

The New York State School Report Card

School SANTAPOGUE SCHOOL District WEST BABYLON UNION FREE SCHOOL DISTRICT School ID 58-01-02-03-0004 Principal ELEANOR LEVY Telephone (631) 321-3125 Grades K-5

Comprehensive Information Report 2008 – 09

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities					
		Total	Percentag	e of studer	its	Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at o	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	je of studen or above:	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006–07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0		<u> </u>			
Physical Setting/	2008-09	0				0				0					
Earth Science	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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School SANTAPOGUE SCHOOL School ID 58-01-02-03-0004 District WEST BABYLON UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	Students with Disabilities			
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested		t of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.
Listening	2008–09	10	0%	10%	10%	80%	10	0%	10%	10%	80%	0				
and Speaking	2007-08	15	0%	13%	47%	40%	15	0%	13%	47%	40%	0				
(Grades K-1)	2006-07	16	0%	19%	31%	50%	16	0%	19%	31%	50%	0		e each performan		
Reading	2008–09	9	0%	56%	22%	22%	9	0%	56%	22%	22%	0				
and Writing	2007-08	15	40%	47%	13%	0%	15	40%	47%	13%	0%	0				
(Grades K-1)	2006-07	16	25%	38%	19%	19%	16	25%	38%	19%	19%	0				
Listening	2008–09	16	0%	0%	25%	75%	15	-	_	-	-	1	-	-	-	
and Speaking	2007-08	12	0%	8%	8%	83%	9	-	_	_	_	3	-	-	-	
(Grades 2-4)	2006-07	13	0%	0%	46%	54%	13	0%	0%	46%	54%	0				
Reading	2008–09	16	13%	25%	31%	31%	15	-	_	-	-	1	_	_	-	
and Writing	2007-08	12	8%	25%	58%	8%	9	-	_	-	_	3	-	-	-	
(Grades 2–4)	2006-07	13	15%	46%	31%	8%	13	15%	46%	31%	8%	0			ents sco iance le	
Listening	2008–09	3	_	_	_	_	1	_	_	_	_	2	_	_	-	
and Speaking	2007-08	5	0%	0%	40%	60%	5	0%	0%	40%	60%	0				
(Grades 5–6)	2006–07	3	_	_	_	_	3	_	_	_	_	0				
Reading	2008–09	3	-	_	_	_	1	_	_	_	_	2	_	_	_	
and Writing	2007-08	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
(Grades 5–6)	2006-07	3	_	_	_	_	3	_	_	_	_	0				
Listening	2008–09	0		-			0					0				
and Speaking	2007-08	0					0					0				
(Grades 7-8)	2006–07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Listening	2008–09						0					0				
and Speaking	2007-08						0					0				
(Grades 9-12)	, 2006–07						0					0				
Reading	2008–09						0					0				
and Writing	2007-08						0					0				
(Grades 9-12)	2006-07	0					0					0				

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Elementary/Middle-Level Social Studies 2008-09

	All St	udents		Gener	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	udents		Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	67	1%	4%	30%	64%	58	0%	3%	22%	74%	9	11%	11%	78%	0%	
Middle Level	0					0					0					

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	ation St	tudents	 Stude	ents with	5		
	Percentage of Students scoring:						Percentago students so			Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84 8	35-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

New York State Alternate Assessments (NYSAA) 2008–09

All St	udents			
Total Tested		f studen	ts scorin	g
	1	2	ts scorin 3 –	4
1	_	-	_	-
0				
0				
0				
0				
0				
	Total Tested 1 0 0 0 0 0	Tested at Level: 1 1 - 0 - 0 - 0 - 0 -	Total Number of studen Tested at Level: 1 2 1 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 1 0 0 0 0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance District WEST BABYLON UNION FREE SCHOOL DISTRICT

21-30%