

The New York State School Report Card

School SACHEM HIGH SCHOOL NORTH District SACHEM CENTRAL SCHOOL DISTRICT School ID 58-02-05-06-0019 Principal JAMES NOLAN Telephone (631) 471-1400 Grades 9-12

Comprehensive Information Report 2008 – 09

Regents Exams

Regents Exam		All Stu	dents			Genera	al-Educati	ion Stud	ents	Studen	ts with [Disabiliti	es
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	nts	Total	Percentag	je of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	489	98%	97%	51%	448	99%	98%	55%	41	88%	80%	5%
	2007-08	557	99%	97%	45%	497	100%	99%	49%	60	88%	80%	7%
	2006-07	636	97%	89%	27%	578	99%	92%	29%	58	76%	57%	2%
Mathematics A	2008–09	13	85%	77%	0%	9	-	-	-	4	-	-	-
	2007-08	319	97%	92%	41%	270	99%	99%	49%	49	84%	57%	2%
	2006-07	570	98%	94%	43%	496	99%	97%	46%	74	89%	74%	18%
Mathematics B	2008–09	397	95%	86%	33%	391	95%	86%	33%	6	100%	67%	17%
	2007-08	359	96%	89%	42%	351	96%	89%	42%	8	88%	50%	25%
	2006-07	376	98%	91%	40%	372	-	_	_	4	_	_	_
Integrated Algebra	2008–09	541	95%	89%	13%	474	98%	93%	15%	67	73%	55%	1%
	2007-08	317	98%	97%	24%	296	100%	99%	26%	21	71%	57%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	530	96%	89%	23%	497	97%	91%	25%	33	79%	61%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	593	97%	91%	49%	523	98%	93%	53%	70	89%	73%	16%
and Geography	2007-08	595	92%	80%	35%	522	95%	86%	40%	73	71%	32%	5%
	2006-07	650	88%	75%	27%	565	92%	80%	30%	85	66%	45%	7%
U.S. History	2008–09	487	97%	96%	59%	442	99%	98%	64%	45	78%	78%	9%
and Government	2007-08	565	99%	96%	65%	501	99%	97%	70%	64	97%	89%	31%
	2006-07	622	95%	89%	55%	560	97%	93%	60%	62	74%	53%	11%
Living Environment	2008–09	457	99%	94%	39%	398	100%	96%	43%	59	97%	76%	12%
	2007–08	547	98%	93%	29%	484	99%	96%	32%	63	87%	67%	8%
	2006-07	448	94%	86%	29%	378	97%	92%	33%	70	76%	54%	9%
Physical Setting/	2008–09	548	90%	82%	31%	478	94%	88%	35%	70	57%	44%	3%
Earth Science	2007-08	483	86%	74%	25%	411	91%	80%	28%	72	61%	40%	3%
	2006-07	505	82%	70%	22%	439	87%	76%	25%	66	50%	32%	3%
Physical Setting/Chemistry	2008–09	355	99%	88%	23%	350	99%	88%	24%	5	100%	100%	0%
	2007-08	359	98%	83%	16%	355	-	_	_	4	-	_	-
	2006-07	395	95%	75%	18%	383	96%	75%	18%	12	83%	67%	0%
Physical Setting/Physics	2008–09	203	89%	79%	43%	201	-	-	-	2	-	_	-
	2007-08	193	84%	75%	33%	192	-	-	-	1	-	_	-
	2006-07	153	97%	92%	43%	153	97%	92%	43%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District SACHEM CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabili	ties
		Total		age of stu		Total		ige of stud		Total	Percentag		
		lested		at or abov		Tested		at or above		Tested	scoring at		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	62	100%	98%	47%	61	-	-	-	1	-	-	-
	2007-08	38	100%	100%	71%	38	100%	100%	71%	0			
	2006-07	36	100%	100%	83%	34	-	-	-	2	-	-	-
Comprehensive German	2008–09	11	100%	100%	18%	11	100%	100%	18%	0			
	2007-08	10	80%	70%	0%	10	80%	70%	0%	0			
	2006-07	17	100%	100%	65%	16	_	_	-	1	-	_	-
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	99	100%	100%	54%	99	100%	100%	54%	0			
	2007-08	85	100%	99%	54%	84	-	_	-	1	-	_	-
	2006-07	98	100%	99%	66%	98	100%	99%	66%	0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	283	99%	99%	70%	281	-	-	-	2	-	-	-
	2007-08	307	99%	96%	58%	303	-	_	_	4	-	-	-
	2006-07	286	100%	99%	67%	284	-	-	-	2	-	-	-

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	21	76%	3	-	18	_
	2007-08	19	84%	1	-	18	_
	2006-07	20	75%	3	-	17	_
Science	2008–09	27	63%	3	-	24	-
	2007-08	24	67%	2	-	22	_
	2006-07	25	56%	2	-	23	_
Reading	2008–09	10	60%	2	-	8	-
	2007-08	7	57%	2	-	5	-
	2006-07	27	85%	3	-	24	_
Writing	2008–09	10	100%	1	-	9	-
	2007-08	8	100%	1	-	7	-
	2006-07	17	94%	5	80%	12	100%
Global Studies	2008–09	22	77%	3	-	19	-
	2007-08	35	49%	6	17%	29	55%
	2006-07	52	25%	11	9%	41	29%
U.S. History	2008–09	10	70%	1	-	9	-
and Government	2007-08	11	82%	2	-	9	-
	2006-07	19	74%	2	-	17	-

NOTE

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Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	42	100%	42	100%	0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	16	75%	16	75%	0	
	2007-08	0		0		0	
	2006-07	81	98%	81	98%	0	
Latin	2008–09	0		0		0	
	2007–08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	5	100%	5	100%	0	
	2007-08	0		0		0	
	2006-07	287	98%	283	-	4	-

NOTE

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts with	Disabili	ties	
	Total Tested				5	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. I	nterm. Ad	v. P	Prof.
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0		-			0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008–09	0					0					0				
2007-08	0					0					0				
2006–07	0					0					0				
2008–09	0					0					0				
2007–08	0					0					0				
2006-07	0					0					0				
2008-09	26	8%	19%	12%	62%	25	_	_	_	_	1	-	-	-	-
2007-08	18	0%	22%	17%	61%	17	_	_	_	_	1	_	_	_	_
2006-07	18	0%	11%	39%	50%	17	_	_	_	_	1	_	_	_	_
2008-09	26	8%	31%	15%	46%	25	-	-	_	_	1	-	-	-	-
2007-08	18	6%	33%	33%	28%	17	_	_	_	_	1	_	_	_	_
, 2006–07	18	0%	28%	33%		17	_	_	_	_	1	_	_	_	_
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2007-08 0 2007-08 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07	Total Percent Tested 2008-09 0 2007-08 0 2006-07 0	Tested in each performationReginInterma2008-000-2006-070-2008-09180%2008-092830%2008-092819%2008-0920%-2008-092819%2008-092830%2008-092830%2008-092830%2008-093830%2008-093830%2008-093830%2008-093830%2008-09 <td>Total Percent of stude transmission Tested Regin Interm Adv. 2008-00 00 Interm Adv. 2007-08 00 Interm Adv. 2006-07 00 Interm Interm Interm 2008-09 00 Interm Interm Interm 2007-08 00 Interm Interm Interm 2007-08 00 Interm Interm Interm 2008-09 00 Interm Interm Interm 2007-08 00 Interm Interm Interm 2008-09 00 Interm Interm Interm 2008-09 00 Interm Interm Interm 2006-07 00 Interm Interm Interm 2008-09 00 Interm Interm Interm 2006-07 00 Interm Interm Interm 2006-07 00 Interm Interm Interm</td> <td>Price Percent State Structure Structur</td> <td>Total TestedPercent of students surverseTotal TestedBeginInternAdv.Prof.2008-0000IIII2006-0700IIIII2006-0700IIIIII2007-0800IIIIIII2007-0800IIIIIIII2007-0800III</td> <td>Total rester Percent of students scoring rester Total in each performance level: Total rester Percent rester 2008-09 0 Interm Prof. 0 Image: score s</td> <td>Total TestedPercent of students scoring in each performance levelsTotal testedPercent of students testedProteTotal testedPercent of students testedPercent of students testedPe</td> <td>Total Percent of students scoring in each performance level. 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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	, ,	dents			Percenta scoring a	0	dents			Percenta scoring a		dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents	ents		Ger	General-Education Students				 Students with Disabilities				
		Percentag			Cohort Enrollment		ercentage udents sc			 Cohort Enrollment	Percentage students se			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	587	7%	52%	31%	529)	6%	53%	33%	58	14%	40%	14%	
U.S. History and Government	587	1%	27%	63%	529)	1%	25%	66%	58	2%	47%	31%	
Science	587	4%	49%	41%	529)	4%	49%	44%	58	12%	55%	12%	

New York State Alternate Assessments (NYSAA) 2008–09

Total Tested	Number o at Level: 1	f studen 2	ts scorin 3	g 4
0	1	2	3	4
0				
0				
0				
1	-	-	-	-
6	1	0	0	5
6	0	0	0	6
6	0	0	0	6
6	0	0	0	6
	6 6 6	6 1 6 0 6 0	6 1 0 6 0 0 6 0 0	$ \begin{array}{cccccccccccccccccccccccccccccccccccc$

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	544		495		49	
	2007–08	586		544		42	
	2006-07	535		501		34	
Receiving a Regents Diploma	2008–09	480	88%	453	92%	27	55%
	2007-08	504	86%	481	88%	23	55%
	2006-07	463	87%	450	90%	13	38%
Receiving a Regents Diploma	2008–09	321	59%	317	64%	4	8%
with Advanced Designation	2007–08	317	54%	316	58%	1	2%
	2006-07	308	58%	307	61%	1	3%
Receiving an	2008–09	5	N/A	0		5	N/A
Individualized Education	2007-08	4	N/A	0		4	N/A
Program (IEP) Diploma	2006-07	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	40	2%	30	1%	10	4%
	2007-08	60	3%	52	3%	8	3%
	2006-07	76	3%	65	3%	11	4%
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006–07	0		0		0	
Total Noncompleters	2008–09	40	2%	30	1%	10	4%
	2007-08	60	3%	52	3%	8	3%
	2006-07	76	3%	65	3%	11	4%

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	257	47%	250	51%	7	13%	
To 2-year College	228	42%	196	40%	32	59%	
To Other Post-secondary	10	2%	7	1%	3	6%	
To the Military	3	1%	3	1%	0		
To Employment	27	5%	21	4%	6	11%	
To Adult Services	0		0		0		
To Other Known Plans	19	3%	14	3%	5	9%	
Plan Unknown	5	1%	4	1%	1	2%	

More Information about the School

School SACHEM HIGH SCHOOL NORTH School ID 58-02-05-06-0019

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

1-10%

District SACHEM CENTRAL SCHOOL DISTRICT