



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **WALTER G O'CONNELL COPIAGUE
HIGH SCHOOL**

District **COPIAGUE UNION FREE SCHOOL
DISTRICT**

School ID **58-01-05-03-0005**

Principal **ALBERT VOORNEVELD**

Telephone **(631) 842-4010**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	377	95%	90%	20%	342	96%	94%	22%	35	80%	60%	0%
	2007-08	401	93%	87%	21%	338	95%	88%	25%	63	84%	81%	3%
	2006-07	352	89%	78%	16%	302	93%	84%	18%	50	66%	44%	0%
Mathematics A	2008-09	50	98%	98%	60%	49	—	—	—	1	—	—	—
	2007-08	213	80%	60%	1%	159	81%	60%	1%	54	76%	61%	2%
	2006-07	803	83%	67%	9%	716	84%	69%	9%	87	72%	52%	7%
Mathematics B	2008-09	204	70%	46%	5%	198	70%	47%	5%	6	50%	0%	0%
	2007-08	173	71%	60%	12%	169	—	—	—	4	—	—	—
	2006-07	181	80%	60%	16%	175	81%	59%	17%	6	67%	67%	0%
Integrated Algebra	2008-09	578	83%	70%	3%	479	89%	77%	3%	99	54%	33%	2%
	2007-08	466	72%	52%	1%	397	77%	58%	1%	69	41%	17%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	154	92%	74%	1%	148	93%	74%	1%	6	83%	67%	0%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	442	87%	74%	21%	379	90%	80%	25%	63	67%	38%	2%
	2007-08	476	83%	73%	20%	403	87%	79%	23%	73	64%	42%	3%
	2006-07	441	83%	72%	17%	382	86%	76%	19%	59	64%	44%	3%
U.S. History and Government	2008-09	368	91%	81%	33%	326	93%	84%	36%	42	79%	57%	5%
	2007-08	411	95%	90%	38%	355	97%	93%	42%	56	80%	73%	13%
	2006-07	352	94%	86%	34%	300	95%	88%	38%	52	88%	71%	10%
Living Environment	2008-09	469	90%	72%	15%	397	92%	76%	18%	72	81%	51%	0%
	2007-08	446	84%	67%	12%	382	87%	70%	14%	64	69%	50%	0%
	2006-07	443	83%	66%	10%	380	86%	70%	12%	63	65%	41%	0%
Physical Setting/ Earth Science	2008-09	384	87%	68%	10%	337	88%	70%	11%	47	77%	55%	2%
	2007-08	349	77%	54%	4%	311	79%	58%	5%	38	55%	26%	3%
	2006-07	341	80%	60%	4%	292	82%	62%	5%	49	67%	47%	0%
Physical Setting/Chemistry	2008-09	170	87%	61%	4%	167	—	—	—	3	—	—	—
	2007-08	184	79%	49%	2%	179	79%	50%	2%	5	60%	40%	0%
	2006-07	161	93%	63%	4%	160	—	—	—	1	—	—	—
Physical Setting/Physics	2008-09	40	88%	75%	20%	39	—	—	—	1	—	—	—
	2007-08	47	70%	57%	13%	47	70%	57%	13%	0	—	—	—
	2006-07	64	77%	69%	14%	64	77%	69%	14%	0	—	—	—

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Regents Exams in Languages Other Than English

School **WALTER G O'CONNELL COPIAGUE HIGH SCHOOL**
 School ID **58-01-05-03-0005**

District **COPIAGUE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008-09	10	100%	100%	50%	10	100%	100%	50%	0			
	2007-08	10	100%	100%	30%	10	100%	100%	30%	0			
	2006-07	19	100%	95%	21%	19	100%	95%	21%	0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	15	93%	93%	40%	15	93%	93%	40%	0			
	2007-08	19	100%	100%	37%	19	100%	100%	37%	0			
	2006-07	25	92%	88%	44%	25	92%	88%	44%	0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	193	100%	100%	56%	186	100%	100%	56%	7	100%	100%	57%
	2007-08	193	98%	98%	48%	187	98%	98%	49%	6	100%	100%	33%
	2006-07	189	97%	95%	55%	184	97%	95%	55%	5	100%	100%	60%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	16	38%	0		16	38%
	2007-08	26	73%	0		26	73%
	2006-07	36	36%	2	—	34	—
Science	2008-09	16	81%	1	—	15	—
	2007-08	25	56%	3	—	22	—
	2006-07	28	36%	2	—	26	—
Reading	2008-09	10	70%	1	—	9	—
	2007-08	20	85%	1	—	19	—
	2006-07	38	61%	1	—	37	—
Writing	2008-09	10	80%	1	—	9	—
	2007-08	11	73%	1	—	10	—
	2006-07	29	93%	1	—	28	—
Global Studies	2008-09	17	24%	1	—	16	—
	2007-08	26	54%	2	—	24	—
	2006-07	35	31%	3	—	32	—
U.S. History and Government	2008-09	17	24%	2	—	15	—
	2007-08	12	58%	1	—	11	—
	2006-07	20	35%	3	—	17	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	150	8%	17%	17%	58%	138	9%	16%	17%	58%	12	0%	25%	17%	58%
	2007-08	153	12%	25%	25%	37%	145	13%	26%	25%	36%	8	0%	13%	25%	63%
	2006-07	157	15%	41%	18%	25%	152	16%	41%	18%	26%	5	0%	40%	40%	20%
Reading and Writing (Grades 9-12)	2008-09	150	12%	43%	29%	17%	138	13%	43%	27%	17%	12	0%	33%	50%	17%
	2007-08	153	8%	54%	25%	12%	145	9%	54%	25%	12%	8	0%	50%	38%	13%
	2006-07	157	24%	45%	14%	18%	152	23%	46%	13%	18%	5	40%	0%	60%	0%

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Other Assessments

School **WALTER G O'CONNELL COPIAGUE HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	370	5%	66%	19%	320	3%	67%	21%	50	14%	60%	2%
U.S. History and Government	370	4%	47%	39%	320	3%	44%	43%	50	8%	62%	12%
Science	370	6%	69%	16%	320	5%	70%	18%	50	14%	62%	2%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	348		300		48	
	2007-08	309		278		31	
	2006-07	269		232		37	
Receiving a Regents Diploma	2008-09	299	86%	271	90%	28	58%
	2007-08	257	83%	242	87%	15	48%
	2006-07	226	84%	204	88%	22	59%
Receiving a Regents Diploma with Advanced Designation	2008-09	103	30%	101	34%	2	4%
	2007-08	100	32%	99	36%	1	3%
	2006-07	101	38%	100	43%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	4	N/A	0		4	N/A
	2007-08	9	N/A	0		9	N/A
	2006-07	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	12	1%	10	1%	2	1%
	2007-08	17	1%	15	1%	2	1%
	2006-07	13	1%	13	1%	0	
Entered Approved High School Equivalency Preparation Program	2008-09	8	1%	8	1%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	20	1%	18	1%	2	1%
	2007-08	17	1%	15	1%	2	1%
	2006-07	13	1%	13	1%	0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	115	33%	113	38%	2	4%
To 2-year College	150	43%	121	40%	29	56%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	5	1%	4	1%	1	2%
To Employment	25	7%	19	6%	6	12%
To Adult Services	0		0		0	
To Other Known Plans	55	16%	42	14%	13	25%
Plan Unknown	1	0%	0		1	2%

More Information about the School

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Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

41-50%
