	4%

# 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gene	General-Education Students				Students with Disabilities			
	5 -	Percentage students se			Cohort	THE PERCENTAGE OF STUDENTS SCORING:				Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	122	7%	53%	35%	106	5%	52%	41%	16	19%	63%	0%	
U.S. History and Government	122	2%	43%	50%	106	2%	41%	55%	16	6%	63%	19%	
Science	122	2%	47%	48%	106	0%	44%	53%	16	13%	63%	13%	

### New York State Alternate Assessments (NYSAA) 2008-09

	All Si	Att Students							
	Total Tested	Total Number of students scoring Tested at Level:							
		1	2	3	4				
Elementary Level	'								
Social Studies	0								
Middle Level									
Social Studies	2	_	-	-	_				
Secondary Level									
English Language Arts	1	_	_	_	_				
Mathematics	1	_	_	_	_				
Social Studies	1	-	-	-	-				
Science	1	_	_	_					

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

District SENECA FALLS CENTRAL SCHOOL DISTRICT District ID 56-07-01-06-0000

## **High School Completers**

		All Students		General-Education Students		Students with	h Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	112		103		9		
	2007-08	104		98		6		
	2006-07	91		83		8		
Receiving a Regents Diploma	2008-09	102	91%	98	95%	4	44%	
	2007-08	97	93%	93	95%	4	67%	
	2006-07	80	88%	77	93%	3	38%	
Receiving a Regents Diploma	2008-09	69	62%	68	66%	1	11%	
with Advanced Designation	2007-08	61	59%	61	62%	0		
	2006-07	56	62%	56	67%	0		
Receiving an	2008-09	0		0		0		
Individualized Education	2007-08	12	N/A	0		12	N/A	
Program (IEP) Diploma	2006-07	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilitie		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008-09	10	2%	6	1%	4	4%	
	2007-08	17	3%	10	2%	7	7%	
	2006-07	14	2%	9	2%	5	5%	
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	1	0%	1	0%	0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	10	2%	6	1%	4	4%	
	2007-08	18	3%	11	2%	7	7%	
	2006-07	14	2%	9	2%	5	5%	

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	55	49%	54	52%	1	11%	
To 2-year College	43	38%	38	37%	5	56%	
To Other Post-secondary	0		0		0		
To the Military	6	5%	6	6%	0		
To Employment	8	7%	5	5%	3	33%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## **More Information about the District**

District SENECA FALLS CENTRAL SCHOOL DISTRICT District ID 56-07-01-06-0000

# Career and Technical Education Programs (CTE Programs)

#### **This District**

	ווווא שואנוונ	L	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	25		
Completed and Passed Regents Exams	25	100%	62%
Completed and had Course Average of 75% or more	24	96%	59%
Completed and Attained a HS Diploma or Equivalent	24	96%	98%
Completed and Whose Status is Known	20	80%	51%
Completed and Were Successfully Placed	20	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2008–09	2		
Enrolled Members of Historically Underrepresented Gender in 2008–09	0	••••••	•••
Completers, Regardless of Gender, as of June 2008	8	••••••	•••
Completers of Historically Underrepresented Gender as of June 2008	1	13%	28%

Enrollment data are for the 2008–09 school year; completer data are as of June 2008.