



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **BABYLON UNION FREE SCHOOL
DISTRICT**

District ID **58-01-01-03-0000**

Superintendent **ELLEN BEST-LAIMIT**

Telephone **(631) 893-7925**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	155	94%	90%	54%	134	99%	97%	61%	21	62%	43%	5%
	2007–08	152	97%	94%	50%	134	100%	99%	56%	18	78%	61%	6%
	2006–07	164	99%	93%	52%	148	100%	97%	58%	16	88%	56%	0%
Mathematics A	2008–09	12	75%	50%	0%	4	—	—	—	8	—	—	—
	2007–08	169	96%	91%	52%	150	99%	97%	58%	19	68%	42%	5%
	2006–07	152	99%	97%	55%	136	99%	96%	58%	16	100%	100%	31%
Mathematics B	2008–09	118	86%	75%	41%	114	—	—	—	4	—	—	—
	2007–08	117	87%	74%	38%	115	—	—	—	2	—	—	—
	2006–07	109	94%	84%	34%	109	94%	84%	34%	0	—	—	—
Integrated Algebra	2008–09	141	99%	97%	50%	135	99%	98%	53%	6	83%	83%	0%
	2007–08	116	97%	97%	64%	112	—	—	—	4	—	—	—
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	94	99%	99%	79%	94	99%	99%	79%	0	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	149	94%	89%	52%	139	96%	92%	56%	10	70%	40%	0%
	2007–08	165	95%	91%	41%	144	99%	95%	44%	21	67%	62%	14%
	2006–07	165	97%	85%	33%	143	99%	90%	35%	22	82%	55%	18%
U.S. History and Government	2008–09	151	98%	95%	71%	131	100%	98%	76%	20	85%	75%	35%
	2007–08	155	98%	95%	69%	136	100%	99%	75%	19	84%	68%	26%
	2006–07	164	95%	92%	65%	149	96%	95%	68%	15	87%	67%	27%
Living Environment	2008–09	168	98%	98%	47%	158	99%	99%	49%	10	90%	90%	20%
	2007–08	156	97%	94%	51%	149	99%	97%	53%	7	57%	43%	14%
	2006–07	189	98%	96%	33%	157	99%	98%	36%	32	91%	84%	22%
Physical Setting/ Earth Science	2008–09	145	98%	92%	54%	139	99%	93%	56%	6	83%	67%	17%
	2007–08	163	97%	87%	53%	150	97%	88%	56%	13	92%	77%	15%
	2006–07	207	95%	90%	40%	194	97%	93%	41%	13	62%	54%	23%
Physical Setting/Chemistry	2008–09	137	96%	82%	17%	135	—	—	—	2	—	—	—
	2007–08	154	94%	73%	12%	152	—	—	—	2	—	—	—
	2006–07	110	97%	87%	15%	109	—	—	—	1	—	—	—
Physical Setting/Physics	2008–09	51	88%	80%	31%	51	88%	80%	31%	0	—	—	—
	2007–08	53	91%	81%	36%	52	—	—	—	1	—	—	—
	2006–07	55	82%	73%	24%	54	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **BABYLON UNION FREE SCHOOL DISTRICT**
 District ID **58-01-01-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	26	100%	100%	81%	26	100%	100%	81%	0			
	2007-08	22	95%	95%	64%	21	—	—	—	1	—	—	—
	2006-07	13	100%	92%	69%	13	100%	92%	69%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	89	98%	98%	67%	89	98%	98%	67%	0			
	2007-08	105	100%	98%	59%	105	100%	98%	59%	0			
	2006-07	104	98%	97%	80%	104	98%	97%	80%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	16	94%	0		16	94%
	2007-08	14	50%	0		14	50%
	2006-07	21	71%	1	—	20	—
Science	2008-09	4	—	0		4	—
	2007-08	5	40%	0		5	40%
	2006-07	8	63%	1	—	7	—
Reading	2008-09	16	75%	1	—	15	—
	2007-08	15	80%	2	—	13	—
	2006-07	7	100%	0		7	100%
Writing	2008-09	15	100%	1	—	14	—
	2007-08	3	—	0		3	—
	2006-07	1	—	0		1	—
Global Studies	2008-09	5	20%	0		5	20%
	2007-08	9	33%	0		9	33%
	2006-07	4	—	0		4	—
U.S. History and Government	2008-09	5	40%	0		5	40%
	2007-08	2	—	0		2	—
	2006-07	4	—	0		4	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	32	100%	32	100%	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	95	97%	94	—	1	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0				
	2007-08	14	0%	21%	36%	43%	12	—	—	—	—	2	—	—	—	—
	2006-07	13	8%	38%	23%	31%	12	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	7	0%	43%	14%	43%	7	0%	43%	14%	43%	0				
	2007-08	14	29%	36%	36%	0%	12	—	—	—	—	2	—	—	—	—
	2006-07	13	46%	38%	0%	15%	12	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	15	0%	7%	7%	87%	14	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	0%	0%	100%	7	0%	0%	0%	100%	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 2-4)	2008-09	15	7%	33%	13%	47%	14	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	57%	14%	29%	7	0%	57%	14%	29%	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 5-6)	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 5-6)	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	2	—	—	—	—	2	—	—	—	—	0				
	2006-07	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 7-8)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2008-09	1	—	—	—	—	1	—	—	—	—	0				
	2007-08	1	—	—	—	—	1	—	—	—	—	0				
	2006-07	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	8	0%	0%	0%	100%	8	0%	0%	0%	100%	0				
	2006-07	8	25%	13%	13%	50%	8	25%	13%	13%	50%	0				
Reading and Writing (Grades 9-12)	2008-09	3	—	—	—	—	3	—	—	—	—	0				
	2007-08	8	0%	0%	38%	63%	8	0%	0%	38%	63%	0				
	2006-07	8	25%	25%	50%	0%	8	25%	25%	50%	0%	0				

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Other Assessments

District **BABYLON UNION FREE SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	145	2%	3%	29%	66%	133	2%	2%	26%	71%	12	8%	8%	67%	17%
Middle Level	146	0%	7%	51%	42%	128	0%	2%	51%	48%	18	0%	44%	50%	6%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	147	3%	55%	37%	133	1%	57%	40%	14	21%	36%	14%
U.S. History and Government	147	2%	22%	73%	133	1%	21%	77%	14	14%	29%	29%
Science	147	1%	48%	49%	133	0%	48%	51%	14	7%	43%	29%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	—	—	—	—
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	1	—	—	—	—
Mathematics	1	—	—	—	—
Social Studies	1	—	—	—	—
Science	1	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BABYLON UNION FREE SCHOOL DISTRICT**
District ID **58-01-01-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	145		132		13	
	2007-08	158		144		14	
	2006-07	142		129		13	
Receiving a Regents Diploma	2008-09	135	93%	129	98%	6	46%
	2007-08	148	94%	141	98%	7	50%
	2006-07	139	98%	129	100%	10	77%
Receiving a Regents Diploma with Advanced Designation	2008-09	81	56%	79	60%	2	15%
	2007-08	87	55%	86	60%	1	7%
	2006-07	94	66%	93	72%	1	8%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	4	1%	4	1%	0	
	2007-08	8	1%	5	1%	3	4%
	2006-07	3	0%	2	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2008-09	1	0%	0		1	1%
	2007-08	3	0%	1	0%	2	3%
	2006-07	4	1%	4	1%	0	
Total Noncompleters	2008-09	5	1%	4	1%	1	1%
	2007-08	11	1%	6	1%	5	7%
	2006-07	7	1%	6	1%	1	1%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	95	66%	92	70%	3	23%
To 2-year College	37	26%	31	23%	6	46%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	13	9%	9	7%	4	31%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	