



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **WEST BABYLON SENIOR HIGH SCHOOL**

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

School ID **58-01-02-03-0008**

Principal **ELLICE VASSALLO**

Telephone **(631) 321-3003**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	368	97%	92%	34%	328	97%	93%	38%	40	93%	83%	5%
	2007–08	380	98%	94%	42%	335	98%	96%	47%	45	98%	84%	2%
	2006–07	400	97%	93%	39%	355	98%	94%	43%	45	91%	82%	2%
Mathematics A	2008–09	22	45%	23%	5%	6	100%	83%	17%	16	25%	0%	0%
	2007–08	155	94%	85%	42%	126	98%	90%	50%	29	76%	59%	7%
	2006–07	489	93%	82%	26%	425	94%	83%	29%	64	92%	75%	6%
Mathematics B	2008–09	320	69%	59%	16%	311	68%	59%	16%	9	78%	78%	11%
	2007–08	300	70%	58%	22%	289	69%	57%	22%	11	100%	82%	9%
	2006–07	337	74%	60%	20%	327	73%	60%	20%	10	80%	60%	0%
Integrated Algebra	2008–09	363	91%	83%	3%	296	95%	89%	4%	67	73%	58%	0%
	2007–08	304	89%	79%	8%	274	90%	80%	8%	30	77%	73%	7%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	345	88%	74%	17%	322	88%	74%	17%	23	91%	74%	9%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	419	92%	86%	41%	359	95%	90%	47%	60	72%	63%	5%
	2007–08	425	89%	80%	38%	363	94%	87%	42%	62	58%	40%	11%
	2006–07	429	90%	80%	37%	364	93%	87%	42%	65	72%	42%	8%
U.S. History and Government	2008–09	397	96%	91%	56%	352	98%	94%	61%	45	80%	67%	18%
	2007–08	405	97%	91%	56%	346	98%	94%	61%	59	88%	76%	24%
	2006–07	437	90%	83%	48%	383	94%	88%	54%	54	65%	50%	9%
Living Environment	2008–09	389	100%	97%	43%	346	100%	97%	46%	43	100%	98%	21%
	2007–08	359	97%	94%	42%	319	99%	97%	46%	40	85%	78%	13%
	2006–07	402	97%	93%	29%	354	97%	94%	32%	48	90%	88%	6%
Physical Setting/Earth Science	2008–09	384	89%	73%	19%	322	91%	76%	22%	62	77%	55%	5%
	2007–08	358	80%	63%	14%	304	82%	66%	16%	54	74%	43%	4%
	2006–07	351	88%	74%	19%	297	89%	78%	23%	54	85%	56%	2%
Physical Setting/Chemistry	2008–09	291	94%	71%	18%	282	94%	71%	18%	9	100%	89%	0%
	2007–08	283	90%	68%	11%	271	90%	68%	11%	12	92%	75%	8%
	2006–07	273	95%	79%	13%	266	94%	78%	13%	7	100%	100%	0%
Physical Setting/Physics	2008–09	129	90%	81%	25%	128	—	—	—	1	—	—	—
	2007–08	128	91%	85%	27%	126	—	—	—	2	—	—	—
	2006–07	161	83%	78%	23%	161	83%	78%	23%	0			

NOTE

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Regents Exams in Languages Other Than English

School **WEST BABYLON SENIOR HIGH SCHOOL**
 School ID **58-01-02-03-0008**

District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	13	100%	100%	62%	13	100%	100%	62%	0			
	2007-08	20	95%	95%	40%	20	95%	95%	40%	0			
	2006-07	19	89%	84%	74%	19	89%	84%	74%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	75	97%	96%	48%	75	97%	96%	48%	0			
	2007-08	86	100%	99%	40%	86	100%	99%	40%	0			
	2006-07	91	97%	96%	44%	91	97%	96%	44%	0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	192	100%	100%	73%	186	100%	100%	74%	6	100%	100%	50%
	2007-08	192	100%	100%	81%	188	—	—	—	4	—	—	—
	2006-07	175	100%	99%	80%	175	100%	99%	80%	0			

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Regents Competency Tests

School **WEST BABYLON SENIOR HIGH SCHOOL**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	15	73%	1	—	14	—
	2007-08	10	20%	1	—	9	—
	2006-07	12	75%	3	—	9	—
Science	2008-09	3	—	0	—	3	—
	2007-08	4	—	1	—	3	—
	2006-07	1	—	0	—	1	—
Reading	2008-09	2	—	0	—	2	—
	2007-08	1	—	0	—	1	—
	2006-07	1	—	0	—	1	—
Writing	2008-09	3	—	0	—	3	—
	2007-08	1	—	0	—	1	—
	2006-07	1	—	0	—	1	—
Global Studies	2008-09	9	67%	2	—	7	—
	2007-08	9	56%	1	—	8	—
	2006-07	3	—	0	—	3	—
U.S. History and Government	2008-09	3	—	1	—	2	—
	2007-08	6	50%	0	—	6	50%
	2006-07	5	60%	0	—	5	60%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades K-1)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 5-6)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 5-6)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 7-8)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 7-8)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 9-12)	2008-09	21	0%	33%	33%	33%	16	0%	38%	19%	44%	5	0%	20%	80%	0%	
	2007-08	21	5%	38%	19%	38%	18	—	—	—	—	3	—	—	—	—	
	2006-07	27	7%	30%	26%	37%	26	—	—	—	—	1	—	—	—	—	
Reading and Writing (Grades 9-12)	2008-09	21	5%	57%	24%	14%	16	6%	50%	25%	19%	5	0%	80%	20%	0%	
	2007-08	21	5%	48%	29%	19%	18	—	—	—	—	3	—	—	—	—	
	2006-07	27	7%	37%	26%	30%	26	—	—	—	—	1	—	—	—	—	

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	372	3%	48%	42%	329	2%	46%	47%	43	16%	58%	9%
U.S. History and Government	372	2%	32%	59%	329	2%	30%	63%	43	7%	49%	26%
Science	372	2%	54%	40%	329	1%	52%	44%	43	7%	70%	12%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **WEST BABYLON SENIOR HIGH SCHOOL**
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District **WEST BABYLON UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	349		318		31	
	2007-08	385		350		35	
	2006-07	355		323		32	
Receiving a Regents Diploma	2008-09	322	92%	301	95%	21	68%
	2007-08	353	92%	333	95%	20	57%
	2006-07	322	91%	304	94%	18	56%
Receiving a Regents Diploma with Advanced Designation	2008-09	94	27%	90	28%	4	13%
	2007-08	188	49%	181	52%	7	20%
	2006-07	162	46%	160	50%	2	6%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	6	N/A	0		6	N/A
	2007-08	3	N/A	0		3	N/A
	2006-07	1	N/A	0		1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	26	2%	21	2%	5	3%
	2007-08	31	2%	29	2%	2	1%
	2006-07	26	2%	23	2%	3	2%
Entered Approved High School Equivalency Preparation Program	2008-09	3	0%	3	0%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	29	2%	24	2%	5	3%
	2007-08	31	2%	29	2%	2	1%
	2006-07	26	2%	23	2%	3	2%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	165	46%	162	51%	3	8%
To 2-year College	115	32%	98	31%	17	46%
To Other Post-secondary	5	1%	1	0%	4	11%
To the Military	6	2%	4	1%	2	5%
To Employment	41	12%	34	11%	7	19%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	22	6%	18	6%	4	11%

More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
