



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **NORTH BABYLON HIGH SCHOOL**
 District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**
 School ID **58-01-03-03-0008**
 Principal **RAYMOND WILLIAMS**
 Telephone **(631) 321-3233**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	414	98%	95%	40%	341	99%	97%	47%	73	95%	85%	5%
	2007-08	370	95%	90%	44%	304	98%	96%	52%	66	85%	62%	5%
	2006-07	0				0				0			
Mathematics A	2008-09	36	81%	64%	0%	21	95%	76%	0%	15	60%	47%	0%
	2007-08	407	95%	86%	18%	336	96%	92%	22%	71	86%	62%	0%
	2006-07	0				0				0			
Mathematics B	2008-09	207	80%	62%	11%	201	80%	63%	10%	6	67%	33%	17%
	2007-08	194	88%	78%	10%	189	88%	78%	11%	5	100%	80%	0%
	2006-07	0				0				0			
Integrated Algebra	2008-09	392	89%	79%	3%	313	88%	79%	3%	79	91%	77%	0%
	2007-08	300	90%	80%	2%	249	93%	83%	3%	51	75%	65%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	259	81%	61%	3%	229	83%	65%	4%	30	67%	27%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	444	87%	78%	20%	340	94%	88%	24%	104	67%	46%	9%
	2007-08	512	86%	71%	23%	400	92%	81%	30%	112	66%	36%	2%
	2006-07	0				0				0			
U.S. History and Government	2008-09	423	96%	88%	45%	345	99%	96%	54%	78	82%	53%	8%
	2007-08	391	96%	91%	51%	309	99%	97%	61%	82	85%	67%	10%
	2006-07	0				0				0			
Living Environment	2008-09	354	95%	87%	19%	272	99%	95%	23%	82	82%	61%	5%
	2007-08	398	92%	84%	21%	310	95%	91%	26%	88	78%	57%	2%
	2006-07	0				0				0			
Physical Setting/Earth Science	2008-09	367	84%	69%	21%	323	85%	72%	23%	44	75%	52%	7%
	2007-08	351	85%	73%	21%	309	86%	76%	23%	42	74%	45%	2%
	2006-07	0				0				0			
Physical Setting/Chemistry	2008-09	264	91%	61%	6%	256	92%	63%	7%	8	63%	13%	0%
	2007-08	224	96%	78%	8%	222	—	—	—	2	—	—	—
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	80	69%	49%	11%	80	69%	49%	11%	0	—	—	—
	2007-08	73	79%	55%	11%	72	—	—	—	1	—	—	—
	2006-07	0				0				0			

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Regents Exams in Languages Other Than English

School **NORTH BABYLON HIGH SCHOOL**
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District **NORTH BABYLON UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	11	100%	91%	27%	11	100%	91%	27%	0			
	2007-08	32	100%	100%	81%	31	—	—	—	1	—	—	—
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	43	100%	100%	51%	43	100%	100%	51%	0			
	2007-08	41	100%	100%	71%	41	100%	100%	71%	0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	141	99%	96%	70%	141	99%	96%	70%	0			
	2007-08	123	98%	97%	74%	120	—	—	—	3	—	—	—
	2006-07	0				0				0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	9	89%	0		9	89%
	2007-08	12	67%	0		12	67%
	2006-07	0		0		0	
Science	2008-09	6	67%	0		6	67%
	2007-08	9	33%	1	—	8	—
	2006-07	0		0		0	
Reading	2008-09	6	33%	1	—	5	—
	2007-08	18	72%	1	—	17	—
	2006-07	0		0		0	
Writing	2008-09	6	50%	0		6	50%
	2007-08	17	88%	0		17	88%
	2006-07	0		0		0	
Global Studies	2008-09	34	47%	1	—	33	—
	2007-08	44	9%	1	—	43	—
	2006-07	0		0		0	
U.S. History and Government	2008-09	12	33%	0		12	33%
	2007-08	17	18%	1	—	16	—
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	25	0%	28%	40%	32%	23	—	—	—	—	2	—	—	—	—
	2007-08	23	9%	13%	35%	43%	21	—	—	—	—	2	—	—	—	—
	2006-07	17	6%	24%	41%	29%	15	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	25	16%	36%	28%	20%	23	—	—	—	—	2	—	—	—	—
	2007-08	23	13%	30%	35%	22%	21	—	—	—	—	2	—	—	—	—
	2006-07	17	12%	29%	24%	35%	15	—	—	—	—	2	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	372	8%	61%	23%	311	3%	65%	27%	61	34%	39%	5%
U.S. History and Government	372	5%	36%	53%	311	1%	33%	62%	61	25%	51%	10%
Science	372	7%	57%	31%	311	3%	59%	36%	61	28%	49%	7%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	339		290		49	
	2007-08	338		282		56	
	2006-07	328		287		41	
Receiving a Regents Diploma	2008-09	289	85%	271	93%	18	37%
	2007-08	278	82%	261	93%	17	30%
	2006-07	277	84%	260	91%	17	41%
Receiving a Regents Diploma with Advanced Designation	2008-09	119	35%	118	41%	1	2%
	2007-08	132	39%	129	46%	3	5%
	2006-07	116	35%	116	40%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	3	N/A	0		3	N/A
	2007-08	13	N/A	0		13	N/A
	2006-07	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	14	1%	10	1%	4	1%
	2007-08	21	1%	14	1%	7	2%
	2006-07	24	2%	14	1%	10	3%
Entered Approved High School Equivalency Preparation Program	2008-09	3	0%	0		3	1%
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	17	1%	10	1%	7	2%
	2007-08	21	1%	14	1%	7	2%
	2006-07	24	2%	14	1%	10	3%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	151	44%	148	51%	3	6%
To 2-year College	150	44%	115	40%	35	67%
To Other Post-secondary	15	4%	9	3%	6	12%
To the Military	4	1%	3	1%	1	2%
To Employment	7	2%	5	2%	2	4%
To Adult Services	4	1%	1	0%	3	6%
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	10	3%	8	3%	2	4%

More Information about the School

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Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
