

The New York State District Report Card

District JASPER-TROUPSBURG CENTRAL SCHOOL DISTRICT District ID 57-27-02-04-0000 Superintendent CHAD GROFF Telephone (607) 792-3675 Grades PK-12

Comprehensive Information Report 2008 – 09

Regents Exams

Regents Exam		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studen	ts with I	Disabilitio	es
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentag	je of studer	nts
		Tested	scoring at	t or above:		Tested	scoring at	t or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	54	94%	87%	26%	48	96%	92%	29%	6	83%	50%	0%
	2007-08	55	95%	76%	24%	52	-	_	_	3	-	_	-
	2006-07	46	89%	76%	24%	38	92%	79%	26%	8	75%	63%	13%
Mathematics A	2008–09	5	100%	80%	20%	3	-	-	-	2	-	_	-
	2007-08	49	96%	96%	16%	45	-	-	-	4	-	_	-
	2006-07	54	96%	93%	50%	49	98%	96%	53%	5	80%	60%	20%
Mathematics B	2008–09	28	71%	57%	14%	28	71%	57%	14%	0			
	2007-08	40	80%	60%	15%	40	80%	60%	15%	0			
	2006–07	34	65%	47%	6%	33	_	_	_	1	_	_	_
Integrated Algebra	2008–09	60	98%	95%	8%	53	98%	96%	9%	7	100%	86%	0%
	2007-08	29	100%	93%	3%	28	-	-	-	1	-	_	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	27	100%	100%	37%	27	100%	100%	37%	0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	71	75%	63%	8%	60	85%	73%	10%	11	18%	9%	0%
and Geography	2007-08	81	77%	67%	11%	77	_	_	-	4	_	_	-
	2006–07	59	69%	44%	8%	49	73%	45%	10%	10	50%	40%	0%
U.S. History	2008–09	50	94%	92%	26%	44	100%	100%	30%	6	50%	33%	0%
and Government	2007-08	55	93%	85%	36%	50	94%	88%	36%	5	80%	60%	40%
	2006-07	52	87%	75%	23%	45	91%	78%	27%	7	57%	57%	0%
Living Environment	2008–09	44	100%	100%	50%	37	100%	100%	59%	7	100%	100%	0%
	2007–08	49	100%	100%	31%	46	_	_	_	3	_	_	_
	2006–07	55	96%	96%	24%	46	96%	96%	26%	9	100%	100%	11%
Physical Setting/	2008–09	58	91%	81%	26%	53	94%	87%	28%	5	60%	20%	0%
Earth Science	2007-08	46	89%	74%	26%	40	90%	75%	28%	6	83%	67%	17%
	2006-07	55	96%	87%	16%	51	-	_	_	4	_	_	_
Physical Setting/Chemistry	2008–09	21	100%	76%	14%	21	100%	76%	14%	0			
	2007-08	26	96%	81%	4%	26	96%	81%	4%	0			
	2006-07	28	93%	75%	4%	27	-	_	-	1	_	_	-
Physical Setting/Physics	2008–09	11	100%	100%	18%	11	100%	100%	18%	0			
	2007-08	3	-	-	-	3	-	-	-	0	-	_	-
	2006-07	11	100%	100%	36%	11	100%	100%	36%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total Tested		age of stu at or abov		Total Tested		ige of stud at or abov		Total Tested	Percenta scoring a	-	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	11	100%	100%	45%	11	100%	100%	45%	0			
	2007-08	11	100%	100%	36%	11	100%	100%	36%	0			
	2006-07	12	100%	100%	67%	12	100%	100%	67%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	12	100%	100%	42%	12	100%	100%	42%	0			
	2007-08	0				0				0			
	2006-07	10	100%	100%	70%	9	-	_	_	1	-	-	_

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	12	25%	0		12	25%
	2007-08	3	-	0		3	-
	2006-07	3	-	1	-	2	-
Science	2008–09	4	-	0		4	-
	2007-08	6	100%	0		6	100%
	2006-07	2	_	0		2	-
Reading	2008–09	8	88%	1	-	7	-
	2007-08	4	-	1	-	3	-
	2006-07	2	-	0		2	-
Writing	2008–09	5	100%	1	-	4	-
	2007-08	3	-	1	-	2	-
	2006-07	1	-	0		1	-
Global Studies	2008–09	13	23%	2	-	11	-
	2007-08	7	29%	1	-	6	_
	2006-07	0		0		0	
U.S. History	2008–09	3	-	0		3	-
and Government	2007-08	1	-	0		1	_
	2006-07	1	_	1	-	0	

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students w i	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007–08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	0		0		0	
	2007-08	15	87%	15	87%	0	
	2006-07	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;			Gene	ral-Edu	cation	Stude	ents	Stude	ents w	vith D	isabilit	ies	
		Total Tested		of stude perform		5	Total Tested		t of stud perform		5	Total Tested			tudents ormance		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begir	n. Inte	erm. Adv	. Р	Prof.
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	1	-	_	-		1	-	_	_	_	0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	1	-	_	-		1	-	_	_	-	0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	2	-	_	_		2	-	_	_	_	0					
(Grades 2–4)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	2	-	-	-		2	-	_	_	-	0					
(Grades 2–4)	2006-07	0					0					0					
Listening	2008–09	1	_	_			1	-	_	_		0					
and Speaking	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Reading	2008–09	1	-	_	_		1	-	_	_		0					
and Writing	2007-08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7–8)	2006–07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08						0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	ation	Stude	nts	Stude	nts wit	h Disal	bilities	;
		Percenta scoring	-				Percenta scoring a	-				Percenta scoring a	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	42	0%	0%	31%	69%	36	0%	0%	25%	75%	6	0%	0%	67%	33%
Middle Level	43	0%	33%	58%	9%	40	-	-	-	-	3	-	-	-	-

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	Students				General-Education Students					Students with Disabilities				
	Cohort Enrollment	55-64 65-84 85-100				لت التعليم التعليم التعليم التعليم التعليم Percentage of O G students scoring:				Cohort	Enrollment	Percentage of			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	58	0%	69%	16%		50	0%	74%	18%		8	0%	38%	0%	
U.S. History and Government	58	3%	52%	34%		50	2%	54%	38%		8	13%	38%	13%	
Science	58	2%	55%	34%		50	0%	56%	40%		8	13%	50%	0%	

New York State Alternate Assessments (NYSAA) 2008–09

All Students	
Total Number of students scori Tested at Level:	ng
1 2 3	4
0	
0	
1 – – –	-
1 – – –	-
1 – – –	_
1 – – –	-
	Tested at Level: 1 2 3 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	51		47		4	
	2007-08	41		37		4	
	2006-07	35		34		1	
Receiving a Regents Diploma	2008–09	47	92%	45	96%	2	50%
	2007-08	32	78%	30	81%	2	50%
	2006-07	25	71%	25	74%	0	
Receiving a Regents Diploma	2008–09	19	37%	19	40%	0	
with Advanced Designation	2007-08	13	32%	12	32%	1	25%
	2006-07	10	29%	10	29%	0	
Receiving an	2008–09	0		0		0	
Individualized Education	2007–08	0		0		0	
Program (IEP) Diploma	2006-07	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	4	2%	2	1%	2	6%
	2007-08	8	3%	5	2%	3	8%
	2006-07	6	2%	3	2%	3	6%
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	4	2%	2	1%	2	6%
	2007-08	8	3%	5	2%	3	8%
	2006–07	6	2%	3	2%	3	6%

Post-secondary Plans of 2008–09 Completers

_	All Students		- General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	12	24%	12	26%	0			
To 2-year College	25	49%	22	47%	3	75%		
To Other Post-secondary	2	4%	2	4%	0			
To the Military	2	4%	2	4%	0			
To Employment	7	14%	7	15%	0			
To Adult Services	1	2%	0		1	25%		
To Other Known Plans	1	2%	1	2%	0			
Plan Unknown	1	2%	1	2%	0			