



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-02-03-0000**

Superintendent **ANTHONY CACCIOLA**

Telephone **(631) 321-3142**

Grades **K-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	375	95%	90%	34%	329	97%	93%	38%	46	83%	74%	4%
	2007–08	387	98%	94%	41%	337	98%	95%	47%	50	94%	82%	2%
	2006–07	400	97%	93%	39%	355	98%	94%	43%	45	91%	82%	2%
Mathematics A	2008–09	28	50%	32%	4%	10	90%	80%	10%	18	28%	6%	0%
	2007–08	160	93%	83%	41%	127	98%	90%	50%	33	73%	58%	6%
	2006–07	489	93%	82%	26%	425	94%	83%	29%	64	92%	75%	6%
Mathematics B	2008–09	321	69%	60%	17%	311	68%	59%	16%	10	80%	80%	20%
	2007–08	300	70%	58%	22%	289	69%	57%	22%	11	100%	82%	9%
	2006–07	337	74%	60%	20%	327	73%	60%	20%	10	80%	60%	0%
Integrated Algebra	2008–09	449	92%	86%	18%	380	96%	92%	21%	69	71%	57%	0%
	2007–08	399	91%	84%	28%	369	93%	85%	29%	30	77%	73%	7%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	345	88%	74%	17%	322	88%	74%	17%	23	91%	74%	9%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	424	92%	86%	40%	362	95%	90%	46%	62	73%	63%	5%
	2007–08	433	88%	79%	37%	364	94%	87%	42%	69	57%	38%	10%
	2006–07	429	90%	80%	37%	364	93%	87%	42%	65	72%	42%	8%
U.S. History and Government	2008–09	403	96%	90%	56%	355	98%	94%	61%	48	79%	63%	17%
	2007–08	415	95%	90%	55%	351	97%	93%	60%	64	84%	73%	23%
	2006–07	438	90%	83%	48%	384	94%	88%	54%	54	65%	50%	9%
Living Environment	2008–09	394	99%	96%	42%	348	100%	97%	45%	46	98%	93%	20%
	2007–08	364	97%	94%	42%	321	99%	97%	46%	43	81%	72%	12%
	2006–07	403	97%	93%	29%	355	97%	94%	32%	48	90%	88%	6%
Physical Setting/Earth Science	2008–09	469	90%	78%	33%	406	93%	81%	38%	63	76%	54%	5%
	2007–08	461	85%	71%	33%	406	86%	75%	37%	55	73%	42%	4%
	2006–07	426	90%	79%	34%	372	91%	82%	38%	54	85%	56%	2%
Physical Setting/Chemistry	2008–09	291	94%	71%	18%	282	94%	71%	18%	9	100%	89%	0%
	2007–08	284	90%	68%	11%	271	90%	68%	11%	13	92%	77%	8%
	2006–07	273	95%	79%	13%	266	94%	78%	13%	7	100%	100%	0%
Physical Setting/Physics	2008–09	130	90%	81%	25%	128	—	—	—	2	—	—	—
	2007–08	128	91%	85%	27%	126	—	—	—	2	—	—	—
	2006–07	161	83%	78%	23%	161	83%	78%	23%	0			

NOTE

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Regents Exams in Languages Other Than English

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**
 District ID **58-01-02-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	13	100%	100%	62%	13	100%	100%	62%	0			
	2007-08	20	95%	95%	40%	20	95%	95%	40%	0			
	2006-07	19	89%	84%	74%	19	89%	84%	74%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	75	97%	96%	48%	75	97%	96%	48%	0			
	2007-08	86	100%	99%	40%	86	100%	99%	40%	0			
	2006-07	91	97%	96%	44%	91	97%	96%	44%	0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	192	100%	100%	73%	186	100%	100%	74%	6	100%	100%	50%
	2007-08	192	100%	100%	81%	188	—	—	—	4	—	—	—
	2006-07	175	100%	99%	80%	175	100%	99%	80%	0			

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Regents Competency Tests

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**
 District ID **58-01-02-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	19	74%	1	—	18	—
	2007-08	12	33%	2	—	10	—
	2006-07	12	75%	3	—	9	—
Science	2008-09	6	83%	1	—	5	—
	2007-08	4	—	1	—	3	—
	2006-07	1	—	0	—	1	—
Reading	2008-09	6	83%	0	—	6	83%
	2007-08	3	—	0	—	3	—
	2006-07	2	—	0	—	2	—
Writing	2008-09	7	86%	0	—	7	86%
	2007-08	3	—	0	—	3	—
	2006-07	2	—	0	—	2	—
Global Studies	2008-09	15	67%	3	—	12	—
	2007-08	12	50%	2	—	10	—
	2006-07	4	—	0	—	4	—
U.S. History and Government	2008-09	7	86%	2	—	5	—
	2007-08	11	45%	1	—	10	—
	2006-07	6	50%	0	—	6	50%

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English as a Second Language Achievement Test

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	39	3%	10%	21%	67%	39	3%	10%	21%	67%	0				
	2007-08	39	0%	13%	38%	49%	39	0%	13%	38%	49%	0				
	2006-07	36	3%	17%	36%	44%	36	3%	17%	36%	44%	0				
Reading and Writing (Grades K-1)	2008-09	38	29%	37%	16%	18%	38	29%	37%	16%	18%	0				
	2007-08	39	41%	38%	10%	10%	39	41%	38%	10%	10%	0				
	2006-07	36	28%	25%	33%	14%	36	28%	25%	33%	14%	0				
Listening and Speaking (Grades 2-4)	2008-09	37	0%	0%	27%	73%	35	—	—	—	—	2	—	—	—	—
	2007-08	32	0%	3%	25%	72%	28	—	—	—	—	4	—	—	—	—
	2006-07	28	0%	0%	43%	57%	25	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	37	8%	24%	43%	24%	35	—	—	—	—	2	—	—	—	—
	2007-08	32	9%	25%	53%	13%	28	—	—	—	—	4	—	—	—	—
	2006-07	28	14%	29%	36%	21%	25	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	20	0%	5%	10%	85%	15	0%	7%	13%	80%	5	0%	0%	0%	100%
	2007-08	20	0%	10%	20%	70%	17	—	—	—	—	3	—	—	—	—
	2006-07	17	0%	12%	24%	65%	16	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	20	5%	15%	35%	45%	15	7%	13%	27%	53%	5	0%	20%	60%	20%
	2007-08	20	0%	20%	55%	25%	17	—	—	—	—	3	—	—	—	—
	2006-07	17	0%	18%	24%	59%	16	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	6	17%	0%	17%	67%	5	—	—	—	—	1	—	—	—	—
	2007-08	15	0%	13%	13%	73%	11	—	—	—	—	4	—	—	—	—
	2006-07	9	0%	11%	56%	33%	7	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	6	17%	17%	50%	17%	5	—	—	—	—	1	—	—	—	—
	2007-08	15	7%	33%	20%	40%	11	—	—	—	—	4	—	—	—	—
	2006-07	9	11%	44%	22%	22%	7	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	21	0%	33%	33%	33%	16	0%	38%	19%	44%	5	0%	20%	80%	0%
	2007-08	21	5%	38%	19%	38%	18	—	—	—	—	3	—	—	—	—
	2006-07	27	7%	30%	26%	37%	26	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	21	5%	57%	24%	14%	16	6%	50%	25%	19%	5	0%	80%	20%	0%
	2007-08	21	5%	48%	29%	19%	18	—	—	—	—	3	—	—	—	—
	2006-07	27	7%	37%	26%	30%	26	—	—	—	—	1	—	—	—	—

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Other Assessments

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**
 District ID **58-01-02-03-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	352	2%	2%	28%	69%	300	0%	1%	21%	78%	52	12%	4%	65%	19%
Middle Level	379	1%	12%	57%	30%	340	1%	8%	58%	34%	39	0%	46%	51%	3%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	384	3%	47%	42%	333	2%	46%	47%	51	16%	53%	8%
U.S. History and Government	384	2%	32%	57%	333	2%	30%	62%	51	8%	43%	24%
Science	384	2%	53%	39%	333	1%	52%	43%	51	8%	59%	12%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	5	1	1	1	2
Middle Level					
Social Studies	8	1	0	4	3
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**
District ID **58-01-02-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	353		319		34	
	2007-08	391		355		36	
	2006-07	357		325		32	
Receiving a Regents Diploma	2008-09	324	92%	301	94%	23	68%
	2007-08	354	91%	334	94%	20	56%
	2006-07	322	90%	304	94%	18	56%
Receiving a Regents Diploma with Advanced Designation	2008-09	95	27%	90	28%	5	15%
	2007-08	188	48%	181	51%	7	19%
	2006-07	162	45%	160	49%	2	6%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	9	N/A	0		9	N/A
	2007-08	7	N/A	0		7	N/A
	2006-07	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	31	2%	23	1%	8	3%
	2007-08	37	2%	30	2%	7	2%
	2006-07	28	1%	24	1%	4	1%
Entered Approved High School Equivalency Preparation Program	2008-09	3	0%	3	0%	0	
	2007-08	2	0%	0		2	1%
	2006-07	2	0%	2	0%	0	
Total Noncompleters	2008-09	34	2%	26	2%	8	3%
	2007-08	39	2%	30	2%	9	3%
	2006-07	30	2%	26	2%	4	1%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	165	46%	162	51%	3	7%
To 2-year College	115	32%	98	31%	17	40%
To Other Post-secondary	6	2%	1	0%	5	12%
To the Military	6	2%	4	1%	2	5%
To Employment	42	12%	35	11%	7	16%
To Adult Services	1	0%	0		1	2%
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	26	7%	18	6%	8	19%

More Information about the District

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**
 District ID **58-01-02-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	82		
Completed and Passed Regents Exams	80	98%	62%
Completed and had Course Average of 75% or more	70	85%	59%
Completed and Attained a HS Diploma or Equivalent	79	96%	98%
Completed and Whose Status is Known	81	99%	51%
Completed and Were Successfully Placed	76	94%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2008–09	570		
Enrolled Members of Historically Underrepresented Gender in 2008–09	194	34%	33%
Completers, Regardless of Gender, as of June 2008	70		
Completers of Historically Underrepresented Gender as of June 2008	26	37%	28%

Enrollment data are for the 2008–09 school year; completer data are as of June 2008.