



The New York State District Report Card

**Comprehensive
Information Report
2008 – 09**

District **MIDDLE COUNTRY CENTRAL
SCHOOL DISTRICT**

District ID **58-02-11-06-0000**

Superintendent **ROBERTA GEROLD**

Telephone **(631) 285-8005**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	879	94%	88%	34%	772	97%	94%	38%	107	71%	41%	2%
	2007–08	917	94%	90%	34%	830	97%	94%	37%	87	66%	54%	2%
	2006–07	933	91%	83%	28%	833	96%	89%	31%	100	52%	28%	0%
Mathematics A	2008–09	70	66%	44%	7%	49	78%	57%	10%	21	38%	14%	0%
	2007–08	860	94%	88%	34%	776	98%	94%	38%	84	58%	32%	1%
	2006–07	1062	94%	87%	31%	941	97%	93%	34%	121	67%	45%	1%
Mathematics B	2008–09	571	69%	57%	18%	568	—	—	—	3	—	—	—
	2007–08	509	86%	74%	22%	506	—	—	—	3	—	—	—
	2006–07	437	81%	68%	11%	437	81%	68%	11%	0			
Integrated Algebra	2008–09	1180	84%	71%	11%	963	91%	82%	14%	217	55%	25%	0%
	2007–08	1124	87%	75%	16%	968	93%	83%	18%	156	53%	29%	1%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	729	94%	83%	26%	714	95%	84%	26%	15	73%	33%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	980	87%	74%	34%	849	93%	81%	39%	131	53%	27%	2%
	2007–08	1016	88%	76%	34%	883	93%	82%	39%	133	58%	36%	3%
	2006–07	1027	85%	72%	25%	899	89%	78%	28%	128	53%	29%	1%
U.S. History and Government	2008–09	890	95%	89%	51%	786	98%	93%	56%	104	79%	61%	13%
	2007–08	934	96%	88%	53%	833	98%	92%	59%	101	80%	59%	3%
	2006–07	909	92%	84%	39%	821	96%	89%	42%	88	55%	38%	6%
Living Environment	2008–09	1040	90%	82%	28%	875	95%	89%	33%	165	62%	45%	1%
	2007–08	1172	91%	79%	30%	1011	94%	86%	34%	161	67%	35%	1%
	2006–07	1029	93%	77%	22%	909	96%	84%	24%	120	70%	29%	2%
Physical Setting/ Earth Science	2008–09	1049	88%	73%	33%	929	92%	80%	37%	120	58%	23%	2%
	2007–08	884	89%	74%	29%	830	91%	77%	31%	54	44%	26%	4%
	2006–07	839	92%	78%	28%	793	94%	80%	30%	46	52%	33%	0%
Physical Setting/Chemistry	2008–09	488	88%	66%	15%	485	—	—	—	3	—	—	—
	2007–08	464	95%	70%	7%	463	—	—	—	1	—	—	—
	2006–07	358	93%	68%	3%	356	—	—	—	2	—	—	—
Physical Setting/Physics	2008–09	146	88%	75%	18%	146	88%	75%	18%	0			
	2007–08	94	97%	86%	35%	94	97%	86%	35%	0			
	2006–07	88	98%	91%	38%	88	98%	91%	38%	0			

NOTE

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Regents Exams in Languages Other Than English

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**
District ID **58-02-11-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	76	100%	100%	68%	76	100%	100%	68%	0			
	2007-08	38	100%	100%	82%	37	—	—	—	1	—	—	—
	2006-07	24	100%	100%	79%	24	100%	100%	79%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	193	98%	94%	46%	186	98%	95%	47%	7	100%	86%	0%
	2007-08	113	99%	96%	67%	111	—	—	—	2	—	—	—
	2006-07	110	100%	99%	63%	110	100%	99%	63%	0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	522	99%	98%	60%	511	99%	98%	61%	11	100%	82%	36%
	2007-08	398	99%	98%	64%	396	—	—	—	2	—	—	—
	2006-07	283	100%	99%	65%	279	—	—	—	4	—	—	—

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Regents Competency Tests

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	46	80%	2	—	44	—
	2007-08	49	73%	2	—	47	—
	2006-07	31	65%	4	—	27	—
Science	2008-09	15	53%	2	—	13	—
	2007-08	29	72%	1	—	28	—
	2006-07	26	50%	3	—	23	—
Reading	2008-09	19	58%	1	—	18	—
	2007-08	42	74%	1	—	41	—
	2006-07	32	66%	2	—	30	—
Writing	2008-09	18	94%	1	—	17	—
	2007-08	35	86%	1	—	34	—
	2006-07	22	86%	2	—	20	—
Global Studies	2008-09	77	40%	2	—	75	—
	2007-08	60	25%	0	—	60	25%
	2006-07	54	28%	6	33%	48	27%
U.S. History and Government	2008-09	18	50%	1	—	17	—
	2007-08	44	45%	3	—	41	—
	2006-07	34	38%	4	—	30	—

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Second Language Proficiency Examinations

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	63	98%	63	98%	0	
	2007-08	56	98%	55	—	1	—
	2006-07	126	97%	124	—	2	—
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	211	94%	201	97%	10	40%
	2007-08	213	96%	203	97%	10	80%
	2006-07	350	91%	328	93%	22	64%
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	518	95%	448	97%	70	80%
	2007-08	548	95%	504	97%	44	73%
	2006-07	919	96%	865	97%	54	80%

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English as a Second Language Achievement Test

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	119	2%	8%	31%	60%	113	2%	8%	33%	58%	6	0%	0%	0%	100%
	2007-08	123	2%	14%	35%	49%	118	3%	14%	35%	48%	5	0%	0%	40%	60%
	2006-07	109	3%	16%	35%	47%	106	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	117	24%	30%	23%	23%	111	25%	29%	22%	24%	6	0%	50%	50%	0%
	2007-08	123	16%	44%	22%	18%	118	16%	44%	22%	18%	5	20%	40%	20%	20%
	2006-07	109	30%	34%	22%	14%	106	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	106	2%	9%	28%	60%	89	2%	9%	26%	63%	17	0%	12%	41%	47%
	2007-08	68	3%	7%	26%	63%	59	3%	5%	27%	64%	9	0%	22%	22%	56%
	2006-07	62	3%	13%	48%	35%	55	4%	13%	45%	38%	7	0%	14%	71%	14%
Reading and Writing (Grades 2-4)	2008-09	106	20%	32%	34%	14%	89	16%	31%	36%	17%	17	41%	35%	24%	0%
	2007-08	68	19%	25%	29%	26%	59	15%	25%	32%	27%	9	44%	22%	11%	22%
	2006-07	62	23%	27%	24%	26%	55	22%	27%	24%	27%	7	29%	29%	29%	14%
Listening and Speaking (Grades 5-6)	2008-09	34	12%	18%	38%	32%	29	14%	21%	34%	31%	5	0%	0%	60%	40%
	2007-08	38	13%	8%	42%	37%	32	16%	9%	41%	34%	6	0%	0%	50%	50%
	2006-07	28	0%	32%	29%	39%	25	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	34	21%	21%	50%	9%	29	24%	21%	45%	10%	5	0%	20%	80%	0%
	2007-08	38	18%	18%	45%	18%	32	16%	19%	47%	19%	6	33%	17%	33%	17%
	2006-07	28	11%	21%	36%	32%	25	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	33	6%	30%	15%	48%	32	—	—	—	—	1	—	—	—	—
	2007-08	30	20%	30%	17%	33%	30	20%	30%	17%	33%	0	—	—	—	—
	2006-07	28	7%	25%	46%	21%	27	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	33	33%	24%	15%	27%	32	—	—	—	—	1	—	—	—	—
	2007-08	30	37%	23%	23%	17%	30	37%	23%	23%	17%	0	—	—	—	—
	2006-07	28	21%	39%	25%	14%	27	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	56	11%	36%	23%	30%	55	—	—	—	—	1	—	—	—	—
	2007-08	60	5%	30%	27%	38%	59	—	—	—	—	1	—	—	—	—
	2006-07	56	5%	32%	23%	39%	54	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	56	14%	54%	16%	16%	55	—	—	—	—	1	—	—	—	—
	2007-08	60	13%	45%	22%	20%	59	—	—	—	—	1	—	—	—	—
	2006-07	56	7%	52%	18%	23%	54	—	—	—	—	2	—	—	—	—

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Other Assessments

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**
District ID **58-02-11-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	753	3%	2%	31%	65%	630	1%	0%	25%	74%	123	11%	9%	60%	20%
Middle Level	814	2%	12%	56%	31%	702	1%	7%	57%	35%	112	8%	43%	47%	2%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	897	7%	56%	28%	801	6%	58%	31%	96	17%	35%	1%
U.S. History and Government	897	4%	33%	55%	801	3%	31%	61%	96	10%	43%	6%
Science	897	7%	58%	28%	801	4%	61%	32%	96	25%	31%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	9	1	1	4	3
Middle Level					
Social Studies	6	1	1	1	3
Secondary Level					
English Language Arts	14	0	2	6	6
Mathematics	14	0	1	10	3
Social Studies	14	1	4	3	6
Science	14	0	4	7	3

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**
District ID **58-02-11-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	842		775		67	
	2007-08	812		754		58	
	2006-07	622		618		4	
Receiving a Regents Diploma	2008-09	719	85%	699	90%	20	30%
	2007-08	647	80%	636	84%	11	19%
	2006-07	611	98%	607	98%	4	100%
Receiving a Regents Diploma with Advanced Designation	2008-09	317	38%	316	41%	1	1%
	2007-08	287	35%	286	38%	1	2%
	2006-07	320	51%	320	52%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	4	N/A	0		4	N/A
	2007-08	6	N/A	0		6	N/A
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	71	2%	49	1%	22	4%
	2007-08	61	1%	41	1%	20	4%
	2006-07	55	1%	48	1%	7	1%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	71	2%	49	1%	22	4%
	2007-08	61	1%	41	1%	20	4%
	2006-07	55	1%	48	1%	7	1%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		317	37%	312	40%	5	7%
To 2-year College		404	48%	375	48%	29	41%
To Other Post-secondary		29	3%	16	2%	13	18%
To the Military		21	2%	19	2%	2	3%
To Employment		73	9%	51	7%	22	31%
To Adult Services		0		0		0	
To Other Known Plans		2	0%	2	0%	0	
Plan Unknown		0		0		0	

More Information about the District

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**
District ID **58-02-11-06-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	47		
Completed and Passed Regents Exams	46	98%	62%
Completed and had Course Average of 75% or more	46	98%	59%
Completed and Attained a HS Diploma or Equivalent	46	98%	98%
Completed and Whose Status is Known	41	87%	51%
Completed and Were Successfully Placed	37	90%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2008–09	84		
Enrolled Members of Historically Underrepresented Gender in 2008–09	0		
Completers, Regardless of Gender, as of June 2008	47		
Completers of Historically Underrepresented Gender as of June 2008	0		

Enrollment data are for the 2008–09 school year; completer data are as of June 2008.