

# The New York State School Report Card

School WILLIAM E SEVERN ELEMENTARY SCHOOL District CORNING CITY SCHOOL DISTRICT School ID 57-10-00-01-0012 Principal JOHN WHALEY Telephone (607) 962-6844 Grades K-5

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	5			Total Percentage of students				Total	Percentage of students				
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007-08	0				0				0					
	2006–07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006–07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09					0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					

NOTE

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School WILLIAM E SEVERN ELEMENTARY SCHOOL School ID 57-10-00-01-0012

# New York State English as a Second Language Achievement Test (NYSESLAT)

Total   Percent of students scoring Tested   Total   Percent of students scoring Tested <t< th=""><th>ties</th></t<>	ties
Listening and Speaking (Grades K-1)   2008-09   0	5
and Speaking (Grades K-1) 2007-08 0 0 0 0   Reading and Writing (Grades X-1) 2008-09 0 0 0 0 0   Istening and Speaking (Grades 2-4) 2008-09 0 0 0 0 0   Reading and Writing (Grades 2-4) 2008-09 0 0 0 0 0   Reading and Speaking (Grades 2-4) 2008-09 0 0 0 0 0   Reading and Speaking (Grades 2-4) 2008-09 0 0 0 0 0   2006-07 1 - - - 1 - - 0   2006-07 1 - - - 1 - - 0   2006-07 1 - - - 1 - - 0   2006-07 1 - - - 1 - - 0   2006-07 0 - 0 0 0 0 0 0   Istening and Speaking (Grades 7-8) 2008-09 0 0 <th>v. Prof.</th>	v. Prof.
(Grades K-1) 2006-07 0 0 0   Reading 2008-09 0 0 0 0   and Writing 2007-08 0 0 0 0   2006-07 0 0 0 0 0   Listening 2008-09 0 0 0 0   and Speaking 2007-08 0 0 0 0   (Grades 2-4) 2006-07 1 - - 1 - - 0   2006-07 1 - - - 1 - - 0   (Grades 2-4) 2006-07 1 - - - 1 - - 0   Reading 2008-09 0	
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(Grades 2-4) 2006-07 1  1  0   Listening 2008-09 0 0 0 0 0   and Speaking 2007-08 0 0 0 0 0   (Grades 5-6) 2006-07 0 0 0 0 0   Reading 2008-09 0 0 0 0 0   (Grades 5-6) 2006-07 0 0 0 0 0   2006-07 0 0 0 0 0 0 0 0   (Grades 5-6) 2006-07 0	
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and Speaking 2007-08 0 0 0   (Grades 5-6) 2006-07 0 0 0   Reading 2008-09 0 0 0   and Writing 2007-08 0 0 0   (Grades 5-6) 2006-07 0 0 0   2007-08 0 0 0 0   (Istening 2008-09 0 0 0   and Speaking 2007-08 0 0 0   (Grades 7-8) 2006-07 0 0 0   (Grades 7-8) 2006-07 0 0 0   Reading 2008-09 0 0 0   and Writing 2006-07 0 0 0   (Grades 7-8) 2006-07 0 0 0   2006-07 0 0 0 0   Listening 2008-09 0 0 0   Listening 2008-09 0 0 0	
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2006-07   0   0   0   0   0     Reading and Writing (Grades 5-6)   2007-08   0 <td></td>	
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Listening   2008-09   0   0   0     and Speaking   2007-08   0   <	
and Speaking (Grades 7-8) 2007-08 0 0 0 0   2006-07 0 0 0 0 0   Reading and Writing (Grades 7-8) 2007-08 0 0 0 0   2006-07 0 0 0 0 0   Listening 2008-09 0 0 0 0	
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(Grades 7-8) 2006-07 0 0 0   Reading 2008-09 0 0 0 0   and Writing 2007-08 0 0 0 0 0   (Grades 7-8) 2006-07 0 0 0 0 0   Listening 2008-09 0 0 0 0 0	
Reading   2008-09   0   0   0     and Writing   2007-08   0	
and Writing (Grades 7-8)   2007-08   0   0   0     2006-07   0   0   0   0     Listening   2008-09   0   0   0   0	
(Grades 7-8)   2006-07   0   0   0     Listening   2008-09   0   0   0	
and Canadian	
and Speaking 2007-08 0 0 0	
(Grades 9-12) 2006-07 0 0 0	
Reading   2008-09   0   0   0	
and Writing 2007-08 0 0 0	
(Grades 9-12) 2006-07 0 0 0	

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#### Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring a	-				Percenta scoring a	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	77	14%	9%	49%	27%	55	7%	5%	51%	36%	22	32%	18%	45%	5%
Middle Level	0					0					0				

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	ıde	nts with	Disabili	ities	
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	Percentage students sc			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

#### New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number o at Level:	of students scoring							
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School WILLIAM E SEVERN ELEMENTARY SCHOOL School ID 57-10-00-01-0012 District CORNING CITY SCHOOL DISTRICT

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%