

# The New York State School Report Card

School JOHN QUINCY ADAMS ELEMENTARY SCHOOL District DEER PARK UNION FREE SCHOOL DISTRICT School ID 58-01-07-03-0004 Principal KELLY DIAMOND Telephone (631) 274-4410 Grades K-2

Comprehensive Information Report 2008 – 09

### **Regents Exams**

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Total Percentage of stu			Total	otal Percentage of students			
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007–08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School JOHN QUINCY ADAMS ELEMENTARY SCHOOL School ID 58-01-07-03-0004

# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;		Genei	ral-Edu	cation	ents	Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	18	0%	17%	61%	22%	16	-	_	_	-	2	-	_		_
and Speaking (Grades K-1)	2007-08	17	0%	12%	35%	53%	15	-	_	_	_	2	_	_	-	_
	2006-07	23	4%	17%	43%	35%	21	-	-	_	-	2	-	_	-	-
Reading	2008–09	18	39%	22%	11%	28%	16	-	_	_	-	2	-	_	_	_
and Writing	2007-08	17	35%	24%	18%	24%	15	-	_	_	_	2	_	_	-	_
(Grades K-1)	2006-07	23	22%	26%	30%	22%	21	-	-	_	-	2	-	_	-	-
Listening	2008–09	9	0%	0%	44%	56%	7	-	_	_	-	2	-	_	_	_
and Speaking	2007-08	10	10%	10%	20%	60%	8	-	-	_	-	2	-	_	-	_
(Grades 2–4)	2006-07	10	0%	0%	40%	60%	9	-	_	_	-	1	-	_	-	_
Reading and Writing (Grades 2–4)	2008–09	9	0%	11%	78%	11%	7	-	-	-	-	2	-	-	-	_
	2007-08	10	20%	30%	30%	20%	8	-	-	-	-	2	-	-	-	_
	2006-07	10	10%	0%	70%	20%	9	-	_	_	-	1	_	_	-	_
Listening and Speaking (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5–6)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7–8)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9–12)	2008–09	0					0					0				
	2007–08	0					0					0				
	2006–07	0					0					0				
Reading	2008-09	0					0					0				
and Writing (Grades 9–12)	2007–08	0					0					0				
	2006-07	0					0					0				

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## More Information about the School

School JOHN QUINCY ADAMS ELEMENTARY SCHOOL School ID 58-01-07-03-0004 District DEER PARK UNION FREE SCHOOL DISTRICT

## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

21-30%