



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **CORNING CITY SCHOOL DISTRICT**
 District ID **57-10-00-01-0000**
 Superintendent **MICHAEL GINALSKI**
 Telephone **(607) 936-3704**
 Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	461	93%	85%	36%	405	98%	92%	41%	56	54%	34%	0%
	2007–08	482	91%	82%	38%	418	96%	90%	43%	64	53%	33%	2%
	2006–07	469	90%	79%	38%	403	97%	89%	44%	66	52%	20%	0%
Mathematics A	2008–09	84	71%	49%	4%	68	81%	57%	4%	16	31%	13%	0%
	2007–08	517	92%	80%	26%	444	96%	87%	30%	73	63%	36%	1%
	2006–07	467	94%	83%	20%	408	99%	89%	23%	59	66%	42%	2%
Mathematics B	2008–09	284	63%	43%	11%	278	64%	44%	12%	6	50%	33%	0%
	2007–08	284	68%	51%	8%	281	—	—	—	3	—	—	—
	2006–07	334	71%	52%	13%	331	—	—	—	3	—	—	—
Integrated Algebra	2008–09	484	88%	74%	15%	404	94%	83%	17%	80	59%	31%	3%
	2007–08	322	95%	85%	15%	301	96%	87%	16%	21	81%	48%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	279	89%	76%	18%	273	89%	77%	18%	6	83%	33%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	559	85%	66%	25%	477	92%	75%	29%	82	44%	16%	2%
	2007–08	641	76%	61%	21%	535	84%	69%	24%	106	38%	22%	2%
	2006–07	570	72%	52%	15%	481	78%	58%	18%	89	37%	16%	0%
U.S. History and Government	2008–09	434	92%	82%	40%	379	96%	88%	45%	55	67%	42%	7%
	2007–08	462	91%	79%	39%	401	96%	85%	45%	61	59%	41%	2%
	2006–07	459	90%	81%	48%	401	95%	88%	55%	58	60%	33%	3%
Living Environment	2008–09	519	96%	86%	32%	434	98%	93%	37%	85	82%	47%	5%
	2007–08	552	95%	85%	22%	485	98%	91%	25%	67	73%	45%	1%
	2006–07	576	96%	86%	24%	516	98%	91%	26%	60	78%	48%	5%
Physical Setting/Earth Science	2008–09	265	89%	77%	29%	235	93%	81%	33%	30	63%	47%	3%
	2007–08	290	83%	70%	27%	263	89%	76%	29%	27	26%	15%	4%
	2006–07	302	74%	52%	9%	260	78%	56%	10%	42	50%	29%	2%
Physical Setting/Chemistry	2008–09	269	89%	68%	9%	264	89%	69%	8%	5	80%	60%	20%
	2007–08	263	89%	68%	6%	258	90%	69%	6%	5	60%	20%	0%
	2006–07	229	94%	72%	9%	228	—	—	—	1	—	—	—
Physical Setting/Physics	2008–09	68	75%	57%	13%	68	75%	57%	13%	0	—	—	—
	2007–08	51	78%	65%	27%	51	78%	65%	27%	0	—	—	—
	2006–07	98	86%	66%	18%	97	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **CORNING CITY SCHOOL DISTRICT**
 District ID **57-10-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	66	97%	97%	45%	63	—	—	—	3	—	—	—
	2007-08	53	98%	96%	51%	52	—	—	—	1	—	—	—
	2006-07	58	100%	98%	64%	57	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	238	98%	96%	54%	237	—	—	—	1	—	—	—
	2007-08	141	97%	96%	58%	138	—	—	—	3	—	—	—
	2006-07	159	97%	91%	50%	159	97%	91%	50%	0			

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Regents Competency Tests

District **CORNING CITY SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	25	56%	1	—	24	—
	2007-08	21	43%	0	—	21	43%
	2006-07	37	59%	0	—	37	59%
Science	2008-09	16	69%	0	—	16	69%
	2007-08	29	69%	0	—	29	69%
	2006-07	64	70%	0	—	64	70%
Reading	2008-09	31	74%	1	—	30	—
	2007-08	34	79%	3	—	31	—
	2006-07	37	92%	0	—	37	92%
Writing	2008-09	20	90%	1	—	19	—
	2007-08	18	83%	1	—	17	—
	2006-07	37	81%	2	—	35	—
Global Studies	2008-09	54	30%	1	—	53	—
	2007-08	42	33%	4	—	38	—
	2006-07	56	38%	3	—	53	—
U.S. History and Government	2008-09	17	47%	1	—	16	—
	2007-08	18	33%	3	—	15	—
	2006-07	32	44%	2	—	30	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	95	76%	88	77%	7	57%
	2007-08	108	83%	103	84%	5	60%
	2006-07	66	83%	57	93%	9	22%
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	314	69%	282	73%	32	28%
	2007-08	324	66%	274	73%	50	28%
	2006-07	332	73%	296	80%	36	19%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	17	0%	0%	59%	41%	16	—	—	—	—	1	—	—	—	—
	2007-08	22	0%	14%	82%	5%	18	—	—	—	—	4	—	—	—	—
	2006-07	13	8%	15%	69%	8%	11	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	17	6%	41%	24%	29%	16	—	—	—	—	1	—	—	—	—
	2007-08	22	14%	45%	32%	9%	18	—	—	—	—	4	—	—	—	—
	2006-07	13	31%	31%	23%	15%	11	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	17	0%	0%	29%	71%	16	—	—	—	—	1	—	—	—	—
	2007-08	12	0%	0%	42%	58%	11	—	—	—	—	1	—	—	—	—
	2006-07	15	0%	20%	53%	27%	15	0%	20%	53%	27%	0	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	17	0%	18%	47%	35%	16	—	—	—	—	1	—	—	—	—
	2007-08	12	0%	8%	58%	33%	11	—	—	—	—	1	—	—	—	—
	2006-07	15	13%	13%	27%	47%	15	13%	13%	27%	47%	0	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	6	0%	33%	50%	17%	5	—	—	—	—	1	—	—	—	—
	2006-07	6	17%	33%	0%	50%	5	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	6	17%	0%	50%	33%	5	—	—	—	—	1	—	—	—	—
	2006-07	6	17%	33%	17%	33%	5	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	5	0%	20%	0%	80%	4	—	—	—	—	1	—	—	—	—
	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2006-07	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	5	20%	0%	20%	60%	4	—	—	—	—	1	—	—	—	—
	2007-08	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
	2006-07	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	1	—	—	—	—	1	—	—	—	—	0	—	—	—	—
	2007-08	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—

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Other Assessments

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District ID **57-10-00-01-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	383	8%	7%	48%	37%	302	4%	4%	47%	45%	81	26%	17%	51%	6%
Middle Level	410	3%	25%	49%	24%	353	1%	21%	51%	27%	57	14%	49%	35%	2%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	467	13%	52%	19%	398	12%	59%	22%	69	23%	12%	0%
U.S. History and Government	467	6%	37%	38%	398	4%	39%	45%	69	16%	23%	0%
Science	467	4%	52%	31%	398	2%	56%	36%	69	16%	33%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		2	–	–	–
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **CORNING CITY SCHOOL DISTRICT**
District ID **57-10-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	415		386		29	
	2007-08	404		371		33	
	2006-07	380		354		26	
Receiving a Regents Diploma	2008-09	317	76%	313	81%	4	14%
	2007-08	335	83%	325	88%	10	30%
	2006-07	304	80%	296	84%	8	31%
Receiving a Regents Diploma with Advanced Designation	2008-09	125	30%	125	32%	0	
	2007-08	161	40%	160	43%	1	3%
	2006-07	128	34%	126	36%	2	8%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	16	N/A	0		16	N/A
	2007-08	12	N/A	0		12	N/A
	2006-07	18	N/A	0		18	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	56	3%	34	2%	22	6%
	2007-08	72	3%	58	3%	14	4%
	2006-07	85	4%	58	3%	27	8%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	3	0%	1	0%	2	1%
Total Noncompleters	2008-09	56	3%	34	2%	22	6%
	2007-08	72	3%	58	3%	14	4%
	2006-07	88	4%	59	3%	29	8%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	125	29%	122	32%	3	7%
To 2-year College	221	51%	199	52%	22	49%
To Other Post-secondary	9	2%	7	2%	2	4%
To the Military	13	3%	11	3%	2	4%
To Employment	42	10%	30	8%	12	27%
To Adult Services	3	1%	2	1%	1	2%
To Other Known Plans	2	0%	2	1%	0	
Plan Unknown	16	4%	13	3%	3	7%

More Information about the District

District **CORNING CITY SCHOOL DISTRICT**
 District ID **57-10-00-01-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	131		
Completed and Passed Regents Exams	129	98%	62%
Completed and had Course Average of 75% or more	130	99%	59%
Completed and Attained a HS Diploma or Equivalent	131	100%	98%
Completed and Whose Status is Known	131	100%	51%
Completed and Were Successfully Placed	131	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2008–09	199		
Enrolled Members of Historically Underrepresented Gender in 2008–09	21	11%	33%
Completers, Regardless of Gender, as of June 2008	43		
Completers of Historically Underrepresented Gender as of June 2008	9	21%	28%

Enrollment data are for the 2008–09 school year; completer data are as of June 2008.