



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **DEER PARK HIGH SCHOOL**
 District **DEER PARK UNION FREE SCHOOL
DISTRICT**
 School ID **58-01-07-03-0007**
 Principal **JAMES CUMMINGS**
 Telephone **(631) 274-4111**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	265	98%	93%	23%	239	100%	95%	24%	26	88%	73%	8%
	2007-08	410	96%	91%	31%	378	97%	93%	34%	32	91%	66%	0%
	2006-07	436	90%	84%	33%	399	95%	89%	36%	37	38%	24%	0%
Mathematics A	2008-09	45	93%	84%	13%	35	100%	97%	14%	10	70%	40%	10%
	2007-08	368	96%	90%	26%	325	99%	95%	29%	43	74%	56%	5%
	2006-07	396	97%	91%	36%	347	98%	94%	40%	49	88%	69%	10%
Mathematics B	2008-09	208	80%	69%	24%	205	—	—	—	3	—	—	—
	2007-08	206	94%	86%	38%	205	—	—	—	1	—	—	—
	2006-07	169	88%	79%	33%	168	—	—	—	1	—	—	—
Integrated Algebra	2008-09	292	93%	88%	5%	253	96%	94%	6%	39	69%	49%	3%
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	60	98%	98%	45%	60	98%	98%	45%	0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	382	92%	83%	37%	339	94%	87%	41%	43	72%	53%	12%
	2007-08	443	91%	81%	32%	396	93%	85%	35%	47	72%	45%	6%
	2006-07	448	81%	67%	23%	393	87%	74%	26%	55	36%	18%	2%
U.S. History and Government	2008-09	366	97%	94%	52%	335	98%	96%	55%	31	90%	74%	23%
	2007-08	381	97%	92%	50%	345	99%	95%	53%	36	81%	69%	14%
	2006-07	349	92%	84%	38%	316	95%	89%	41%	33	67%	42%	6%
Living Environment	2008-09	363	97%	90%	20%	316	98%	94%	22%	47	91%	62%	2%
	2007-08	338	90%	78%	9%	295	91%	80%	11%	43	84%	63%	2%
	2006-07	379	88%	77%	10%	327	91%	81%	11%	52	69%	48%	6%
Physical Setting/ Earth Science	2008-09	316	90%	79%	29%	289	92%	83%	31%	27	67%	37%	4%
	2007-08	334	83%	75%	21%	313	86%	77%	22%	21	38%	33%	10%
	2006-07	356	92%	80%	21%	321	95%	84%	23%	35	57%	40%	0%
Physical Setting/Chemistry	2008-09	206	94%	76%	13%	199	95%	76%	14%	7	71%	71%	0%
	2007-08	188	93%	73%	11%	185	—	—	—	3	—	—	—
	2006-07	188	96%	70%	11%	185	—	—	—	3	—	—	—
Physical Setting/Physics	2008-09	89	96%	91%	38%	89	96%	91%	38%	0			
	2007-08	66	100%	92%	39%	65	—	—	—	1	—	—	—
	2006-07	57	93%	86%	23%	57	93%	86%	23%	0			

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Regents Exams in Languages Other Than English

School **DEER PARK HIGH SCHOOL**
School ID **58-01-07-03-0007**

District **DEER PARK UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	26	100%	100%	81%	26	100%	100%	81%	0			
	2007-08	23	100%	100%	70%	23	100%	100%	70%	0			
	2006-07	17	100%	100%	88%	17	100%	100%	88%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	65	100%	100%	48%	64	—	—	—	1	—	—	—
	2007-08	57	98%	98%	49%	57	98%	98%	49%	0			
	2006-07	51	100%	100%	55%	50	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	128	98%	96%	69%	127	—	—	—	1	—	—	—
	2007-08	148	99%	97%	59%	148	99%	97%	59%	0			
	2006-07	110	100%	99%	50%	110	100%	99%	50%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	11	18%	0		11	18%
	2007-08	2	—	0		2	—
	2006-07	14	36%	0		14	36%
Science	2008-09	4	—	0		4	—
	2007-08	7	57%	0		7	57%
	2006-07	35	29%	1	—	34	—
Reading	2008-09	4	—	0		4	—
	2007-08	9	100%	4	—	5	—
	2006-07	20	40%	1	—	19	—
Writing	2008-09	2	—	0		2	—
	2007-08	4	—	2	—	2	—
	2006-07	19	89%	0		19	89%
Global Studies	2008-09	9	33%	0		9	33%
	2007-08	20	30%	4	—	16	—
	2006-07	28	18%	3	—	25	—
U.S. History and Government	2008-09	11	27%	0		11	27%
	2007-08	10	10%	0		10	10%
	2006-07	23	52%	3	—	20	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	20	5%	10%	30%	55%	18	—	—	—	—	2	—	—	—	—
	2007-08	17	12%	24%	18%	47%	15	—	—	—	—	2	—	—	—	—
	2006-07	18	6%	28%	33%	33%	17	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	20	5%	50%	40%	5%	18	—	—	—	—	2	—	—	—	—
	2007-08	17	18%	41%	29%	12%	15	—	—	—	—	2	—	—	—	—
	2006-07	18	6%	39%	33%	22%	17	—	—	—	—	1	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	348	3%	61%	31%	314	3%	61%	33%	34	9%	59%	6%
U.S. History and Government	348	1%	43%	51%	314	0%	41%	55%	34	9%	56%	15%
Science	348	1%	69%	28%	314	1%	68%	30%	34	9%	79%	3%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	1	—	—	—	—
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	341		310		31	
	2007-08	287		273		14	
	2006-07	313		288		25	
Receiving a Regents Diploma	2008-09	314	92%	296	95%	18	58%
	2007-08	262	91%	254	93%	8	57%
	2006-07	283	90%	269	93%	14	56%
Receiving a Regents Diploma with Advanced Designation	2008-09	149	44%	148	48%	1	3%
	2007-08	145	51%	145	53%	0	
	2006-07	158	50%	156	54%	2	8%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	2	N/A	0		2	N/A
	2007-08	5	N/A	0		5	N/A
	2006-07	2	N/A	0		2	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	17	1%	13	1%	4	3%
	2007-08	18	1%	13	1%	5	4%
	2006-07	22	2%	12	1%	10	7%
Entered Approved High School Equivalency Preparation Program	2008-09	1	0%	1	0%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	18	1%	14	1%	4	3%
	2007-08	18	1%	13	1%	5	4%
	2006-07	22	2%	12	1%	10	7%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	150	44%	150	48%	0	
To 2-year College	156	45%	134	43%	22	67%
To Other Post-secondary	7	2%	3	1%	4	12%
To the Military	4	1%	4	1%	0	
To Employment	22	6%	17	5%	5	15%
To Adult Services	1	0%	0		1	3%
To Other Known Plans	0		0		0	
Plan Unknown	3	1%	2	1%	1	3%

More Information about the School

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Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

11-20%
