

The New York State School Report Card

School SENECA FALLS MIDDLE SCHOOL District SENECA FALLS CENTRAL SCHOOL DISTRICT School ID 56-07-01-06-0005 Principal KEVIN RHINEHART Telephone (315) 568-5500 Grades 6-8

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	Students				General-Education Students				Students with Disabilities				
		Total	Percentag	je of stude	nts	Total Percentage of students				Total Percentage of students					
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Integrated Algebra	2008–09	16	100%	100%	81%	16	100%	100%	81%	0					
	2007-08	10	100%	100%	100%	10	100%	100%	100%	0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006–07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	15	100%	100%	67%	15	100%	100%	67%	0					
Earth Science	2007-08	13	100%	100%	69%	13	100%	100%	69%	0					
	2006-07	17	100%	100%	71%	17	100%	100%	71%	0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007–08	0				0				0					
	2006–07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School SENECA FALLS MIDDLE SCHOOL School ID 56-07-01-06-0005

Second Language Proficiency Examinations

		All Students	-	General-Edu	cation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	1	-	1	-	0		
	2007-08	0		0		0		
	2006-07	1	-	0		1	-	
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	2	-	2	-	0		
	2007–08	0		0		0		
	2006–07	8	100%	7	-	1	-	

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Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gene	General-Education Students Total Percentage of students Tested scoring at level:					Students with Disabilities						
		Percenta scoring	5									Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	115	1%	24%	65%	10%	95	0%	16%	74%	11%	20	5%	65%	25%	5%			

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gei	eral-Edu	cation St	udents		Students with Disabilities					
		Percentage students se			te و بال و بال Percentage of O س students scoring:					لت بل بال و و و ف ال بال بال بال بال بال بال بال بال بال				
		55-64	65-84 85-100)	55-6	4 65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0			()				0					
U.S. History and Government	0			()				0					
Science	0			()				0					

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number of students scoring 1 at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School SENECA FALLS MIDDLE SCHOOL School ID 56-07-01-06-0005

District SENECA FALLS CENTRAL SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%