



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **BATH CENTRAL SCHOOL DISTRICT**  
 District ID **57-03-02-06-0000**  
 Superintendent **MARION TUNNEY**  
 Telephone **(607) 776-3301**  
 Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	150	94%	89%	42%	138	97%	93%	45%	12	58%	42%	8%
	2007-08	149	98%	95%	42%	139	99%	97%	45%	10	80%	70%	0%
	2006-07	142	96%	91%	38%	133	98%	94%	40%	9	67%	44%	11%
<b>Mathematics A</b>	2008-09	38	95%	87%	50%	35	—	—	—	3	—	—	—
	2007-08	205	93%	83%	22%	177	95%	86%	25%	28	82%	68%	4%
	2006-07	205	96%	88%	34%	177	98%	93%	39%	28	82%	57%	4%
<b>Mathematics B</b>	2008-09	112	86%	72%	17%	112	86%	72%	17%	0	—	—	—
	2007-08	99	85%	69%	23%	98	—	—	—	1	—	—	—
	2006-07	67	93%	88%	37%	66	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2008-09	139	89%	78%	12%	110	97%	90%	15%	29	59%	34%	0%
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	145	91%	87%	41%	130	94%	89%	45%	15	67%	67%	13%
	2007-08	171	91%	86%	41%	156	94%	90%	44%	15	53%	40%	7%
	2006-07	156	96%	87%	40%	143	97%	90%	42%	13	85%	54%	15%
<b>U.S. History and Government</b>	2008-09	153	96%	92%	48%	145	98%	94%	50%	8	63%	50%	13%
	2007-08	154	96%	92%	58%	143	97%	94%	61%	11	82%	64%	27%
	2006-07	140	97%	93%	59%	130	98%	95%	61%	10	80%	60%	30%
<b>Living Environment</b>	2008-09	132	99%	94%	55%	119	100%	97%	58%	13	92%	69%	23%
	2007-08	145	92%	87%	34%	134	93%	89%	37%	11	82%	64%	0%
	2006-07	135	97%	95%	37%	125	98%	96%	40%	10	80%	80%	0%
<b>Physical Setting/Earth Science</b>	2008-09	121	89%	74%	36%	107	94%	81%	40%	14	50%	14%	0%
	2007-08	142	88%	78%	39%	134	89%	79%	42%	8	75%	63%	0%
	2006-07	148	93%	84%	32%	140	94%	86%	34%	8	75%	63%	13%
<b>Physical Setting/Chemistry</b>	2008-09	65	98%	89%	25%	64	—	—	—	1	—	—	—
	2007-08	56	91%	80%	14%	56	91%	80%	14%	0	—	—	—
	2006-07	67	97%	76%	18%	66	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2008-09	23	91%	74%	39%	23	91%	74%	39%	0	—	—	—
	2007-08	41	93%	90%	44%	41	93%	90%	44%	0	—	—	—
	2006-07	23	100%	91%	48%	23	100%	91%	48%	0	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **BATH CENTRAL SCHOOL DISTRICT**  
 District ID **57-03-02-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	10	100%	100%	80%	9	—	—	—	1	—	—	—
	2007-08	21	95%	95%	48%	21	95%	95%	48%	0	—	—	—
	2006-07	32	100%	100%	59%	32	100%	100%	59%	0	—	—	—
<b>Comprehensive German</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Latin</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2008-09	72	99%	96%	56%	71	—	—	—	1	—	—	—
	2007-08	86	99%	97%	57%	86	99%	97%	57%	0	—	—	—
	2006-07	73	100%	99%	67%	73	100%	99%	67%	0	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **BATH CENTRAL SCHOOL DISTRICT**  
 District ID **57-03-02-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	25	28%	0	—	25	28%
	2007-08	10	0%	1	—	9	—
	2006-07	16	6%	1	—	15	—
<b>Science</b>	2008-09	7	57%	1	—	6	—
	2007-08	13	85%	0	—	13	85%
	2006-07	17	59%	1	—	16	—
<b>Reading</b>	2008-09	14	43%	1	—	13	—
	2007-08	7	14%	0	—	7	14%
	2006-07	10	90%	3	—	7	—
<b>Writing</b>	2008-09	3	—	0	—	3	—
	2007-08	0	—	0	—	0	—
	2006-07	6	100%	3	—	3	—
<b>Global Studies</b>	2008-09	6	67%	1	—	5	—
	2007-08	9	44%	1	—	8	—
	2006-07	8	13%	0	—	8	13%
<b>U.S. History and Government</b>	2008-09	2	—	0	—	2	—
	2007-08	6	83%	3	—	3	—
	2006-07	8	50%	3	—	5	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

District **BATH CENTRAL SCHOOL DISTRICT**  
 District ID **57-03-02-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	12	100%	12	100%	0	
	2007-08	10	100%	10	100%	0	
	2006-07	34	100%	30	—	4	—
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	45	96%	39	97%	6	83%
	2007-08	48	100%	47	—	1	—
	2006-07	39	100%	39	100%	0	

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **BATH CENTRAL SCHOOL DISTRICT**  
District ID **57-03-02-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	1	—	—	—	—	1	—	—	—	—	0					
	2007-08	2	—	—	—	—	2	—	—	—	—	0					
	2006-07	2	—	—	—	—	2	—	—	—	—	0					
<b>Reading and Writing (Grades 2-4)</b>	2008-09	1	—	—	—	—	1	—	—	—	—	0					
	2007-08	2	—	—	—	—	2	—	—	—	—	0					
	2006-07	2	—	—	—	—	2	—	—	—	—	0					
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	1	—	—	—	—	1	—	—	—	—	0					
	2007-08	0					0					0					
	2006-07	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2008-09	1	—	—	—	—	1	—	—	—	—	0					
	2007-08	0					0					0					
	2006-07	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0					0					0					
	2007-08	1	—	—	—	—	1	—	—	—	—	0					
	2006-07	1	—	—	—	—	1	—	—	—	—	0					
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0					0					0					
	2007-08	1	—	—	—	—	1	—	—	—	—	0					
	2006-07	1	—	—	—	—	1	—	—	—	—	0					
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	1	—	—	—	—	1	—	—	—	—	0					
	2007-08	2	—	—	—	—	2	—	—	—	—	0					
	2006-07	2	—	—	—	—	2	—	—	—	—	0					
<b>Reading and Writing (Grades 9-12)</b>	2008-09	1	—	—	—	—	1	—	—	—	—	0					
	2007-08	2	—	—	—	—	2	—	—	—	—	0					
	2006-07	2	—	—	—	—	2	—	—	—	—	0					

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

District **BATH CENTRAL SCHOOL DISTRICT**  
District ID **57-03-02-06-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	110	4%	8%	44%	45%	98	2%	7%	41%	50%	12	17%	17%	67%	0%
<b>Middle Level</b>	133	4%	22%	56%	18%	116	1%	16%	62%	21%	17	24%	59%	18%	0%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	162	2%	44%	38%	138	1%	46%	43%	24	4%	29%	4%
<b>U.S. History and Government</b>	162	3%	27%	54%	138	2%	29%	61%	24	8%	13%	13%
<b>Science</b>	162	4%	45%	38%	138	4%	46%	44%	24	0%	38%	0%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	1	–	–	–	–
<b>Middle Level</b>					
Social Studies	1	–	–	–	–
<b>Secondary Level</b>					
English Language Arts	5	0	0	0	5
Mathematics	5	0	0	0	5
Social Studies	4	–	–	–	–
Science	4	–	–	–	–

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **BATH CENTRAL SCHOOL DISTRICT**  
District ID **57-03-02-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	137		131		6	
	2007-08	120		114		6	
	2006-07	138		134		4	
<b>Receiving a Regents Diploma</b>	2008-09	126	92%	123	94%	3	50%
	2007-08	113	94%	109	96%	4	67%
	2006-07	124	90%	124	93%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	67	49%	66	50%	1	17%
	2007-08	56	47%	56	49%	0	
	2006-07	57	41%	57	43%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	7	N/A	0		7	N/A
	2007-08	4	N/A	0		4	N/A
	2006-07	6	N/A	0		6	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	29	4%	21	3%	8	8%
	2007-08	24	3%	16	2%	8	8%
	2006-07	28	4%	26	4%	2	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	29	4%	21	3%	8	8%
	2007-08	24	3%	16	2%	8	8%
	2006-07	28	4%	26	4%	2	2%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	42	29%	40	31%	2	15%
<b>To 2-year College</b>	66	46%	65	50%	1	8%
<b>To Other Post-secondary</b>	2	1%	2	2%	0	
<b>To the Military</b>	9	6%	9	7%	0	
<b>To Employment</b>	13	9%	9	7%	4	31%
<b>To Adult Services</b>	2	1%	0		2	15%
<b>To Other Known Plans</b>	6	4%	3	2%	3	23%
<b>Plan Unknown</b>	4	3%	3	2%	1	8%