



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **WAYLAND-COHOCTON CENTRAL
SCHOOL DISTRICT**

District ID **57-30-02-04-0000**

Superintendent **MICHAEL WETHERBEE**

Telephone **(585) 728-2211**

Grades **PK-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	134	94%	90%	36%	119	99%	97%	40%	15	53%	27%	0%
	2007-08	156	91%	87%	37%	121	100%	98%	48%	35	60%	49%	0%
	2006-07	145	93%	87%	23%	124	98%	94%	27%	21	67%	43%	0%
Mathematics A	2008-09	11	100%	73%	0%	9	—	—	—	2	—	—	—
	2007-08	154	92%	83%	32%	127	98%	94%	38%	27	63%	33%	7%
	2006-07	170	95%	87%	22%	133	100%	96%	28%	37	78%	54%	3%
Mathematics B	2008-09	60	98%	97%	33%	59	—	—	—	1	—	—	—
	2007-08	55	96%	89%	25%	55	96%	89%	25%	0			
	2006-07	80	93%	86%	26%	76	—	—	—	4	—	—	—
Integrated Algebra	2008-09	134	92%	89%	16%	118	96%	96%	19%	16	63%	38%	0%
	2007-08	85	100%	100%	22%	80	100%	100%	23%	5	100%	100%	20%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	83	100%	99%	31%	81	—	—	—	2	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	142	94%	83%	39%	125	97%	88%	44%	17	76%	47%	0%
	2007-08	157	88%	80%	36%	129	98%	92%	43%	28	43%	21%	4%
	2006-07	185	77%	65%	17%	144	88%	78%	22%	41	41%	17%	0%
U.S. History and Government	2008-09	124	98%	91%	60%	118	99%	94%	62%	6	67%	33%	17%
	2007-08	137	96%	90%	54%	111	99%	96%	66%	26	85%	62%	4%
	2006-07	148	93%	89%	47%	126	97%	94%	54%	22	73%	59%	9%
Living Environment	2008-09	145	98%	92%	49%	126	99%	97%	54%	19	89%	58%	16%
	2007-08	131	98%	95%	60%	119	100%	99%	65%	12	83%	58%	17%
	2006-07	153	99%	95%	41%	128	100%	98%	48%	25	96%	84%	8%
Physical Setting/ Earth Science	2008-09	138	85%	67%	35%	119	92%	76%	40%	19	42%	16%	0%
	2007-08	150	84%	73%	29%	133	87%	77%	30%	17	59%	41%	18%
	2006-07	161	91%	79%	27%	134	97%	88%	31%	27	59%	33%	7%
Physical Setting/Chemistry	2008-09	74	95%	81%	11%	72	—	—	—	2	—	—	—
	2007-08	62	97%	84%	6%	62	97%	84%	6%	0			
	2006-07	75	96%	57%	1%	74	—	—	—	1	—	—	—
Physical Setting/Physics	2008-09	26	100%	85%	27%	26	100%	85%	27%	0			
	2007-08	22	91%	77%	36%	22	91%	77%	36%	0			
	2006-07	22	95%	91%	23%	22	95%	91%	23%	0			

NOTE

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Regents Exams in Languages Other Than English

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**
 District ID **57-30-02-04-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	36	100%	97%	61%	36	100%	97%	61%	0			
	2007-08	25	100%	100%	60%	25	100%	100%	60%	0			
	2006-07	24	100%	100%	38%	24	100%	100%	38%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	48	100%	98%	63%	48	100%	98%	63%	0			
	2007-08	42	98%	98%	52%	42	98%	98%	52%	0			
	2006-07	37	100%	100%	65%	37	100%	100%	65%	0			

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Regents Competency Tests

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	9	67%	1	—	8	—
	2007-08	2	—	0	—	2	—
	2006-07	25	76%	1	—	24	—
Science	2008-09	1	—	0	—	1	—
	2007-08	3	—	0	—	3	—
	2006-07	16	63%	0	—	16	63%
Reading	2008-09	1	—	0	—	1	—
	2007-08	3	—	0	—	3	—
	2006-07	8	0%	0	—	8	0%
Writing	2008-09	2	—	0	—	2	—
	2007-08	2	—	0	—	2	—
	2006-07	7	43%	0	—	7	43%
Global Studies	2008-09	10	30%	2	—	8	—
	2007-08	9	22%	2	—	7	—
	2006-07	18	39%	1	—	17	—
U.S. History and Government	2008-09	3	—	2	—	1	—
	2007-08	1	—	1	—	0	—
	2006-07	3	—	0	—	3	—

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Second Language Proficiency Examinations

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	33	94%	33	94%	0	
	2007-08	35	94%	35	94%	0	
	2006-07	53	98%	53	98%	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	58	93%	58	93%	0	
	2007-08	44	98%	44	98%	0	
	2006-07	72	99%	71	—	1	—

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English as a Second Language Achievement Test

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	1	-	-	-	-	1	-	-	-	-	0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	1	-	-	-	-	1	-	-	-	-	0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	1	-	-	-	-	1	-	-	-	-	0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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Other Assessments

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**
 District ID **57-30-02-04-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	95	6%	3%	48%	42%	81	1%	2%	48%	48%	14	36%	7%	50%	7%
Middle Level	125	5%	27%	53%	15%	99	2%	20%	61%	17%	26	15%	54%	23%	8%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	168	8%	54%	19%	130	3%	62%	25%	38	24%	24%	0%
U.S. History and Government	168	6%	26%	38%	130	4%	23%	49%	38	13%	37%	0%
Science	168	5%	42%	38%	130	3%	42%	48%	38	13%	39%	5%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		1	–	–	–
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**
District ID **57-30-02-04-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	133		116		17	
	2007-08	129		115		14	
	2006-07	120		106		14	
Receiving a Regents Diploma	2008-09	108	81%	105	91%	3	18%
	2007-08	119	92%	110	96%	9	64%
	2006-07	102	85%	95	90%	7	50%
Receiving a Regents Diploma with Advanced Designation	2008-09	51	38%	51	44%	0	
	2007-08	66	51%	63	55%	3	21%
	2006-07	54	45%	53	50%	1	7%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	7	N/A	0		7	N/A
	2007-08	4	N/A	0		4	N/A
	2006-07	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	10	1%	3	1%	7	6%
	2007-08	15	2%	10	2%	5	4%
	2006-07	14	2%	7	1%	7	5%
Entered Approved High School Equivalency Preparation Program	2008-09	1	0%	0		1	1%
	2007-08	5	1%	2	0%	3	2%
	2006-07	0		0		0	
Total Noncompleters	2008-09	11	2%	3	1%	8	7%
	2007-08	20	3%	12	2%	8	6%
	2006-07	14	2%	7	1%	7	5%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	47	34%	44	38%	3	13%
To 2-year College	62	44%	54	47%	8	33%
To Other Post-secondary	5	4%	2	2%	3	13%
To the Military	8	6%	7	6%	1	4%
To Employment	13	9%	7	6%	6	25%
To Adult Services	0		0		0	
To Other Known Plans	2	1%	1	1%	1	4%
Plan Unknown	3	2%	1	1%	2	8%

More Information about the District

District **WAYLAND-COHOCTON CENTRAL SCHOOL DISTRICT**
 District ID **57-30-02-04-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	10		
Completed and Passed Regents Exams	10	100%	62%
Completed and had Course Average of 75% or more	10	100%	59%
Completed and Attained a HS Diploma or Equivalent	10	100%	98%
Completed and Whose Status is Known	10	100%	51%
Completed and Were Successfully Placed	10	100%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2008–09	0		
Enrolled Members of Historically Underrepresented Gender in 2008–09	0		
Completers, Regardless of Gender, as of June 2008	8		
Completers of Historically Underrepresented Gender as of June 2008	3	38%	28%

Enrollment data are for the 2008–09 school year; completer data are as of June 2008.