



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

District ID **58-01-03-03-0000**

Superintendent **ROBERT ALOISE**

Telephone **(631) 321-3226**

Grades **K-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	426	96%	93%	38%	341	99%	97%	47%	85	87%	76%	5%
	2007-08	371	95%	89%	43%	305	97%	95%	52%	66	85%	62%	5%
	2006-07	0				0				0			
Mathematics A	2008-09	40	73%	58%	0%	21	95%	76%	0%	19	47%	37%	0%
	2007-08	407	95%	86%	18%	336	96%	92%	22%	71	86%	62%	0%
	2006-07	0				0				0			
Mathematics B	2008-09	207	80%	62%	11%	201	80%	63%	10%	6	67%	33%	17%
	2007-08	194	88%	78%	10%	189	88%	78%	11%	5	100%	80%	0%
	2006-07	0				0				0			
Integrated Algebra	2008-09	443	90%	81%	12%	362	90%	82%	14%	81	89%	75%	0%
	2007-08	300	90%	80%	2%	249	93%	83%	3%	51	75%	65%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	260	81%	61%	3%	229	83%	65%	4%	31	68%	29%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	450	86%	77%	20%	340	94%	88%	24%	110	65%	45%	8%
	2007-08	513	86%	71%	23%	401	91%	81%	29%	112	66%	36%	2%
	2006-07	0				0				0			
U.S. History and Government	2008-09	425	95%	88%	45%	345	99%	96%	54%	80	81%	53%	8%
	2007-08	392	96%	91%	51%	310	98%	97%	61%	82	85%	67%	10%
	2006-07	0				0				0			
Living Environment	2008-09	418	95%	89%	27%	334	99%	96%	33%	84	81%	61%	5%
	2007-08	399	91%	83%	21%	311	95%	91%	26%	88	78%	57%	2%
	2006-07	39	100%	100%	56%	39	100%	100%	56%	0			
Physical Setting/Earth Science	2008-09	367	84%	69%	21%	323	85%	72%	23%	44	75%	52%	7%
	2007-08	351	85%	73%	21%	309	86%	76%	23%	42	74%	45%	2%
	2006-07	0				0				0			
Physical Setting/Chemistry	2008-09	264	91%	61%	6%	256	92%	63%	7%	8	63%	13%	0%
	2007-08	224	96%	78%	8%	222	—	—	—	2	—	—	—
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	81	69%	48%	11%	80	—	—	—	1	—	—	—
	2007-08	73	79%	55%	11%	72	—	—	—	1	—	—	—
	2006-07	0				0				0			

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Regents Exams in Languages Other Than English

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**
 District ID **58-01-03-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	11	100%	91%	27%	11	100%	91%	27%	0			
	2007-08	32	100%	100%	81%	31	—	—	—	1	—	—	—
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	43	100%	100%	51%	43	100%	100%	51%	0			
	2007-08	41	100%	100%	71%	41	100%	100%	71%	0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	142	99%	96%	70%	141	—	—	—	1	—	—	—
	2007-08	123	98%	97%	74%	120	—	—	—	3	—	—	—
	2006-07	0				0				0			

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Regents Competency Tests

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	15	67%	0		15	67%
	2007-08	13	69%	1	—	12	—
	2006-07	0		0		0	
Science	2008-09	8	63%	0		8	63%
	2007-08	10	40%	2	—	8	—
	2006-07	0		0		0	
Reading	2008-09	12	17%	1	—	11	—
	2007-08	18	72%	1	—	17	—
	2006-07	0		0		0	
Writing	2008-09	8	50%	0		8	50%
	2007-08	18	83%	1	—	17	—
	2006-07	0		0		0	
Global Studies	2008-09	40	40%	1	—	39	—
	2007-08	46	11%	2	—	44	—
	2006-07	0		0		0	
U.S. History and Government	2008-09	12	33%	0		12	33%
	2007-08	17	18%	1	—	16	—
	2006-07	0		0		0	

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English as a Second Language Achievement Test

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**
 District ID **58-01-03-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	39	5%	23%	31%	41%	35	—	—	—	—	4	—	—	—	—
	2007-08	42	0%	5%	40%	55%	36	0%	3%	36%	61%	6	0%	17%	67%	17%
	2006-07	49	0%	16%	33%	51%	47	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	39	33%	31%	21%	15%	35	—	—	—	—	4	—	—	—	—
	2007-08	42	10%	38%	14%	38%	36	11%	33%	11%	44%	6	0%	67%	33%	0%
	2006-07	49	22%	37%	18%	22%	47	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	38	3%	5%	11%	82%	21	5%	10%	5%	81%	17	0%	0%	18%	82%
	2007-08	36	0%	0%	36%	64%	18	0%	0%	28%	72%	18	0%	0%	44%	56%
	2006-07	34	0%	6%	47%	47%	26	0%	8%	38%	54%	8	0%	0%	75%	25%
Reading and Writing (Grades 2-4)	2008-09	38	11%	13%	45%	32%	21	14%	10%	24%	52%	17	6%	18%	71%	6%
	2007-08	36	3%	33%	47%	17%	18	0%	33%	50%	17%	18	6%	33%	44%	17%
	2006-07	34	6%	29%	53%	12%	26	0%	27%	58%	15%	8	25%	38%	38%	0%
Listening and Speaking (Grades 5-6)	2008-09	23	17%	13%	48%	22%	12	25%	25%	33%	17%	11	9%	0%	64%	27%
	2007-08	22	0%	32%	32%	36%	11	0%	36%	18%	45%	11	0%	27%	45%	27%
	2006-07	23	4%	13%	52%	30%	15	7%	20%	40%	33%	8	0%	0%	75%	25%
Reading and Writing (Grades 5-6)	2008-09	23	30%	13%	39%	17%	12	50%	8%	33%	8%	11	9%	18%	45%	27%
	2007-08	22	18%	32%	32%	18%	11	9%	45%	18%	27%	11	27%	18%	45%	9%
	2006-07	23	17%	17%	43%	22%	15	27%	13%	33%	27%	8	0%	25%	63%	13%
Listening and Speaking (Grades 7-8)	2008-09	26	4%	15%	50%	31%	14	7%	14%	57%	21%	12	0%	17%	42%	42%
	2007-08	16	13%	19%	31%	38%	10	10%	20%	30%	40%	6	17%	17%	33%	33%
	2006-07	8	13%	38%	25%	25%	5	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	26	19%	46%	27%	8%	14	21%	29%	36%	14%	12	17%	67%	17%	0%
	2007-08	15	33%	7%	53%	7%	10	30%	0%	60%	10%	5	40%	20%	40%	0%
	2006-07	8	25%	38%	13%	25%	5	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	27	4%	26%	37%	33%	23	—	—	—	—	4	—	—	—	—
	2007-08	25	12%	12%	32%	44%	21	—	—	—	—	4	—	—	—	—
	2006-07	19	11%	21%	42%	26%	15	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	27	19%	37%	26%	19%	23	—	—	—	—	4	—	—	—	—
	2007-08	25	16%	32%	32%	20%	21	—	—	—	—	4	—	—	—	—
	2006-07	19	16%	32%	21%	32%	15	—	—	—	—	4	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	385	2%	2%	29%	68%	320	0%	1%	25%	74%	65	11%	5%	46%	38%
Middle Level	411	2%	13%	55%	30%	311	0%	6%	56%	38%	100	6%	35%	53%	6%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	385	8%	59%	23%	312	3%	65%	27%	73	29%	33%	5%
U.S. History and Government	385	5%	35%	52%	312	1%	33%	62%	73	21%	44%	10%
Science	385	7%	55%	31%	312	3%	59%	36%	73	23%	41%	7%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies	4	—	—	—	—	—
Middle Level						
Social Studies	2	—	—	—	—	—
Secondary Level						
English Language Arts	5	0	0	1	4	—
Mathematics	5	0	1	2	2	—
Social Studies	5	0	0	2	3	—
Science	5	0	0	1	4	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**
 District ID **58-01-03-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	341		290		51	
	2007-08	344		283		61	
	2006-07	333		287		46	
Receiving a Regents Diploma	2008-09	290	85%	271	93%	19	37%
	2007-08	281	82%	261	92%	20	33%
	2006-07	281	84%	260	91%	21	46%
Receiving a Regents Diploma with Advanced Designation	2008-09	120	35%	118	41%	2	4%
	2007-08	132	38%	129	46%	3	5%
	2006-07	116	35%	116	40%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	4	N/A	0		4	N/A
	2007-08	22	N/A	0		22	N/A
	2006-07	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	16	1%	10	1%	6	1%
	2007-08	26	1%	15	1%	11	2%
	2006-07	25	1%	15	1%	10	2%
Entered Approved High School Equivalency Preparation Program	2008-09	3	0%	0		3	1%
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	19	1%	10	1%	9	2%
	2007-08	26	1%	15	1%	11	2%
	2006-07	25	1%	15	1%	10	2%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	152	44%	148	51%	4	7%
To 2-year College	151	44%	115	40%	36	65%
To Other Post-secondary	15	4%	9	3%	6	11%
To the Military	4	1%	3	1%	1	2%
To Employment	7	2%	5	2%	2	4%
To Adult Services	5	1%	1	0%	4	7%
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	10	3%	8	3%	2	4%