

The New York State District Report Card

District HORNELL CITY SCHOOL DISTRICT District ID 57-18-00-01-0000 Superintendent GEORGE KILEY Telephone (607) 324-1302 Grades PK-12, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studer	ts with D	oisabiliti	es	
		Total	Percentag	ge of stude	nts	Total	Percentag	e of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	142	92%	84%	25%	117	97%	92%	30%	25	64%	44%	0%	
	2007-08	173	97%	86%	19%	142	98%	92%	23%	31	90%	58%	0%	
	2006-07	151	87%	74%	25%	122	98%	84%	30%	29	41%	28%	3%	
Mathematics A	2008–09	17	82%	59%	0%	10	100%	80%	0%	7	57%	29%	0%	
	2007-08	157	92%	85%	35%	131	96%	94%	40%	26	73%	42%	12%	
	2006-07	167	95%	87%	35%	141	97%	91%	41%	26	81%	65%	4%	
Mathematics B	2008–09	74	78%	64%	12%	72	-	_	-	2	-	-	-	
	2007-08	75	87%	81%	15%	74	-	_	_	1	_	_	_	
	2006-07	98	86%	76%	24%	94	_	_	_	4	_	_	_	
Integrated Algebra	2008–09	136	92%	79%	4%	118	93%	83%	4%	18	83%	56%	0%	
	2007-08	95	95%	91%	15%	89	96%	91%	15%	6	83%	83%	17%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	91	82%	66%	21%	88	-	-	-	3	-	-	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	173	80%	71%	28%	138	88%	80%	33%	35	51%	34%	9%	
and Geography	2007-08	163	84%	77%	31%	139	89%	83%	35%	24	54%	46%	8%	
	2006-07	181	79%	65%	22%	143	86%	73%	28%	38	53%	34%	0%	
U.S. History	2008–09	144	94%	85%	40%	127	97%	90%	43%	17	71%	47%	12%	
and Government	2007–08	141	92%	87%	38%	117	96%	92%	44%	24	75%	63%	8%	
	2006–07	156	91%	84%	56%	123	98%	94%	68%	33	64%	45%	9%	
Living Environment	2008–09	165	93%	80%	22%	133	98%	88%	27%	32	72%	47%	0%	
	2007–08	157	93%	81%	22%	134	97%	87%	25%	23	70%	43%	9%	
	2006-07	169	94%	82%	22%	146	99%	88%	25%	23	65%	43%	4%	
Physical Setting/	2008–09	124	93%	87%	39%	105	96%	91%	43%	19	74%	63%	16%	
Earth Science	2007-08	118	97%	88%	43%	107	98%	92%	47%	11	82%	55%	9%	
	2006-07	110	98%	92%	45%	98	98%	92%	49%	12	100%	92%	17%	
Physical Setting/Chemistry	2008–09	76	100%	92%	17%	75	-	-	-	1	-	-	-	
	2007–08	57	100%	91%	14%	54	-	-	-	3	-	-	-	
	2006-07	62	98%	90%	19%	58	_	-	_	4	_	_	-	
Physical Setting/Physics	2008–09	12	100%	83%	17%	11	-	-	_	1	-	-	_	
	2007-08	18	94%	83%	61%	17	-	-	-	1	-	-	-	
	2006–07	14	100%	100%	43%	14	100%	100%	43%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students C				General-Education Student				s Students with Disabilities			
		Total		age of stu		Total		ge of stud		Total	Percentag	•		
		Tested	scoring a	at or abov	e:	Tested	scoring at or abov		e:	Tested	scoring at	orabove	:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008–09	27	96%	93%	41%	26	-	-	-	1	-	-	-	
	2007-08	15	100%	93%	33%	15	100%	93%	33%	0				
	2006-07	27	100%	100%	52%	25	-	_	-	2	-	—	_	
Comprehensive German	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Latin	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008–09	29	100%	100%	41%	29	100%	100%	41%	0				
	2007-08	41	98%	98%	49%	41	98%	98%	49%	0				
	2006-07	22	100%	100%	23%	22	100%	100%	23%	0				

NOTE

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Regents Competency Tests

				General-Ed	ucation Students	ts Students with Disabilit		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	23	43%	1	-	22	-	
	2007-08	14	14%	1	-	13	-	
	2006-07	8	38%	0		8	38%	
Science	2008–09	12	67%	0		12	67%	
	2007-08	10	40%	2	-	8	-	
	2006-07	7	71%	0		7	71%	
Reading	2008–09	10	40%	0		10	40%	
	2007-08	12	58%	2	-	10	-	
	2006-07	8	25%	0		8	25%	
Writing	2008–09	3	-	0		3	-	
	2007-08	5	100%	0		5	100%	
	2006-07	8	75%	0		8	75%	
Global Studies	2008–09	31	32%	1	-	30	-	
	2007-08	21	14%	1	-	20	-	
	2006-07	7	29%	0		7	29%	
U.S. History	2008–09	0		0		0		
and Government	2007-08	2	-	0		2	-	
	2006-07	11	45%	0		11	45%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	50	78%	47	-	3	-	
	2007-08	26	88%	24	-	2	-	
	2006-07	63	79%	54	85%	9	44%	
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006–07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	91	62%	90	-	1	-	
	2007–08	109	61%	108	-	1	-	
	2006-07	132	58%	125	58%	7	57%	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St				General-Education Students				Students with Disabilities							
	Total Tested				5	Total Tested				5	Total Tested				5	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pro	of.
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	1	_	-	-	-	1	-	_	_	-	0					
2007-08	1	-	-	-	-	0					1	-	-	-	_	-
2006-07	2	-	_	_	_	0					2	_	_	-	_	-
2008–09	1	_	-	-	-	1	-	_	_	-	0					
2007-08	1	-	-	_	-	0					1	-	-	-	_	-
2006-07	2	-	_	_	_	0					2	_	_	-	_	-
2008–09	0					0					0					
2007-08	1	-	_	_	_	0					1	_	_	-	_	_
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	1	_	_	_	_	0					1	_	_	-	_	_
2006-07	0					0					0					
2008–09	1	-	-	_	-	1	-	_	-	-	0					
2007-08	0					0					0					
2006-07	1	-	_	_	_	0					1	_	_	-	_	_
2008–09	1	-	-	-	-	1	-	_	-	-	0					
2007-08	1	_	_	_	_	1	_	_	_	_	0					
2006-07	1	-	_	_	_	0					1	_	_	-	_	_
2008–09	4	_	-	-	-	1	_	-	-	-	3	_	_	-	_	-
2007-08	5	0%	0%	60%	40%	2	_	_	_	_	3	_	_	-	_	-
2006-07	5	0%	60%	40%	0%	2	_	_	_	_	3	_	_	-	_	-
2008-09	4	_	_	_	_	1	_	_	_	_	3	_	_	-	-	-
2007-08	5	0%	80%	20%	0%	2	_	_	_	_	3	_	_	-	-	_
2006-07	5	0%	80%	20%	0%	2	_	_	_	_	3	_	_	-	_	_
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008–09 0 2007–08 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 1 2006–07 2 2008–09 1 2006–07 2 2006–07 2 2006–07 2 2006–07 1 2007–08 1 2006–07 0 2007–08 1 2006–07 0 2007–08 1 2007–08 1 2007–08 1 2007–08 1 2007–08 1 2007–08 1 2006–07 1 2006–07 1 2006–07 1 2006–07 1 2006–07 1 2006–07 1 2006–07 1 2006–07	Total Percent rester Total Percent rester 2008–09 0 2007–08 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 1 2006–07 1 2006–07 1 2006–07 1 2006–07 1 2006–07 1 2006–07 1 2006–07 1 2006–07 1 2006–07 1 2006–07 1 2006–07 1 2006–07 0 2006–07 1 2006–07 1 2006–07 1 2006–07 1 2006–07 1 2006–07 1 2006–07 1 2006–07 1 2006–07 1 <t< td=""><td>Tested Internation 2008-00 0 2007-08 0 2006-07 0 2007-08 0 2006-07 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 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Tested 2006-07 0

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2008–09

	All Stu	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	
		Percenta scoring	5				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	122	7%	4%	49%	40%	100	3%	4%	46%	47%	22	23%	5%	64%	9%
Middle Level	145	0%	46%	46%	8%	119	0%	39%	52%	9%	26	0%	81%	19%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			(Gene	ral-Educa	ation St	tudents Students with Disa				Disabili	ties	
	Cohort Enrollment	students scoring:				변 번 역 이 Percentage of 이 도 students scoring:				Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	147	6%	51%	27%		118	5%	54%	33%		29	10%	38%	3%	
U.S. History and Government	147	5%	42%	37%		118	5%	42%	44%		29	7%	41%	7%	
Science	147	1%	51%	34%		118	1%	52%	42%		29	3%	48%	3%	

New York State Alternate Assessments (NYSAA) 2008–09

	All St	udents			
	Total Tested	Number o at Level:	of studen	ts scorin	ıg
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	-	-	-	-
Secondary Level					
English Language Arts	2	-	-	-	-
Mathematics	2	-	-	-	-
Social Studies	2	-	-	-	_
Science	1	-	-	-	-

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	134		116		18	
	2007–08	120		105		15	
	2006-07	105		97		8	
Receiving a Regents Diploma	2008–09	115	86%	103	89%	12	67%
	2007-08	107	89%	97	92%	10	67%
	2006–07	84	80%	82	85%	2	25%
Receiving a Regents Diploma	2008–09	44	33%	43	37%	1	6%
with Advanced Designation	2007–08	50	42%	47	45%	3	20%
	2006-07	36	34%	36	37%	0	
Receiving an	2008–09	5	N/A	0		5	N/A
Individualized Education	2007–08	2	N/A	0		2	N/A
Program (IEP) Diploma	2006-07	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	24	3%	13	2%	11	7%
	2007-08	21	3%	17	3%	4	3%
	2006-07	34	4%	28	4%	6	4%
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	1	0%	1	0%	0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	24	3%	13	2%	11	7%
	2007-08	22	3%	18	3%	4	3%
	2006–07	34	4%	28	4%	6	4%

Post-secondary Plans of 2008–09 Completers

_	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	39	28%	38	33%	1	4%	
To 2-year College	59	42%	48	41%	11	48%	
To Other Post-secondary	0		0		0		
To the Military	11	8%	9	8%	2	9%	
To Employment	17	12%	13	11%	4	17%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	13	9%	8	7%	5	22%	