

The New York State School Report Card

School WYANDANCH MEMORIAL HIGH SCHOOL District WYANDANCH UNION FREE SCHOOL DISTRICT School ID 58-01-09-02-0003 Principal KESTER HODGE Telephone (631) 491-1022 Grades 9-12

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	General-Education Students				Students with Disabilities			
		Total	Percentag	e of studei	nts	Total	5			Total	Percentage of students			
		Tested	scoring at	or above:		Tested				Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	136	84%	76%	16%	116	86%	83%	19%	20	70%	40%	0%	
	2007-08	154	88%	79%	18%	145	89%	80%	19%	9	78%	56%	0%	
	2006-07	121	64%	49%	7%	101	68%	51%	8%	20	40%	35%	0%	
Mathematics A	2008–09	189	70%	44%	4%	161	73%	46%	4%	28	54%	32%	0%	
	2007-08	188	75%	52%	1%	164	79%	55%	1%	24	46%	25%	0%	
	2006-07	44	70%	36%	0%	38	76%	39%	0%	6	33%	17%	0%	
Mathematics B	2008–09	33	42%	24%	0%	33	42%	24%	0%	0				
	2007-08	38	47%	37%	5%	38	47%	37%	5%	0				
	2006-07	129	71%	53%	3%	117	71%	51%	3%	12	75%	67%	0%	
Integrated Algebra	2008–09	212	41%	17%	0%	172	42%	19%	0%	40	35%	10%	0%	
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	1	-	_	-	1	-	_	-	0	-	_	-	
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	45	67%	53%	9%	40	70%	58%	10%	5	40%	20%	0%	
and Geography	2007-08	243	76%	67%	7%	213	80%	70%	8%	30	47%	47%	0%	
	2006-07	177	45%	33%	4%	162	46%	33%	4%	15	33%	33%	0%	
U.S. History	2008–09	311	61%	52%	10%	257	63%	55%	12%	54	52%	37%	0%	
and Government	2007-08	303	76%	67%	20%	261	77%	67%	23%	42	74%	64%	7%	
	2006-07	111	63%	47%	13%	97	64%	47%	10%	14	57%	43%	29%	
Living Environment	2008–09	118	91%	60%	2%	94	91%	64%	2%	24	88%	46%	0%	
	2007-08	205	56%	42%	4%	168	61%	48%	5%	37	35%	19%	0%	
	2006-07	163	58%	43%	2%	139	63%	48%	2%	24	25%	13%	0%	
Physical Setting/	2008–09	152	64%	49%	3%	131	64%	52%	3%	21	67%	29%	0%	
Earth Science	2007-08	166	65%	43%	2%	144	70%	45%	3%	22	32%	32%	0%	
	2006-07	125	51%	32%	3%	112	51%	33%	4%	13	54%	23%	0%	
Physical Setting/Chemistry	2008–09	46	96%	74%	13%	45	-	_	-	1	-	_	-	
	2007-08	34	91%	62%	3%	34	91%	62%	3%	0				
	2006-07	39	72%	49%	0%	38	-	-	-	1	_	-	-	
Physical Setting/Physics	2008–09	7	86%	86%	0%	7	86%	86%	0%	0				
	2007-08	14	64%	50%	7%	14	64%	50%	7%	0				
	2006-07	7	57%	29%	0%	7	57%	29%	0%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District WYANDANCH UNION FREE SCHOOL DISTRICT

Regents Exams

		All St	udents			General-Education Students				Stude				
		Total Tested	Percenta scoring a	0		Total Percentage of students Tested scoring at or above:		Total Tested	Percentag scoring at	5				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008–09	19	95%	84%	16%	18	-	-	-	1	-	-	-	
	2007–08	15	80%	67%	20%	14	-	_	-	1	-	_	_	
	2006-07	17	88%	88%	24%	17	88%	88%	24%	0				
Comprehensive German	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Latin	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008–09	65	97%	86%	49%	64	-	_	_	1	-	-	-	
	2007-08	37	81%	76%	32%	36	-	_	_	1	-	-	_	
	2006-07	35	83%	71%	17%	32	-	_	-	3	_	_	_	

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
Mathematics	2008–09	15	60%	2	-	13	-		
	2007-08	12	75%	0		12	75%		
	2006-07	17	88%	5	80%	12	92%		
Science	2008–09	16	50%	2	-	14	-		
	2007-08	26	31%	1	-	25	-		
	2006-07	22	32%	3	_	19	_		
Reading	2008–09	13	8%	1	-	12	-		
	2007-08	11	27%	1	-	10	-		
	2006-07	21	62%	6	67%	15	60%		
Writing	2008–09	10	50%	0		10	50%		
	2007-08	10	50%	1	-	9	-		
	2006-07	20	65%	6	50%	14	71%		
Global Studies	2008–09	9	78%	1	-	8	-		
	2007-08	17	24%	0		17	24%		
	2006-07	12	83%	6	83%	6	83%		
U.S. History	2008–09	14	43%	1	-	13	-		
and Government	2007-08	29	3%	2	-	27	-		
	2006-07	12	83%	3	-	9	-		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students			Gene	eneral-Education Students					Students with Disabilities				
		Total Tested	Percent in each			5	Total Tested		t of stude performa		5	Total Tested		of students erformance		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Adv	<i>ו</i> . P	rof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5–6)	2006–07	0					0					0				
Listening	2008–09	1	-	_	_	_	0					1	-	-	-	-
and Speaking	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Reading	2008–09	1	-	_	_	_	0					1	-	-	-	-
and Writing	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Listening	2008–09	51	12%	25%	24%	39%	48	_	_	_	_	3	_	-	-	-
and Speaking	2007-08	39	21%	28%	28%	23%	37	_	_	_	_	2	-	_	_	_
(Grades 9-12)	2006-07	38	11%	39%	32%	18%	37	-	_	_	_	1	-	_	_	_
Reading	2008-09	51	29%	59%	6%	6%	48	_	-	_	_	3	-	-	-	_
and Writing	2007-08	39	18%	69%	8%	5%	37	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2006–07	38	16%	55%	24%	5%	37	_	_	_	_	1	_	_	_	_

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Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	5	dents			Percenta scoring a	0	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	eral-Edu	cation St	tudents	Stud	Students with Disabilities			
	Cohort Enrollment	- stadonic cooning.			Cohort Enrollment	은 _ Percentage of				Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	141	4%	57%	6%	124	4%	63%	6%	17	0%	18%	0%	
U.S. History and Government	141	1%	39%	26%	124	1%	42%	28%	17	6%	18%	6%	
Science	141	6%	58%	8%	124	6%	63%	9%	17	6%	24%	0%	

New York State Alternate Assessments (NYSAA) 2008–09

All St	All Students									
Total Tested		f studen	ents scoring							
	1	2	3	4						
0										
0										
4	-	-	-	-						
4	-	-	-	-						
4	-	-	-	-						
4	-	-	-	_						
	Total Tested 0 0 4 4 4	Tested at Level: 1 0 0 4 - 4 - 4 - 4 - 4 - 4 - 4	Total Number of studen Tested at Level: 1 2 0 0 4 4 4 4	Total Number of students scorin Tested at Level: 1 2 3 0 - - 4 - - 4 - - 4 - - 4 - - 4 - -						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	92		86		6		
	2007–08	76		63		13		
	2006-07	71		63		8		
Receiving a Regents Diploma	2008–09	71	77%	68	79%	3	50%	
	2007–08	51	67%	46	73%	5	38%	
	2006-07	63	89%	57	90%	6	75%	
Receiving a Regents Diploma	2008–09	9	10%	9	10%	0		
with Advanced Designation	2007-08	3	4%	3	5%	0		
	2006–07	0		0		0		
Receiving an	2008–09	7	N/A	0		7	N/A	
Individualized Education	2007–08	6	N/A	0		6	N/A	
Program (IEP) Diploma	2006-07	7	N/A	0		7	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	14	3%	13	3%	1	1%	
	2007-08	34	7%	34	8%	0		
	2006-07	40	8%	25	6%	15	16%	
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006–07	0		0		0		
Total Noncompleters	2008–09	14	3%	13	3%	1	1%	
	2007-08	34	7%	34	8%	0		
	2006-07	40	8%	25	6%	15	16%	

Post-secondary Plans of 2008–09 Completers

_	All Students		- General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	24	24%	24	28%	0		
To 2-year College	53	54%	48	56%	5	38%	
To Other Post-secondary	2	2%	1	1%	1	8%	
To the Military	3	3%	3	3%	0		
To Employment	7	7%	4	5%	3	23%	
To Adult Services	3	3%	0		3	23%	
To Other Known Plans	0		0		0		
Plan Unknown	7	7%	6	7%	1	8%	

More Information about the School

School WYANDANCH MEMORIAL HIGH SCHOOL School ID 58-01-09-02-0003

District WYANDANCH UNION FREE SCHOOL DISTRICT

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%