

The New York State School Report Card

School WILLIAM E SEVERN ELEMENTARY SCHOOL District CORNING CITY SCHOOL DISTRICT School ID 57-10-00-01-0012 Principal JOHN WHALEY Telephone (607) 962-6844 Grades K-5

Comprehensive Information Report 2008 – 09

Regents Exams

		All Students				Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	5			Total Percentage of students				Total	Percentage of students				
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007-08	0				0				0					
	2006–07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006–07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09					0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School WILLIAM E SEVERN ELEMENTARY SCHOOL School ID 57-10-00-01-0012

New York State English as a Second Language Achievement Test (NYSESLAT)

Total Percent of students scoring Tested Total Percent of students scoring Tested <t< th=""><th>ties</th></t<>	ties
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(Grades 9-12) 2006-07 0 0 0	
Reading 2008-09 0 0 0	
and Writing 2007-08 0 0 0	
(Grades 9-12) 2006-07 0 0 0	

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School WILLIAM E SEVERN ELEMENTARY SCHOOL School ID 57-10-00-01-0012

Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring a	-				Percenta scoring a	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	77	14%	9%	49%	27%	55	7%	5%	51%	36%	22	32%	18%	45%	5%
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	ıde	nts with	Disabili	ities	
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	Percentage students sc			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number o at Level:	of students scoring							
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School WILLIAM E SEVERN ELEMENTARY SCHOOL School ID 57-10-00-01-0012 District CORNING CITY SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%