

The New York State School Report Card

School SOUND BEACH SCHOOL District MILLER PLACE UNION FREE SCHOOL DISTRICT School ID 58-02-08-02-0004 Principal CATHY PUGLIESE Telephone (631) 474-2719 Grades 3-5

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	tal Percentage of students				Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006–07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0					

NOTE

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School SOUND BEACH SCHOOL School ID 58-02-08-02-0004 District MILLER PLACE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students					Students with Disabilities						
		Total Tested	tal Percent of students scoring sted in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	Adv.	Prof.		Begin.	Interm	. Adv.	Pro	of.		
Listening	2008–09	0					0					0							
and Speaking	2007-08	0					0					0							
(Grades K-1)	2006-07	0					0					0							
Reading	2008–09	0					0					0							
and Writing	2007-08	0					0					0							
(Grades K-1)	2006-07	0					0					0							
Listening	2008–09	5	0%	0%	60%	40%	3	-	-	_	-	2	-	_		_	-		
and Speaking	2007-08	5	0%	0%	40%	60%	3	-	-	-	-	2	-	_		_	-		
(Grades 2–4)	2006-07	9	0%	0%	67%	33%	8	-	-	_	_	1	-	_		_	-		
Reading	2008–09	5	0%	20%	60%	20%	3	-	-	_	-	2	-	_		_	-		
and Writing	2007-08	5	0%	20%	40%	40%	3	-	-	-	-	2	-	_		_	-		
(Grades 2–4)	2006-07	9	0%	11%	33%	56%	8	_	_	_	_	1	-	_		_	-		
Listening and Speaking	2008–09	1	-	_	_	_	0					1	-	_		_	-		
	2007-08	4	-	_	_	_	4	-	_	_	_	0							
(Grades 5–6)	2006-07	2	-	_	_	_	2	-	-	-	-	0							
Reading	2008–09	1	-	-	-	_	0					1	-	_		_	-		
and Writing	2007-08	4	-	_	_	_	4	-	-	_	_	0							
(Grades 5–6)	2006-07	2	-	_	_	_	2	-	-	_	-	0							
Listening	2008–09	0					0					0							
and Speaking	2007-08	0					0					0							
(Grades 7–8)	2006-07	0					0					0							
Reading	2008–09	0					0					0							
and Writing	2007-08	0					0					0							
(Grades 7–8)	2006-07	0					0					0							
Listening	2008–09	0					0					0							
and Speaking	2007-08	0					0					0							
(Grades 9-12)	2006-07	0					0					0							
Reading	2008–09	0					0					0							
and Writing	2007-08	0					0					0							
(Grades 9-12)	2006-07	0					0					0							

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School SOUND BEACH SCHOOL School ID 58-02-08-02-0004 District MILLER PLACE UNION FREE SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2008–09

	All St	udents			Gener	Stude	Students with Disabilities								
		Percenta scoring a				Percenta scoring a			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	237	1%	2%	24%	73%	207	0%	0%	18%	82%	30	7%	10%	70%	13%
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Education Student	s S	Students with Disabilities					
	부 또 의미 의미 Percentage of students scoring:						Percentage of students scoring:	Cohort	Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64 65-84 85-10	0		55-64	65-84	85-100		
Global History and Geography	0					0			0					
U.S. History and Government	0					0			0					
Science	0					0			0					

New York State Alternate Assessments (NYSAA) 2008–09

All Students									
Total Tested	Number of students scoring at Level:								
	1	2	3	4					
0									
0									
0									
0									
0									
0									
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance District MILLER PLACE UNION FREE SCHOOL DISTRICT

1-10%