



# The New York State School Report Card

**Comprehensive Information Report  
2008 – 09**

School **SACHEM HIGH SCHOOL EAST**  
District **SACHEM CENTRAL SCHOOL DISTRICT**

School ID **58-02-05-06-0020**  
Principal **RORY MANNING**  
Telephone **(631) 716-8200**  
Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	599	97%	96%	46%	541	98%	98%	50%	58	86%	74%	7%
	2007-08	648	99%	96%	50%	585	100%	98%	55%	63	89%	81%	13%
	2006-07	616	97%	94%	39%	563	99%	96%	42%	53	74%	62%	2%
<b>Mathematics A</b>	2008-09	5	80%	60%	40%	3	—	—	—	2	—	—	—
	2007-08	327	98%	95%	38%	293	99%	98%	41%	34	85%	71%	12%
	2006-07	628	99%	95%	39%	550	100%	97%	42%	78	91%	79%	14%
<b>Mathematics B</b>	2008-09	434	86%	75%	24%	425	87%	76%	25%	9	44%	22%	0%
	2007-08	447	90%	79%	25%	437	90%	80%	25%	10	80%	70%	10%
	2006-07	475	91%	84%	31%	465	91%	85%	31%	10	90%	70%	10%
<b>Integrated Algebra</b>	2008-09	587	95%	86%	11%	533	96%	88%	12%	54	87%	63%	4%
	2007-08	408	99%	94%	21%	356	100%	98%	24%	52	90%	67%	2%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	627	92%	82%	23%	585	94%	85%	24%	42	62%	40%	5%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	637	89%	82%	36%	571	94%	88%	41%	66	52%	35%	0%
	2007-08	716	90%	80%	33%	627	92%	84%	37%	89	73%	55%	7%
	2006-07	739	89%	80%	27%	662	91%	84%	29%	77	70%	47%	3%
<b>U.S. History and Government</b>	2008-09	593	97%	93%	55%	534	99%	96%	60%	59	81%	61%	12%
	2007-08	670	98%	94%	59%	612	99%	95%	64%	58	90%	74%	10%
	2006-07	650	97%	90%	53%	593	98%	92%	57%	57	81%	68%	9%
<b>Living Environment</b>	2008-09	507	99%	95%	42%	452	100%	98%	46%	55	91%	65%	7%
	2007-08	546	96%	88%	28%	479	98%	91%	31%	67	82%	66%	6%
	2006-07	541	98%	89%	28%	470	99%	92%	30%	71	92%	70%	11%
<b>Physical Setting/Earth Science</b>	2008-09	551	93%	85%	38%	487	94%	88%	42%	64	84%	64%	5%
	2007-08	594	86%	72%	22%	512	91%	79%	25%	82	51%	28%	0%
	2006-07	552	88%	74%	24%	477	91%	78%	27%	75	67%	48%	3%
<b>Physical Setting/Chemistry</b>	2008-09	377	95%	84%	14%	375	—	—	—	2	—	—	—
	2007-08	417	96%	79%	7%	404	96%	79%	7%	13	92%	85%	0%
	2006-07	417	95%	80%	15%	411	95%	80%	15%	6	100%	83%	17%
<b>Physical Setting/Physics</b>	2008-09	263	95%	93%	24%	259	—	—	—	4	—	—	—
	2007-08	201	96%	92%	36%	198	—	—	—	3	—	—	—
	2006-07	187	90%	84%	27%	187	90%	84%	27%	0	—	—	—

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# Regents Exams in Languages Other Than English

School **SACHEM HIGH SCHOOL EAST**  
School ID **58-02-05-06-0020**

District **SACHEM CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	87	99%	98%	48%	87	99%	98%	48%	0			
	2007-08	64	100%	100%	78%	63	—	—	—	1	—	—	—
	2006-07	40	100%	100%	95%	39	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2008-09	22	100%	100%	32%	22	100%	100%	32%	0			
	2007-08	10	100%	80%	20%	10	100%	80%	20%	0			
	2006-07	19	100%	100%	42%	19	100%	100%	42%	0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	125	99%	98%	60%	125	99%	98%	60%	0			
	2007-08	86	100%	99%	58%	86	100%	99%	58%	0			
	2006-07	94	100%	100%	76%	94	100%	100%	76%	0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	308	99%	98%	62%	306	—	—	—	2	—	—	—
	2007-08	304	98%	97%	65%	301	—	—	—	3	—	—	—
	2006-07	307	99%	99%	67%	305	—	—	—	2	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	12	83%	2	—	10	—
	2007-08	5	40%	0	—	5	40%
	2006-07	12	58%	1	—	11	—
<b>Science</b>	2008-09	22	36%	2	—	20	—
	2007-08	8	88%	2	—	6	—
	2006-07	7	29%	1	—	6	—
<b>Reading</b>	2008-09	13	62%	2	—	11	—
	2007-08	11	82%	0	—	11	82%
	2006-07	14	57%	1	—	13	—
<b>Writing</b>	2008-09	13	100%	2	—	11	—
	2007-08	6	83%	0	—	6	83%
	2006-07	15	100%	1	—	14	—
<b>Global Studies</b>	2008-09	25	32%	3	—	22	—
	2007-08	26	35%	7	43%	19	32%
	2006-07	32	72%	6	67%	26	73%
<b>U.S. History and Government</b>	2008-09	14	43%	2	—	12	—
	2007-08	9	56%	1	—	8	—
	2006-07	21	95%	2	—	19	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	102	98%	101	—	1	—
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
	2006-07	78	96%	78	96%	0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	3	—	2	—	1	—
	2007-08	1	—	1	—	0	
	2006-07	324	98%	319	98%	5	100%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	24	8%	25%	4%	63%	24	8%	25%	4%	63%	0				
	2007-08	19	5%	32%	16%	47%	19	5%	32%	16%	47%	0				
	2006-07	15	7%	7%	20%	67%	15	7%	7%	20%	67%	0				
<b>Reading and Writing (Grades 9-12)</b>	2008-09	24	17%	50%	21%	13%	24	17%	50%	21%	13%	0				
	2007-08	19	0%	58%	32%	11%	19	0%	58%	32%	11%	0				
	2006-07	15	7%	33%	20%	40%	15	7%	33%	20%	40%	0				

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# Other Assessments

School **SACHEM HIGH SCHOOL EAST**  
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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	665	6%	58%	29%	616	6%	58%	31%	49	16%	57%	6%
<b>U.S. History and Government</b>	665	2%	34%	60%	616	1%	31%	63%	49	10%	59%	14%
<b>Science</b>	665	4%	48%	45%	616	3%	49%	47%	49	18%	43%	27%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	0				
<b>Middle Level</b>					
Social Studies	0				
<b>Secondary Level</b>					
English Language Arts	8	0	0	0	8
Mathematics	8	0	0	0	8
Social Studies	8	0	0	0	8
Science	8	0	0	0	8

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **SACHEM HIGH SCHOOL EAST**  
School ID **58-02-05-06-0020**

District **SACHEM CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	640		595		45	
	2007-08	585		547		38	
	2006-07	605		568		37	
<b>Receiving a Regents Diploma</b>	2008-09	571	89%	545	92%	26	58%
	2007-08	524	90%	505	92%	19	50%
	2006-07	540	89%	524	92%	16	43%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	366	57%	361	61%	5	11%
	2007-08	367	63%	362	66%	5	13%
	2006-07	330	55%	329	58%	1	3%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	5	N/A	0		5	N/A
	2007-08	4	N/A	0		4	N/A
	2006-07	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	30	1%	23	1%	7	3%
	2007-08	45	2%	32	1%	13	5%
	2006-07	35	1%	30	1%	5	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	30	1%	23	1%	7	3%
	2007-08	45	2%	32	1%	13	5%
	2006-07	35	1%	30	1%	5	2%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	322	50%	316	53%	6	12%
<b>To 2-year College</b>	246	38%	227	38%	19	38%
<b>To Other Post-secondary</b>	9	1%	8	1%	1	2%
<b>To the Military</b>	12	2%	9	2%	3	6%
<b>To Employment</b>	31	5%	21	4%	10	20%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	24	4%	14	2%	10	20%
<b>Plan Unknown</b>	1	0%	0		1	2%

# More Information about the School

School **SACHEM HIGH SCHOOL EAST**  
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District **SACHEM CENTRAL SCHOOL DISTRICT**

## Financial Information

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**2008–09 Estimated Percentage of Students  
from Families Receiving Public Assistance**

1-10%

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