

# The New York State School Report Card

School WILLIAM SIDNEY MOUNT SCHOOL District THREE VILLAGE CENTRAL SCHOOL DISTRICT School ID 58-02-01-06-0006 Principal NATHALIE LILAVOIS Telephone (631) 730-4300 Grades K-6

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

		All Stu	All Students				al-Educati	ion Stude	ents	Students with Disabilities					
		Total	otal Percentage of students				Total Percentage of students				Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:			
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007–08	0				0				0					
	2006–07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006–07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts w	ith Di	sabiliti	es	
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested			udents so rmance	5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Intei	rm. Adv.	Pro	f.
Listening	2008–09	4	-	_	_	_	4	-	_	_	_	0					
and Speaking	2007-08	7	0%	0%	71%	29%	7	0%	0%	71%	29%	0					
(Grades K-1)	2006-07	8	0%	38%	13%	50%	8	0%	38%	13%	50%	0					
Reading	2008–09	4	-	_	_	_	4	-	_	_	_	0					
and Writing	2007-08	7	29%	14%	14%	43%	7	29%	14%	14%	43%	0					
(Grades K-1)	2006-07	8	25%	38%	13%	25%	8	25%	38%	13%	25%	0					
Listening	2008–09	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0					
and Speaking	2007-08	4	-	_	_	_	4	-	_	_	_	0					
(Grades 2–4)	2006-07	6	0%	17%	67%	17%	6	0%	17%	67%	17%	0					
Reading	2008–09	6	0%	33%	17%	50%	6	0%	33%	17%	50%	0					
and Writing	2007-08	4	-	_	_	_	4	-	_	_	_	0					
(Grades 2–4)	2006-07	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0					
Listening	2008–09	2	-	-	-	_	2	-	-	_	_	0					
and Speaking	2007-08	3	-	-	_	_	3	-	_	-	_	0					
(Grades 5–6)	2006-07	2	-	_	_	_	2	-	_	_	_	0					
Reading	2008–09	2	-	_	_	_	2	-	_	_	_	0					
and Writing	2007-08	3	-	_	_	_	3	-	_	_	_	0					
(Grades 5–6)	2006-07	2	-	_	_	_	2	-	_	_	_	0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007–08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				<b>General-Education Students</b>					Stude	Students with Disabilities						
		Percenta scoring a				Percenta scoring a		Total Percentage of students Tested scoring at level:										
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	128	1%	0%	23%	76%	115	1%	0%	20%	79%	13	0%	0%	54%	46%			
Middle Level	0					0					0							

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
		Percentage students se				Percentage of students scoring:		Cohort	Enroument	Percentage of students scoring:				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

#### New York State Alternate Assessments (NYSAA) 2008–09

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	g
		1	2	3	4
Elementary Level					
Social Studies	1	_	-	-	_
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

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#### District THREE VILLAGE CENTRAL SCHOOL DISTRICT

## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%