



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **COPIAGUE UNION FREE SCHOOL
DISTRICT**

District ID **58-01-05-03-0000**

Superintendent **CHARLES LEUNIG**

Telephone **(631) 842-4015**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	420	92%	86%	18%	369	96%	91%	21%	51	65%	51%	0%
	2007–08	439	90%	82%	20%	368	93%	84%	23%	71	77%	73%	3%
	2006–07	392	85%	72%	14%	323	92%	80%	17%	69	52%	36%	0%
Mathematics A	2008–09	67	88%	81%	45%	60	93%	88%	50%	7	43%	14%	0%
	2007–08	239	75%	56%	1%	178	77%	56%	1%	61	70%	57%	2%
	2006–07	882	83%	68%	10%	777	85%	71%	11%	105	67%	48%	7%
Mathematics B	2008–09	204	70%	46%	5%	198	70%	47%	5%	6	50%	0%	0%
	2007–08	175	71%	59%	12%	171	—	—	—	4	—	—	—
	2006–07	181	80%	60%	16%	175	81%	59%	17%	6	67%	67%	0%
Integrated Algebra	2008–09	640	84%	72%	4%	540	89%	79%	4%	100	54%	33%	2%
	2007–08	506	74%	56%	1%	437	79%	62%	2%	69	41%	17%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	154	92%	74%	1%	148	93%	74%	1%	6	83%	67%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	468	85%	72%	20%	396	89%	79%	24%	72	60%	35%	1%
	2007–08	498	82%	71%	20%	418	86%	77%	23%	80	61%	41%	4%
	2006–07	466	81%	69%	16%	392	86%	75%	18%	74	57%	38%	4%
U.S. History and Government	2008–09	403	91%	79%	31%	353	92%	82%	34%	50	80%	58%	4%
	2007–08	445	93%	86%	36%	383	95%	89%	39%	62	76%	69%	11%
	2006–07	396	91%	82%	31%	326	94%	87%	36%	70	77%	59%	7%
Living Environment	2008–09	495	89%	71%	14%	414	92%	75%	17%	81	78%	49%	0%
	2007–08	470	84%	68%	12%	402	87%	71%	14%	68	66%	49%	0%
	2006–07	465	83%	66%	10%	389	86%	71%	12%	76	63%	41%	0%
Physical Setting/ Earth Science	2008–09	444	88%	72%	19%	393	90%	74%	21%	51	75%	53%	4%
	2007–08	389	79%	59%	11%	350	81%	62%	11%	39	54%	26%	3%
	2006–07	386	82%	64%	12%	331	84%	67%	14%	55	65%	47%	2%
Physical Setting/Chemistry	2008–09	170	87%	61%	4%	167	—	—	—	3	—	—	—
	2007–08	185	79%	50%	2%	179	79%	50%	2%	6	67%	50%	0%
	2006–07	161	93%	63%	4%	160	—	—	—	1	—	—	—
Physical Setting/Physics	2008–09	40	88%	75%	20%	39	—	—	—	1	—	—	—
	2007–08	47	70%	57%	13%	47	70%	57%	13%	0	—	—	—
	2006–07	64	77%	69%	14%	64	77%	69%	14%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **COPIAGUE UNION FREE SCHOOL DISTRICT**
 District ID **58-01-05-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008-09	10	100%	100%	50%	10	100%	100%	50%	0			
	2007-08	10	100%	100%	30%	10	100%	100%	30%	0			
	2006-07	19	100%	95%	21%	19	100%	95%	21%	0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	15	93%	93%	40%	15	93%	93%	40%	0			
	2007-08	19	100%	100%	37%	19	100%	100%	37%	0			
	2006-07	25	92%	88%	44%	25	92%	88%	44%	0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	291	100%	100%	67%	281	100%	100%	68%	10	100%	100%	50%
	2007-08	293	99%	98%	59%	283	99%	98%	60%	10	100%	100%	20%
	2006-07	268	98%	96%	65%	260	98%	96%	65%	8	100%	100%	75%

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Regents Competency Tests

District **COPIAGUE UNION FREE SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	31	29%	1	—	30	—
	2007-08	34	74%	2	—	32	—
	2006-07	52	44%	4	—	48	—
Science	2008-09	29	62%	2	—	27	—
	2007-08	35	57%	4	—	31	—
	2006-07	50	44%	5	20%	45	47%
Reading	2008-09	28	54%	1	—	27	—
	2007-08	27	81%	2	—	25	—
	2006-07	56	57%	3	—	53	—
Writing	2008-09	23	74%	1	—	22	—
	2007-08	17	76%	3	—	14	—
	2006-07	45	84%	2	—	43	—
Global Studies	2008-09	37	30%	3	—	34	—
	2007-08	38	42%	3	—	35	—
	2006-07	61	34%	7	29%	54	35%
U.S. History and Government	2008-09	28	21%	2	—	26	—
	2007-08	20	50%	2	—	18	—
	2006-07	39	33%	4	—	35	—

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English as a Second Language Achievement Test

District **COPIAGUE UNION FREE SCHOOL DISTRICT**
District ID **58-01-05-03-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	202	1%	10%	34%	55%	181	1%	7%	33%	60%	21	5%	38%	38%	19%
	2007-08	207	5%	10%	46%	39%	189	5%	8%	45%	42%	18	11%	28%	56%	6%
	2006-07	212	4%	13%	43%	41%	199	3%	12%	44%	42%	13	15%	31%	31%	23%
Reading and Writing (Grades K-1)	2008-09	201	18%	28%	20%	34%	180	14%	28%	21%	37%	21	48%	29%	10%	14%
	2007-08	207	20%	35%	28%	17%	189	17%	35%	29%	19%	18	50%	28%	22%	0%
	2006-07	212	33%	33%	20%	13%	199	31%	35%	20%	14%	13	69%	15%	15%	0%
Listening and Speaking (Grades 2-4)	2008-09	235	3%	4%	23%	71%	195	3%	4%	19%	74%	40	0%	8%	40%	53%
	2007-08	215	0%	6%	48%	45%	179	0%	6%	46%	48%	36	3%	8%	58%	31%
	2006-07	196	3%	11%	53%	34%	172	3%	10%	51%	36%	24	0%	13%	71%	17%
Reading and Writing (Grades 2-4)	2008-09	235	12%	22%	36%	30%	195	11%	18%	37%	33%	40	18%	38%	30%	15%
	2007-08	215	11%	22%	43%	24%	179	8%	19%	46%	27%	36	22%	39%	28%	11%
	2006-07	196	17%	24%	36%	23%	172	13%	23%	38%	25%	24	42%	29%	21%	8%
Listening and Speaking (Grades 5-6)	2008-09	99	7%	7%	32%	54%	72	8%	7%	26%	58%	27	4%	7%	48%	41%
	2007-08	83	6%	11%	43%	40%	63	5%	11%	38%	46%	20	10%	10%	60%	20%
	2006-07	89	15%	10%	40%	35%	68	15%	10%	44%	31%	21	14%	10%	29%	48%
Reading and Writing (Grades 5-6)	2008-09	99	14%	15%	34%	36%	72	13%	13%	28%	47%	27	19%	22%	52%	7%
	2007-08	83	23%	19%	24%	34%	63	13%	19%	24%	44%	20	55%	20%	25%	0%
	2006-07	89	25%	21%	34%	20%	68	21%	19%	34%	26%	21	38%	29%	33%	0%
Listening and Speaking (Grades 7-8)	2008-09	72	11%	13%	15%	61%	52	10%	15%	15%	60%	20	15%	5%	15%	65%
	2007-08	85	5%	11%	26%	59%	67	6%	10%	27%	57%	18	0%	11%	22%	67%
	2006-07	75	11%	17%	41%	31%	59	10%	20%	41%	29%	16	13%	6%	44%	38%
Reading and Writing (Grades 7-8)	2008-09	72	24%	26%	22%	28%	52	23%	25%	25%	27%	20	25%	30%	15%	30%
	2007-08	85	18%	33%	26%	24%	67	13%	34%	25%	27%	18	33%	28%	28%	11%
	2006-07	75	39%	35%	11%	16%	59	42%	29%	8%	20%	16	25%	56%	19%	0%
Listening and Speaking (Grades 9-12)	2008-09	165	8%	18%	21%	53%	138	9%	16%	17%	58%	27	7%	26%	37%	30%
	2007-08	181	18%	28%	23%	31%	163	17%	27%	24%	32%	18	22%	33%	17%	28%
	2006-07	172	17%	42%	17%	23%	162	17%	43%	17%	24%	10	30%	40%	20%	10%
Reading and Writing (Grades 9-12)	2008-09	165	18%	41%	26%	15%	138	13%	43%	27%	17%	27	41%	30%	22%	7%
	2007-08	179	13%	55%	22%	11%	163	10%	57%	22%	11%	16	44%	31%	19%	6%
	2006-07	172	26%	45%	13%	16%	162	23%	47%	12%	17%	10	60%	10%	30%	0%

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	364	4%	2%	37%	57%	311	2%	1%	34%	64%	53	17%	8%	55%	21%
Middle Level	370	2%	20%	51%	28%	313	0%	12%	55%	33%	57	9%	60%	30%	2%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	435	5%	60%	16%	364	4%	63%	19%	71	10%	45%	3%
U.S. History and Government	435	5%	43%	34%	364	4%	42%	38%	71	7%	48%	8%
Science	435	6%	63%	14%	364	5%	65%	16%	71	10%	48%	1%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	3	–	–	–	–
Middle Level					
Social Studies	6	0	1	0	5
Secondary Level					
English Language Arts	4	–	–	–	–
Mathematics	4	–	–	–	–
Social Studies	4	–	–	–	–
Science	4	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **COPIAGUE UNION FREE SCHOOL DISTRICT**
District ID **58-01-05-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	375		317		58	
	2007-08	339		298		41	
	2006-07	305		257		48	
Receiving a Regents Diploma	2008-09	311	83%	282	89%	29	50%
	2007-08	263	78%	247	83%	16	39%
	2006-07	247	81%	220	86%	27	56%
Receiving a Regents Diploma with Advanced Designation	2008-09	103	27%	101	32%	2	3%
	2007-08	100	29%	99	33%	1	2%
	2006-07	101	33%	100	39%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	14	N/A	0		14	N/A
	2007-08	19	N/A	0		19	N/A
	2006-07	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	25	1%	21	1%	4	1%
	2007-08	50	2%	42	2%	8	2%
	2006-07	40	2%	34	2%	6	2%
Entered Approved High School Equivalency Preparation Program	2008-09	8	0%	8	0%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	33	2%	29	2%	4	1%
	2007-08	50	2%	42	2%	8	2%
	2006-07	40	2%	34	2%	6	2%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	116	30%	113	36%	3	4%
To 2-year College	162	42%	131	41%	31	43%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	5	1%	4	1%	1	1%
To Employment	43	11%	22	7%	21	29%
To Adult Services	0		0		0	
To Other Known Plans	60	15%	45	14%	15	21%
Plan Unknown	2	1%	1	0%	1	1%