

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School SAGAMORE MIDDLE SCHOOL
District SACHEM CENTRAL SCHOOL
DISTRICT
School ID 58-02-05-06-0007
Principal STEVE SICILIANO
Telephone (631) 696-8600
Grades 6-8

### **Regents Exams**

| negenis Exams              |         | All Stu                     | dents                       |      |        | General-Education Students |                              |      |        | Students with Disabilities |                              |     |     |  |  |
|----------------------------|---------|-----------------------------|-----------------------------|------|--------|----------------------------|------------------------------|------|--------|----------------------------|------------------------------|-----|-----|--|--|
|                            |         | Total                       | otal Percentage of students |      |        |                            | Total Percentage of students |      |        |                            | Total Percentage of students |     |     |  |  |
|                            |         | Tested scoring at or above: |                             |      | Tested | scoring at or above:       |                              |      | Tested | scoring at or above:       |                              |     |     |  |  |
|                            |         |                             | 55                          | 65   | 85     |                            | 55                           | 65   | 85     |                            | 55                           | 65  | 85  |  |  |
| Comprehensive English      | 2008–09 | 0                           |                             |      |        | 0                          |                              |      |        | 0                          |                              |     |     |  |  |
|                            | 2007-08 | 0                           |                             |      |        | 0                          |                              |      |        | 0                          |                              |     |     |  |  |
|                            | 2006-07 | 0                           |                             |      |        | 0                          |                              |      |        | 0                          |                              |     |     |  |  |
| Mathematics A              | 2008-09 | 0                           |                             |      |        | 0                          |                              |      |        | 0                          |                              |     |     |  |  |
|                            | 2007-08 | 0                           |                             |      |        | 0                          |                              |      |        | 0                          |                              |     |     |  |  |
|                            | 2006-07 | 0                           |                             |      |        | 0                          |                              |      |        | 0                          |                              |     |     |  |  |
| Mathematics B              | 2008-09 | 0                           |                             |      |        | 0                          |                              |      |        | 0                          |                              |     |     |  |  |
|                            | 2007-08 | 0                           |                             |      |        | 0                          |                              |      |        | 0                          |                              |     |     |  |  |
|                            | 2006-07 | 0                           |                             |      |        | 0                          |                              |      |        | 0                          |                              |     |     |  |  |
| Integrated Algebra         | 2008-09 | 60                          | 100%                        | 100% | 95%    | 60                         | 100%                         | 100% | 95%    | 0                          |                              |     |     |  |  |
|                            | 2007-08 | 43                          | 100%                        | 100% | 95%    | 43                         | 100%                         | 100% | 95%    | 0                          |                              |     |     |  |  |
|                            | 2006-07 | N/A                         | N/A                         | N/A  | N/A    | N/A                        | N/A                          | N/A  | N/A    | N/A                        | N/A                          | N/A | N/A |  |  |
| Geometry                   | 2008-09 | 0                           |                             |      |        | 0                          |                              |      |        | 0                          |                              |     |     |  |  |
|                            | 2007-08 | N/A                         | N/A                         | N/A  | N/A    | N/A                        | N/A                          | N/A  | N/A    | N/A                        | N/A                          | N/A | N/A |  |  |
|                            | 2006-07 | N/A                         | N/A                         | N/A  | N/A    | N/A                        | N/A                          | N/A  | N/A    | N/A                        | N/A                          | N/A | N/A |  |  |
| Global History             | 2008-09 | 0                           |                             |      |        | 0                          |                              |      |        | 0                          |                              |     |     |  |  |
| and Geography              | 2007-08 | 0                           |                             |      |        | 0                          |                              |      |        | 0                          |                              |     |     |  |  |
|                            | 2006-07 | 0                           |                             |      |        | 0                          |                              |      |        | 0                          |                              |     |     |  |  |
| U.S. History               | 2008-09 | 0                           |                             |      |        | 0                          |                              |      |        | 0                          |                              |     |     |  |  |
| and Government             | 2007-08 | 0                           |                             |      |        | 0                          |                              |      |        | 0                          |                              |     |     |  |  |
|                            | 2006-07 | 0                           |                             |      |        | 0                          |                              |      |        | 0                          |                              |     |     |  |  |
| Living Environment         | 2008-09 | 50                          | 100%                        | 100% | 96%    | 50                         | 100%                         | 100% | 96%    | 0                          |                              |     |     |  |  |
|                            | 2007-08 | 57                          | 100%                        | 100% | 93%    | 57                         | 100%                         | 100% | 93%    | 0                          |                              |     |     |  |  |
|                            | 2006-07 | 47                          | 100%                        | 100% | 79%    | 47                         | 100%                         | 100% | 79%    | 0                          |                              |     |     |  |  |
| Physical Setting/          | 2008-09 | 64                          | 100%                        | 100% | 66%    | 64                         | 100%                         | 100% | 66%    | 0                          |                              |     |     |  |  |
| Earth Science              | 2007-08 | 30                          | 100%                        | 100% | 50%    | 30                         | 100%                         | 100% | 50%    | 0                          |                              |     |     |  |  |
|                            | 2006-07 | 28                          | 100%                        | 100% | 50%    | 28                         | 100%                         | 100% | 50%    | 0                          |                              |     |     |  |  |
| Physical Setting/Chemistry | 2008-09 | 0                           |                             |      |        | 0                          |                              |      |        | 0                          |                              |     |     |  |  |
|                            | 2007-08 | 0                           |                             |      |        | 0                          |                              |      |        | 0                          |                              |     |     |  |  |
|                            | 2006-07 | 0                           |                             |      |        | 0                          |                              |      |        | 0                          |                              |     |     |  |  |
| Physical Setting/Physics   | 2008-09 | 0                           |                             |      |        | 0                          |                              |      |        | 0                          |                              |     |     |  |  |
|                            | 2007-08 | 0                           |                             |      |        | 0                          |                              |      |        | 0                          |                              |     |     |  |  |
|                            | 2006-07 | 0                           |                             |      |        | 0                          |                              |      |        | 0                          |                              |     |     |  |  |

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## **Second Language Proficiency Examinations**

School SAGAMORE MIDDLE SCHOOL School ID 58-02-05-06-0007

District SACHEM CENTRAL SCHOOL DISTRICT

### **Second Language Proficiency Examinations**

|         |         | All Students |                  | General-Ed   | ucation Students | Students with Disabilities |                  |  |  |
|---------|---------|--------------|------------------|--------------|------------------|----------------------------|------------------|--|--|
|         |         | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested               | Percent Passing: |  |  |
| French  | 2008-09 | 50           | 100%             | 49           | -                | 1                          | _                |  |  |
|         | 2007-08 | 18           | 100%             | 18           | 100%             | 0                          |                  |  |  |
|         | 2006-07 | 28           | 100%             | 28           | 100%             | 0                          |                  |  |  |
| German  | 2008-09 | 0            |                  | 0            |                  | 0                          |                  |  |  |
|         | 2007-08 | 0            |                  | 0            |                  | 0                          |                  |  |  |
|         | 2006-07 | 20           | 80%              | 20           | 80%              | 0                          |                  |  |  |
| Italian | 2008-09 | 79           | 94%              | 78           | -                | 1                          | -                |  |  |
|         | 2007-08 | 78           | 94%              | 78           | 94%              | 0                          |                  |  |  |
|         | 2006-07 | 40           | 98%              | 40           | 98%              | 0                          |                  |  |  |
| Latin   | 2008-09 | 0            |                  | 0            |                  | 0                          |                  |  |  |
|         | 2007-08 | 0            |                  | 0            |                  | 0                          |                  |  |  |
|         | 2006-07 | 0            |                  | 0            |                  | 0                          |                  |  |  |
| Spanish | 2008-09 | 107          | 100%             | 104          | -                | 3                          | -                |  |  |
|         | 2007-08 | 133          | 97%              | 131          | _                | 2                          | _                |  |  |
|         | 2006-07 | 99           | 99%              | 96           | _                | 3                          | _                |  |  |

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### **English as a Second Language Achievement Test**

School SAGAMORE MIDDLE SCHOOL School ID 58-02-05-06-0007

District SACHEM CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language **Achievement Test (NYSESLAT)**

|               |         | All Students |                             |         |      |       | General-Education Students |                                   |         |      | Students with Disabilities |                                   |             |             |      |       |
|---------------|---------|--------------|-----------------------------|---------|------|-------|----------------------------|-----------------------------------|---------|------|----------------------------|-----------------------------------|-------------|-------------|------|-------|
|               |         | Total        | Percent of students scoring |         |      |       | Total                      | 3                                 |         |      |                            | Total Percent of students scoring |             |             | _    |       |
|               |         | Tested       |                             | perform |      |       | Tested                     | Tested in each performance level: |         |      | Tested                     |                                   | performance |             | i:   |       |
|               |         |              | Begin.                      | Interm. | Adv. | Prof. |                            | Begin.                            | Interm. | Adv. | Prof.                      |                                   | Begin.      | Interm. Adv | /. F | Prof. |
| Listening     | 2008–09 | 0            |                             |         |      |       | 0                          |                                   |         |      |                            | 0                                 |             |             |      |       |
| and Speaking  | 2007-08 | 0            |                             |         |      |       | 0                          |                                   |         |      |                            | 0                                 |             |             |      |       |
| (Grades K-1)  | 2006-07 | 0            |                             |         |      |       | 0                          |                                   |         |      |                            | 0                                 |             |             |      |       |
| Reading       | 2008-09 | 0            |                             |         |      |       | 0                          |                                   |         |      |                            | 0                                 |             |             |      |       |
| and Writing   | 2007-08 | 0            |                             |         |      |       | 0                          |                                   |         |      |                            | 0                                 |             |             |      |       |
| (Grades K-1)  | 2006-07 | 0            |                             |         |      |       | 0                          |                                   |         |      |                            | 0                                 |             |             |      |       |
| Listening     | 2008-09 | 0            |                             |         |      |       | 0                          |                                   |         |      |                            | 0                                 |             |             |      |       |
| and Speaking  | 2007-08 | 0            |                             |         |      |       | 0                          |                                   |         |      |                            | 0                                 |             |             |      |       |
| (Grades 2-4)  | 2006-07 | 0            |                             |         |      |       | 0                          |                                   |         |      |                            | 0                                 |             |             |      |       |
| Reading       | 2008-09 | 0            |                             |         |      |       | 0                          |                                   |         |      |                            | 0                                 |             |             |      |       |
| and Writing   | 2007-08 | 0            |                             |         |      |       | 0                          |                                   |         |      |                            | 0                                 |             |             |      |       |
| (Grades 2-4)  | 2006-07 | 0            |                             |         |      |       | 0                          |                                   |         |      |                            | 0                                 |             |             |      |       |
| Listening     | 2008-09 | 12           | 8%                          | 25%     | 50%  | 17%   | 11                         | -                                 | -       | -    | -                          | 1                                 | -           | -           | -    | -     |
| and Speaking  | 2007-08 | 8            | 13%                         | 13%     | 13%  | 63%   | 7                          | _                                 | _       | _    | _                          | 1                                 | _           | _           | -    | _     |
| (Grades 5-6)  | 2006-07 | 13           | 0%                          | 8%      | 54%  | 38%   | 13                         | 0%                                | 8%      | 54%  | 38%                        | 0                                 |             |             |      |       |
| Reading       | 2008-09 | 12           | 8%                          | 42%     | 33%  | 17%   | 11                         | -                                 | -       | -    | -                          | 1                                 | -           | -           | -    | -     |
| and Writing   | 2007-08 | 8            | 13%                         | 25%     | 38%  | 25%   | 7                          | _                                 | _       | _    | _                          | 1                                 | _           | _           | -    | _     |
| (Grades 5-6)  | 2006-07 | 13           | 8%                          | 23%     | 31%  | 38%   | 13                         | 8%                                | 23%     | 31%  | 38%                        | 0                                 |             |             |      |       |
| Listening     | 2008-09 | 14           | 14%                         | 7%      | 7%   | 71%   | 12                         | -                                 | -       | _    | _                          | 2                                 | -           | _           | -    | -     |
| and Speaking  | 2007-08 | 26           | 0%                          | 19%     | 27%  | 54%   | 26                         | 0%                                | 19%     | 27%  | 54%                        | 0                                 |             |             |      |       |
| (Grades 7-8)  | 2006-07 | 21           | 0%                          | 24%     | 48%  | 29%   | 20                         | _                                 | _       | _    | _                          | 1                                 | _           | _           | -    | _     |
| Reading       | 2008-09 | 14           | 14%                         | 29%     | 29%  | 29%   | 12                         | -                                 | -       | -    | -                          | 2                                 | -           | _           | -    | -     |
| and Writing   | 2007-08 | 26           | 19%                         | 27%     | 35%  | 19%   | 26                         | 19%                               | 27%     | 35%  | 19%                        | 0                                 |             |             |      |       |
| (Grades 7-8)  | 2006-07 | 21           | 24%                         | 33%     | 29%  | 14%   | 20                         | _                                 | _       | _    | _                          | 1                                 | _           | _           | -    | _     |
| Listening     | 2008-09 | 0            |                             |         |      |       | 0                          |                                   |         |      |                            | 0                                 |             |             |      |       |
| and Speaking  | 2007-08 | 0            |                             |         |      |       | 0                          |                                   |         |      |                            | 0                                 |             |             |      |       |
| (Grades 9-12) | 2006-07 | 0            |                             |         |      |       | 0                          |                                   |         |      |                            | 0                                 |             |             |      |       |
| Reading       | 2008-09 | 0            |                             |         |      |       | 0                          |                                   |         |      |                            | 0                                 |             |             |      |       |
| and Writing   | 2007-08 | 0            |                             |         |      |       | 0                          |                                   |         |      |                            | 0                                 |             |             |      |       |
| (Grades 9-12) | 2006-07 | 0            |                             |         |      |       | 0                          |                                   |         |      |                            | 0                                 |             |             |      |       |

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### **Other Assessments**

School SAGAMORE MIDDLE SCHOOL School ID 58-02-05-06-0007

District SACHEM CENTRAL SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2008-09

|                     | All Students    |                |                      |     |   | Gen | General-Education Students |    |     |     |    | Students with Disabilities |     |     |    |  |  |
|---------------------|-----------------|----------------|----------------------|-----|---|-----|----------------------------|----|-----|-----|----|----------------------------|-----|-----|----|--|--|
|                     | Total<br>Tested | Total<br>Teste | Percent<br>d scoring |     | Total Percentage of students Tested scoring at level: |     |                            |    |     |     |    |                            |     |     |    |  |  |
|                     |                 | 1              | 2                    | 3   | 4   |     | 1                          | 2  | 3   | 4   |    | 1                          | 2   | 3   | 4  |  |  |
| Elementary<br>Level | 0               |                |                      |     |   |     | )                          |    |     |     | 0  |                            |     |     |    |  |  |
| Middle Level        | 275             | 0%             | 10%                  | 44% | 46%   | 24  | 5 0%                       | 4% | 45% | 51% | 30 | 0%                         | 60% | 33% | 7% |  |  |

# 2005 Total Cohort Performance on Regents Exams After Four Years

|                                 | All S  | tudents  | Gene   | eral-Education Students                            | Stude  | Students with Disabilities                         |  |  |  |  |
|---------------------------------|--------|--|--------|--|--------|--|--|--|--|--|
|                                 | Cohort | Percentage of students scoring: 55–64 65–84 85–100 | Cohort | Percentage of students scoring: 55–64 65–84 85–100 | Cohort | Percentage of students scoring: 55–64 65–84 85–100 |  |  |  |  |
| Global History<br>and Geography | 0      |  | 0      |  | 0      |  |  |  |  |  |
| U.S. History<br>and Government  | 0      |  | 0      |  | 0      |  |  |  |  |  |
| Science                         | 0      |  | 0      |  | 0      |  |  |  |  |  |

### New York State Alternate Assessments (NYSAA) 2008-09

|                       | All Students                                      |  |  |  |  |  |  |  |
|-----------------------|---|--|--|--|--|--|--|--|
|                       | Total Number of students scoring Tested at Level: |  |  |  |  |  |  |  |
|                       | 1 2 3 4   |  |  |  |  |  |  |  |
| Elementary Level      |   |  |  |  |  |  |  |  |
| Social Studies        | 0   |  |  |  |  |  |  |  |
| Middle Level          |   |  |  |  |  |  |  |  |
| Social Studies        | 0   |  |  |  |  |  |  |  |
| Secondary Level       |   |  |  |  |  |  |  |  |
| English Language Arts | 0   |  |  |  |  |  |  |  |
| Mathematics           | 0   |  |  |  |  |  |  |  |
| Social Studies        | 0   |  |  |  |  |  |  |  |
| Science               | 0   |  |  |  |  |  |  |  |
| NOTE                  |   |  |  |  |  |  |  |  |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# More Information about the School

School SAGAMORE MIDDLE SCHOOL School ID 58-02-05-06-0007

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### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

11-20%