



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **CORNING-PAINTED POST WEST
HIGH SCHOOL**
District **CORNING CITY SCHOOL DISTRICT**
School ID **57-10-00-01-0018**
Principal **PHILIP BENSON**
Telephone **(607) 936-3794**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	231	95%	90%	47%	205	98%	94%	53%	26	73%	54%	0%
	2007-08	215	93%	83%	39%	187	97%	90%	45%	28	68%	36%	0%
	2006-07	270	91%	81%	46%	230	98%	91%	53%	40	50%	20%	0%
Mathematics A	2008-09	29	79%	48%	7%	25	—	—	—	4	—	—	—
	2007-08	270	93%	80%	26%	232	96%	87%	29%	38	71%	37%	3%
	2006-07	243	94%	83%	21%	215	98%	88%	24%	28	68%	46%	4%
Mathematics B	2008-09	148	68%	53%	16%	143	69%	54%	16%	5	60%	40%	0%
	2007-08	164	71%	55%	9%	163	—	—	—	1	—	—	—
	2006-07	180	68%	51%	14%	179	—	—	—	1	—	—	—
Integrated Algebra	2008-09	202	87%	69%	4%	162	93%	76%	5%	40	63%	43%	3%
	2007-08	124	93%	79%	1%	112	95%	83%	1%	12	75%	42%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	144	88%	72%	21%	140	—	—	—	4	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	281	85%	70%	31%	235	93%	81%	36%	46	46%	17%	4%
	2007-08	344	78%	64%	24%	291	85%	72%	28%	53	38%	21%	4%
	2006-07	294	72%	52%	18%	248	79%	58%	21%	46	35%	15%	0%
U.S. History and Government	2008-09	236	92%	86%	47%	208	95%	91%	52%	28	68%	50%	11%
	2007-08	225	91%	79%	40%	195	96%	85%	46%	30	57%	40%	0%
	2006-07	271	89%	80%	50%	232	94%	88%	59%	39	56%	31%	0%
Living Environment	2008-09	206	91%	78%	20%	164	97%	89%	24%	42	69%	33%	2%
	2007-08	253	92%	83%	17%	221	96%	89%	19%	32	66%	44%	3%
	2006-07	262	92%	77%	15%	228	96%	85%	16%	34	68%	29%	3%
Physical Setting/ Earth Science	2008-09	125	90%	77%	31%	106	92%	81%	36%	19	74%	53%	5%
	2007-08	150	77%	62%	24%	134	84%	69%	26%	16	19%	6%	6%
	2006-07	175	66%	42%	7%	147	70%	46%	8%	28	43%	21%	4%
Physical Setting/Chemistry	2008-09	171	87%	66%	9%	166	87%	66%	8%	5	80%	60%	20%
	2007-08	153	92%	68%	7%	151	—	—	—	2	—	—	—
	2006-07	129	95%	68%	7%	128	—	—	—	1	—	—	—
Physical Setting/Physics	2008-09	43	79%	70%	16%	43	79%	70%	16%	0			
	2007-08	29	83%	66%	28%	29	83%	66%	28%	0			
	2006-07	69	83%	62%	19%	68	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **CORNING-PAINTED POST WEST HIGH SCHOOL**
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District **CORNING CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	31	94%	94%	32%	29	—	—	—	2	—	—	—
	2007-08	35	97%	94%	46%	34	—	—	—	1	—	—	—
	2006-07	32	100%	97%	56%	32	100%	97%	56%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	122	98%	97%	52%	121	—	—	—	1	—	—	—
	2007-08	74	96%	95%	66%	72	—	—	—	2	—	—	—
	2006-07	87	99%	98%	55%	87	99%	98%	55%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	15	53%	0		15	53%
	2007-08	13	38%	0		13	38%
	2006-07	25	60%	0		25	60%
Science	2008-09	8	75%	0		8	75%
	2007-08	17	76%	0		17	76%
	2006-07	30	57%	0		30	57%
Reading	2008-09	19	79%	0		19	79%
	2007-08	16	69%	1	—	15	—
	2006-07	26	96%	0		26	96%
Writing	2008-09	10	90%	0		10	90%
	2007-08	8	88%	1	—	7	—
	2006-07	23	83%	0		23	83%
Global Studies	2008-09	29	17%	0		29	17%
	2007-08	22	32%	3	—	19	—
	2006-07	40	43%	3	—	37	—
U.S. History and Government	2008-09	11	36%	0		11	36%
	2007-08	12	33%	1	—	11	—
	2006-07	24	38%	2	—	22	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	1	—	1	—	0	—
	2007-08	2	—	2	—	0	—
	2006-07	0	—	0	—	0	—
German	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Italian	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Latin	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Spanish	2008-09	1	—	1	—	0	—
	2007-08	25	68%	21	—	4	—
	2006-07	2	—	2	—	0	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	210	13%	51%	21%	178	12%	59%	25%	32	22%	9%	0%
U.S. History and Government	210	5%	40%	41%	178	3%	42%	48%	32	16%	31%	0%
Science	210	6%	55%	27%	178	3%	60%	32%	32	22%	25%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CORNING-PAINTED POST WEST HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	194		176		18	
	2007-08	238		218		20	
	2006-07	201		189		12	
Receiving a Regents Diploma	2008-09	152	78%	149	85%	3	17%
	2007-08	201	84%	195	89%	6	30%
	2006-07	170	85%	164	87%	6	50%
Receiving a Regents Diploma with Advanced Designation	2008-09	70	36%	70	40%	0	
	2007-08	91	38%	91	42%	0	
	2006-07	81	40%	80	42%	1	8%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	7	N/A	0		7	N/A
	2007-08	4	N/A	0		4	N/A
	2006-07	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	27	3%	13	2%	14	10%
	2007-08	28	3%	20	2%	8	6%
	2006-07	41	4%	25	3%	16	10%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	27	3%	13	2%	14	10%
	2007-08	28	3%	20	2%	8	6%
	2006-07	41	4%	25	3%	16	10%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		61	30%	61	35%	0	
To 2-year College		103	51%	89	51%	14	56%
To Other Post-secondary		7	3%	5	3%	2	8%
To the Military		7	3%	5	3%	2	8%
To Employment		13	6%	9	5%	4	16%
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		10	5%	7	4%	3	12%

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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