

The New York State District Report Card

District BROOKHAVEN-COMSEWOGUE UNION FREE SCHOOL DISTRICT District ID 58-02-03-02-0000 Superintendent SHELLEY SAFFER Telephone (631) 474-8105 Grades PK-12

Comprehensive Information Report 2008 – 09

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studen	ts with D	oisabiliti	es
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	333	89%	85%	35%	273	97%	95%	42%	60	55%	43%	2%
	2007-08	289	94%	90%	40%	237	100%	97%	47%	52	67%	56%	8%
	2006-07	290	94%	90%	40%	246	97%	94%	47%	44	77%	66%	5%
Mathematics A	2008–09	27	52%	33%	4%	18	72%	44%	6%	9	11%	11%	0%
	2007-08	161	75%	53%	2%	104	84%	65%	3%	57	58%	30%	2%
	2006-07	456	83%	69%	23%	359	90%	79%	28%	97	55%	32%	3%
Mathematics B	2008–09	218	73%	61%	18%	214	-	-	-	4	-	-	-
	2007-08	217	67%	51%	8%	213	-	—	_	4	-	_	-
	2006-07	157	79%	62%	14%	154	-	_	_	3	-	_	-
Integrated Algebra	2008–09	396	87%	78%	20%	328	91%	83%	25%	68	69%	50%	0%
	2007-08	358	89%	81%	20%	320	91%	83%	22%	38	74%	66%	5%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	292	91%	83%	17%	267	91%	83%	18%	25	92%	80%	8%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	365	92%	85%	38%	319	97%	90%	43%	46	61%	48%	7%
and Geography	2007-08	352	88%	80%	32%	287	94%	87%	37%	65	63%	49%	9%
	2006-07	349	85%	75%	23%	287	89%	83%	27%	62	65%	37%	2%
U.S. History	2008–09	319	95%	90%	53%	268	98%	96%	60%	51	78%	61%	14%
and Government	2007-08	303	97%	93%	56%	262	97%	97%	63%	41	93%	71%	7%
	2006-07	304	97%	93%	53%	261	98%	95%	58%	43	88%	79%	23%
Living Environment	2008–09	332	92%	87%	33%	269	96%	93%	40%	63	75%	63%	2%
	2007-08	401	92%	85%	35%	327	96%	92%	41%	74	74%	55%	8%
	2006-07	377	94%	89%	29%	324	97%	94%	33%	53	74%	58%	4%
Physical Setting/	2008–09	250	92%	88%	27%	225	93%	90%	28%	25	84%	72%	12%
Earth Science	2007-08	205	91%	84%	24%	190	92%	85%	26%	15	80%	73%	7%
	2006-07	173	84%	77%	18%	157	85%	78%	19%	16	81%	75%	13%
Physical Setting/Chemistry	2008–09	237	88%	68%	12%	231	89%	68%	12%	6	50%	50%	0%
	2007-08	226	84%	60%	6%	220	85%	60%	5%	6	67%	50%	17%
	2006-07	174	89%	63%	9%	172	-	-	_	2	-	-	-
Physical Setting/Physics	2008–09	97	91%	84%	34%	96	-	-	_	1	-	-	-
	2007-08	76	92%	83%	39%	74	-	-	_	2	-	-	-
	2006-07	110	98%	93%	24%	109	_	_	_	1	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	udents			General-Education Student				Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		ige of stud		Total Tested		ige of stud	
		lesteu	55	65	85	lesteu	55	65	85		55	65	85
Comprehensive French	2008–09	27	100%	100%	67%	27	100%	100%	67%	0			
	2007–08	35	100%	100%	54%	32	_	_	_	3	_	_	_
	2006-07	46	98%	98%	70%	45	_	_	_	1	_	_	_
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	81	98%	96%	26%	81	98%	96%	26%	0			
	2007-08	75	97%	95%	43%	74	-	_	-	1	-	_	_
	2006-07	76	93%	84%	32%	76	93%	84%	32%	0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	175	95%	93%	54%	170	96%	94%	55%	5	60%	60%	20%
	2007-08	152	95%	86%	57%	139	95%	88%	60%	13	92%	62%	31%
	2006-07	144	99%	97%	53%	133	99%	97%	53%	11	100%	100%	45%

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	76	63%	1	-	75	_
	2007-08	64	50%	0		64	50%
	2006-07	74	57%	0		74	57%
Science	2008–09	50	54%	1	-	49	-
	2007-08	87	59%	0		87	59%
	2006-07	78	47%	0		78	47%
Reading	2008–09	28	79%	0		28	79%
	2007-08	18	28%	0		18	28%
	2006-07	12	100%	0		12	100%
Writing	2008–09	15	73%	0		15	73%
	2007-08	15	93%	0		15	93%
	2006-07	9	100%	0		9	100%
Global Studies	2008–09	37	49%	0		37	49%
	2007-08	41	39%	1	-	40	-
	2006-07	41	51%	0		41	51%
U.S. History	2008–09	16	25%	0		16	25%
and Government	2007-08	8	50%	0		8	50%
	2006-07	12	75%	0		12	75%

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	35	86%	35	86%	0		
	2007-08	27	85%	27	85%	0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	90	88%	87	-	3	-	
	2007-08	79	84%	79	84%	0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	184	89%	180	-	4	-	
	2007-08	159	91%	153	92%	6	83%	
	2006-07	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents			General-Education Students				nts	Students with Disabilities				\$	
		Total Tested	Percent in each			5	Total Tested	Percent in each	of stude perform		5	Total Tested		of stude		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	59	0%	22%	29%	49%	56	-	-	-	-	3	-	-	-	-
and Speaking	2007-08	48	2%	15%	42%	42%	45	-	_	-	-	3	-	-	-	-
(Grades K-1)	2006-07	36	3%	31%	39%	28%	35	-	_	_	-	1	-	-	_	-
Reading	2008–09	59	41%	32%	14%	14%	56	-	-	-	-	3	-	-	-	-
and Writing	2007-08	48	56%	29%	8%	6%	45	-	_	-	_	3	-	-	_	-
(Grades K-1)	2006-07	36	58%	28%	11%	3%	35	-	_	_	_	1	-	_	_	-
Listening	2008–09	46	7%	4%	15%	74%	35	9%	6%	14%	71%	11	0%	0%	18%	82%
and Speaking	2007-08	50	10%	4%	28%	58%	40	13%	5%	23%	60%	10	0%	0%	50%	50%
(Grades 2–4)	2006-07	48	8%	4%	38%	50%	37	11%	5%	32%	51%	11	0%	0%	55%	45%
Reading	2008–09	46	24%	35%	28%	13%	35	20%	34%	34%	11%	11	36%	36%	9%	18%
and Writing	2007-08	50	28%	22%	34%	16%	40	25%	18%	40%	18%	10	40%	40%	10%	10%
(Grades 2–4)	2006-07	48	17%	25%	35%	23%	37	14%	19%	38%	30%	11	27%	45%	27%	0%
Listening	2008–09	24	4%	4%	33%	58%	14	7%	7%	29%	57%	10	0%	0%	40%	60%
and Speaking	2007-08	25	16%	12%	40%	32%	12	33%	17%	17%	33%	13	0%	8%	62%	31%
(Grades 5–6)	2006-07	26	0%	19%	38%	42%	15	0%	27%	40%	33%	11	0%	9%	36%	55%
Reading	2008–09	24	0%	25%	25%	50%	14	0%	29%	14%	57%	10	0%	20%	40%	40%
and Writing	2007-08	25	44%	8%	40%	8%	12	50%	8%	33%	8%	13	38%	8%	46%	8%
(Grades 5–6)	2006-07	26	31%	31%	27%	12%	15	27%	33%	27%	13%	11	36%	27%	27%	9%
Listening	2008–09	24	4%	8%	38%	50%	15	0%	13%	33%	53%	9	11%	0%	44%	44%
and Speaking	2007-08	28	7%	14%	39%	39%	23	9%	17%	39%	35%	5	0%	0%	40%	60%
(Grades 7–8)	2006-07	26	4%	8%	50%	38%	22	-	_	_	_	4	-	_	_	-
Reading	2008–09	24	21%	17%	13%	50%	15	7%	20%	13%	60%	9	44%	11%	11%	33%
and Writing	2007-08	28	21%	43%	18%	18%	23	22%	35%	22%	22%	5	20%	80%	0%	0%
(Grades 7–8)	2006-07	26	31%	38%	15%	15%	22	-	_	_	_	4	_	_	_	-
Listening	2008–09	43	7%	23%	28%	42%	35	6%	26%	31%	37%	8	13%	13%	13%	63%
and Speaking	2007–08	37	5%	16%	22%	57%	34	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2006–07	39	5%	46%	18%	31%	34	3%	50%	18%	29%	5	20%	20%	20%	40%
Reading	2008–09	43	7%	56%	16%	21%	35	6%	51%	17%	26%	8	13%	75%	13%	0%
and Writing	2007–08	37	8%	57%	19%	16%	34	_	_	_	_	3	_	_	_	_
(Grades 9-12)	2006-07	39	18%	46%	28%	8%	34	12%	53%	29%	6%	5	60%	0%	20%	20%

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Elementary/Middle-Level Social Studies 2008–09

	All Stu	udents				Gener	al-Edu	cation	Studer	nts	Stude	nts wit	h Disal	bilities	
		Percenta scoring a	-				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	283	1%	1%	38%	60%	232	0%	1%	33%	66%	51	4%	0%	63%	33%
Middle Level	363	1%	14%	51%	34%	308	1%	10%	50%	39%	55	2%	36%	53%	9%

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			0	General-Education Students				 Students with Disabilities				
	Cohort Enrollment	55-64 65-84 85-100				Percentage of S Students scoring:			 Cohort Enrollment					
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	302	4%	54%	26%		253	1%	58%	31%	49	20%	35%	2%	
U.S. History and Government	302	3%	35%	54%	2	253	0%	32%	64%	49	18%	55%	4%	
Science	302	3%	56%	31%	2	253	0%	58%	36%	49	18%	41%	4%	

New York State Alternate Assessments (NYSAA) 2008–09

	All Students										
	Total Tested	Number o at Level:	f studen	ts scorin	ıg						
		1	2	3	4						
Elementary Level											
Social Studies	4	-	-	-	_						
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	2	-	-	-	-						
Mathematics	2	-	-	-	-						
Social Studies	2	-	-	-	-						
Science	2	-	-	-	-						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	283		248		35	
	2007–08	290		253		37	
	2006-07	264		224		40	
Receiving a Regents Diploma	2008–09	253	89%	242	98%	11	31%
	2007–08	263	91%	241	95%	22	59%
	2006-07	234	89%	213	95%	21	53%
Receiving a Regents Diploma	2008–09	115	41%	114	46%	1	3%
with Advanced Designation	2007–08	100	34%	99	39%	1	3%
	2006-07	89	34%	86	38%	3	8%
Receiving an	2008–09	4	N/A	0		4	N/A
Individualized Education	2007–08	6	N/A	0		6	N/A
Program (IEP) Diploma	2006-07	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	19	1%	11	1%	8	3%
	2007-08	22	1%	16	1%	6	2%
	2006-07	30	2%	24	2%	6	2%
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006–07	0		0		0	
Total Noncompleters	2008–09	19	1%	11	1%	8	3%
	2007-08	22	1%	16	1%	6	2%
	2006-07	30	2%	24	2%	6	2%

Post-secondary Plans of 2008–09 Completers

All Students		General-Edu	cation Students	Students with Disabilities			
Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
128	45%	128	52%	0			
115	40%	93	38%	22	56%		
12	4%	2	1%	10	26%		
4	1%	4	2%	0			
22	8%	15	6%	7	18%		
0		0		0			
0		0		0			
6	2%	6	2%	0			
	Number of Students 128 115 12 4 22 0	Number of StudentsPercentage of Students12845%11540%124%41%228%00	Number of StudentsPercentage of StudentsNumber of Students12845%12811540%931224%241%4228%15000000	Number of StudentsPercentage of StudentsNumber of StudentsPercentage of Students12845%12852%11540%9338%124%21%41%42%228%156%0000	Number of StudentsPercentage of StudentsNumber of StudentsPercentage of StudentsNumber of Students12845%12852%011540%9338%22124%21%1041%42%0228%156%700000		