

The New York State District Report Card

District **CANISTEO-GREENWOOD CSD** District ID **57-15-02-06-0000** Superintendent **JEFFREY MATTESON** Telephone **(607) 698-4225** Grades **PK-12, UE, US**

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentage of students		
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	86	98%	90%	42%	72	99%	97%	49%	14	93%	50%	7%
	2007-08	106	93%	91%	44%	86	99%	99%	53%	20	70%	55%	5%
	2006-07	68	90%	85%	37%	57	93%	91%	44%	11	73%	55%	0%
Mathematics A	2008–09	12	75%	50%	0%	11	-	-	-	1	-	-	-
	2007-08	92	85%	75%	27%	72	89%	86%	33%	20	70%	35%	5%
	2006-07	105	96%	90%	17%	91	99%	95%	20%	14	79%	57%	0%
Mathematics B	2008–09	41	83%	61%	17%	40	-	-	-	1	-	_	-
	2007-08	43	93%	84%	26%	43	93%	84%	26%	0			
	2006-07	30	93%	87%	27%	30	93%	87%	27%	0			
Integrated Algebra	2008–09	90	87%	79%	7%	74	95%	88%	8%	16	50%	38%	0%
	2007-08	42	98%	95%	19%	39	-	-	-	3	-	-	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	50	96%	82%	14%	50	96%	82%	14%	0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	87	84%	79%	24%	73	86%	85%	26%	14	71%	50%	14%
and Geography	2007-08	88	88%	81%	36%	73	95%	89%	44%	15	53%	40%	0%
	2006-07	113	83%	77%	26%	88	93%	88%	32%	25	48%	40%	4%
U.S. History	2008–09	83	98%	92%	59%	68	100%	99%	68%	15	87%	60%	20%
and Government	2007-08	105	97%	94%	57%	90	99%	99%	62%	15	87%	67%	27%
	2006-07	77	87%	83%	31%	61	90%	89%	39%	16	75%	63%	0%
Living Environment	2008–09	80	96%	91%	33%	68	97%	96%	38%	12	92%	67%	0%
	2007-08	87	97%	86%	18%	69	100%	91%	22%	18	83%	67%	6%
	2006-07	96	90%	78%	24%	82	95%	85%	28%	14	57%	36%	0%
Physical Setting/	2008–09	49	90%	78%	24%	47	-	-	-	2	-	-	-
Earth Science	2007-08	68	91%	76%	31%	57	100%	86%	37%	11	45%	27%	0%
	2006-07	81	93%	73%	11%	61	98%	87%	13%	20	75%	30%	5%
Physical Setting/Chemistry	2008–09	29	97%	83%	14%	29	97%	83%	14%	0			
	2007-08	28	100%	75%	14%	27	-	-	-	1	-	-	-
	2006-07	36	100%	92%	11%	36	100%	92%	11%	0			
Physical Setting/Physics	2008–09	15	87%	80%	13%	15	87%	80%	13%	0			
	2007-08	15	80%	53%	7%	15	80%	53%	7%	0			
	2006-07	4	_	_	_	4	_	_	_	0	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			General-Education Student				Students with Disabilities			
		Total		age of stu		Total		age of stud		Total	Percenta	-	
		Tested	scoring a	at or abov	e:	Tested	scoring at or above:			Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	35	100%	100%	49%	35	100%	100%	49%	0			
	2007-08	25	100%	100%	76%	25	100%	100%	76%	0			
	2006-07	36	100%	100%	39%	36	100%	100%	39%	0			

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	1	-	0		1	-	
	2007-08	11	73%	2	-	9	-	
	2006-07	4	-	0		4	-	
Science	2008–09	1	-	0		1	-	
	2007-08	11	82%	3	-	8	-	
	2006-07	8	75%	0		8	75%	
Reading	2008–09	8	88%	0		8	88%	
	2007-08	16	88%	3	-	13	-	
	2006-07	0		0		0		
Writing	2008–09	8	100%	1	-	7	-	
	2007-08	16	100%	3	-	13	-	
	2006-07	0		0		0		
Global Studies	2008–09	3	-	1	-	2	-	
	2007-08	12	50%	3	-	9	-	
	2006-07	10	30%	0		10	30%	
U.S. History	2008–09	0		0		0		
and Government	2007-08	3	-	1	-	2	-	
	2006-07	6	67%	2	-	4	_	

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Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	0		0		0	
	2007-08	35	97%	35	97%	0	
	2006-07	33	100%	31	-	2	-

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Elementary/Middle-Level Social Studies 2008–09

	All St	All Students				Gener	General-Education Students					Students with Disabilities				
		Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	60	8%	3%	60%	28%	51	2%	4%	61%	33%	9	44%	0%	56%	0%	
Middle Level	78	4%	21%	60%	15%	69	0%	14%	68%	17%	9	33%	67%	0%	0%	

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	ll Students				General-Education Students					Students with Disabilities				
	Cohort Enrollment					Percentage of S Students scoring:					t t e e o o o o c o c o c c c c c c c c c c				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	116	3%	53%	22%	ç	94	2%	56%	28%		22	9%	41%	0%	
U.S. History and Government	116	3%	28%	52%	ç	94	1%	28%	61%		22	9%	27%	14%	
Science	116	10%	61%	18%	ç	94	5%	69%	22%		22	32%	27%	0%	

New York State Alternate Assessments (NYSAA) 2008–09

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	ıg
		1	2	3	4
Elementary Level					
Social Studies	1	-	-	-	-
Middle Level					
Social Studies	1	-	-	-	-
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Edu	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	93		83		10		
	2007–08	63		59		4		
	2006-07	63		58		5		
Receiving a Regents Diploma	2008–09	83	89%	81	98%	2	20%	
	2007–08	61	97%	58	98%	3	75%	
	2006-07	60	95%	58	100%	2	40%	
Receiving a Regents Diploma	2008–09	27	29%	27	33%	0		
with Advanced Designation	2007–08	22	35%	22	37%	0		
	2006-07	18	29%	18	31%	0		
Receiving an	2008–09	1	N/A	0		1	N/A	
Individualized Education	2007–08	2	N/A	0		2	N/A	
Program (IEP) Diploma	2006-07	3	N/A	0		3	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	7	2%	6	2%	1	1%
	2007-08	4	1%	2	1%	2	3%
	2006-07	14	3%	9	3%	5	5%
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006–07	0		0		0	
Total Noncompleters	2008–09	7	2%	6	2%	1	1%
	2007-08	4	1%	2	1%	2	3%
	2006–07	14	3%	9	3%	5	5%

Post-secondary Plans of 2008–09 Completers

-	All Students		- General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	12	13%	12	14%	0		
To 2-year College	57	61%	50	60%	7	64%	
To Other Post-secondary	4	4%	4	5%	0		
To the Military	10	11%	7	8%	3	27%	
To Employment	8	9%	7	8%	1	9%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	3	3%	3	4%	0		