

# The New York State School Report Card

School BICYCLE PATH PRE-K CENTER District MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT School ID 58-02-11-06-0006 Principal GLEN ROGERS Telephone (631) 285-8800 Grades PK-K

Comprehensive Information Report 2008 – 09

### **Regents Exams**

		All Stu	udents			General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total Percentage of students			ts	Total Tested	Percentage of students scoring at or above:		
		Tested				Tested	scoring at or above:						
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008–09	0				0				0			
	2007-08	0				0				0			
	2006–07	0				0				0			
Integrated Algebra	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	0				0				0			
and Geography	2007-08	0				0				0			
	2006–07	0				0				0			
U.S. History	2008–09	0				0				0			
and Government	2007–08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/	2008–09	0				0				0			
Earth Science	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Chemistry	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School BICYCLE PATH PRE-K CENTER School ID 58-02-11-06-0006 District MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT

### New York State English as a Second Language Achievement Test (NYSESLAT)

Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent of students scoring Tested     Total     Percent of students scoring In each performance level:       Listening and Speaking (Grades K-1)     2008-09     27     19%     48%     15%     19%     23     -     -     -     4     -       (Grades K-1)     2006-07     32     25%     31%     19%     23     -     -     -     4     -       (Grades K-1)     2006-07     32     25%     31%     19%     25%     32     25%     31%     19%     25%     0     0       Listening	ormance le	5
Listening and Speaking (Grades K-1)     2008-09     29     3%     0%     0%     97%     25     -     -     -     4     -       2007-08     27     0%     7%     0%     93%     26     -     -     -     1     -       2006-07     32     3%     6%     6%     84%     32     3%     6%     6%     84%     0       Reading and Writing (Grades K-1)     2008-09     27     19%     48%     15%     19%     23     -     -     -     4     -       2006-07     32     25%     31%     19%     25%     32     25%     0     0       Listening and Speaking (Grades 2-4)     2006-07     0     0     0     0     0     0     0     0       2006-07     0     0     0     0     0     0     0     0     0       Grades 2-4)     2006-07     0     0     0     0     0     0     0 </th <th>erm. Adv.</th> <th>Prof.</th>	erm. Adv.	Prof.
and Speaking (Grades K-1)   2007-08   27   0%   7%   0%   93%   26   -   -   -   1   -     Reading and Writing (Grades K-1)   2006-07   32   3%   6%   6%   84%   32   3%   6%   6%   84%   0     Reading and Writing (Grades K-1)   2006-07   32   19%   48%   15%   19%   23   -   -   -   -   4   -     2006-07   32   25%   31%   19%   23   -   -   -   -   4   -     2006-07   32   25%   31%   19%   25%   32   25%   31%   19%   25%   0     Listening (Grades 2-4)   2007-08   0   -   -   0   -   -   0 <th></th> <th></th>		
(Grades K-1)   2006-07   32   3%   6%   6%   84%   32   3%   6%   6%   84%   0     Reading and Writing (Grades K-1)   2008-09   27   19%   48%   15%   19%   23   -   -   -   -   4   -     and Writing (Grades K-1)   2007-08   27   4%   63%   22%   11%   26   -   -   -   4   -     2006-07   32   25%   31%   19%   25%   32   25%   31%   19%   25%   0     Listening and Speaking (Grades 2-4)   2008-09   0   0   0   0   0   0   0     2006-07   0<		· _
Reading   2006-07   32   3%   6%   84%   32   3%   6%   84%   0     Reading   2008-09   27   19%   48%   15%   19%   23   -   -   -   -   4   -     and Writing   2007-08   27   4%   63%   22%   11%   26   -   -   -   -   1   -     (Grades K-1)   2006-07   32   25%   31%   19%   25%   32   25%   31%   19%   25%   0     Listening   2008-09   0   -   -   0   -   0   0   -   0     Grades 2-4)   2006-07   0   -   0		· _
and Writing (Grades K-1)   2007-08   27   4%   63%   22%   11%   26   -   -   -   1   -     2006-07   32   25%   31%   19%   25%   32   25%   31%   19%   25%   0   0     Listening and Speaking (Grades 2-4)   2008-09   0   0   0   0   0   0   0   0     Reading and Writing   2006-07   0		
(Grades K-1)   2006-07   32   25%   31%   19%   25%   32   25%   31%   19%   25%   0     Listening   2008-09   0   0   0   0   0   0     and Speaking   2007-08   0   0   0   0   0   0     (Grades 2-4)   2008-09   0   0   0   0   0   0     Reading   2007-08   0   0   0   0   0   0   0     (Grades 2-4)   2006-07   0		· _
Listening   2006-07   32   25%   31%   19%   25%   32   25%   31%   19%   25%   0     Listening   2007-08   0   0   0   0   0   0     (Grades 2-4)   2006-07   0   0   0   0   0   0     Reading   2007-08   0   0   0   0   0   0     and Writing   2007-08   0   0   0   0   0   0     (Grades 2-4)   2006-07   0		· _
and Speaking (Grades 2-4)   2007-08   0   0   0     2006-07   0   0   0   0     Reading   2008-09   0   0   0     and Writing   2007-08   0   0   0     (Grades 2-4)   2006-07   0   0   0     (Grades 2-4)   2006-07   0   0   0     Listening   2008-09   0   0   0     and Speaking   2007-08   0   0   0     (Grades 5-6)   2006-07   0   0   0     Reading   2008-09   0   0   0     and Speaking   2007-08   0   0   0     (Grades 5-6)   2006-07   0   0   0     and Writing   2007-08   0   0   0     (Grades 5-6)   2007-08   0   0   0     (Grades 5-6)   2007-08   0   0   0		
(Grades 2-4)   2006-07   0   0   0     Reading   2008-09   0   0   0     and Writing   2007-08   0   0   0     (Grades 2-4)   2006-07   0   0   0     Listening   2008-09   0   0   0     Listening   2007-08   0   0   0     and Speaking   2007-08   0   0   0     (Grades 5-6)   2006-07   0   0   0     2008-09   0   0   0   0     And Speaking   2007-08   0   0   0     (Grades 5-6)   2006-07   0   0   0     Reading   2007-08   0   0   0     (Grades 5-6)   2007-08   0   0   0     (Grades 5-6)   2007-08   0   0   0		
Reading   2006-07   0   0   0   0     Reading   2008-09   0   0   0   0     and Writing   2007-08   0   0   0   0     (Grades 2-4)   2006-07   0   0   0   0     Listening   2008-09   0   0   0   0     and Speaking   2007-08   0   0   0   0     (Grades 5-6)   2006-07   0   0   0   0     Reading   2008-09   0   0   0   0     (Grades 5-6)   2006-07   0   0   0   0     Reading   2007-08   0   0   0   0     (Grades 5-6)   2007-08   0   0   0   0		
and Writing   2007-08   0   0   0     (Grades 2-4)   2006-07   0   0   0     Listening   2008-09   0   0   0     and Speaking   2007-08   0   0   0     (Grades 5-6)   2006-07   0   0   0     Reading   2008-09   0   0   0     Reading   2007-08   0   0   0     (Grades 5-6)   2006-07   0   0   0     (Grades 5-6)   2007-08   0   0   0		
(Grades 2-4)   2006-07   0   0   0     Listening   2008-09   0   0   0   0     and Speaking   2007-08   0   0   0   0   0     (Grades 5-6)   2006-07   0   0   0   0   0   0   0     Reading   2008-09   0		
Listening   2008-09   0   0   0     Listening   2008-09   0   0   0     and Speaking   2007-08   0   0   0     (Grades 5-6)   2008-09   0   0   0     Reading   2008-09   0   0   0     and Writing   2007-08   0   0   0		
and Speaking (Grades 5-6)   2007-08   0   0   0   0     2006-07   0   0   0   0   0     Reading and Writing (Grades 5-6)   2007-08   0   0   0   0		
(Grades 5-6)   2006-07   0   0   0     Reading   2008-09   0   0   0     and Writing   2007-08   0   0   0     (Grades 5-6)   0   0   0   0		
Reading     2008-09     0     0     0       and Writing     2007-08     0     0     0		
and Writing 2007-08 0 0 0		
(Grades 5–6)		
2006-07 0 0 0		
Listening 2008–09 0 0 0		
and Speaking 2007-08 0 0 0		
(Grades 7-8) 2006-07 0 0 0		
Reading 2008–09 0 0 0		
and Writing 2007-08 0 0 0		
(Grades 7-8) 2006-07 0 0 0		
Listening 2008-09 0 0 0		
and Speaking 2007-08 0 0 0		
(Grades 9-12) 2006-07 0 0 0		
Reading 2008-09 0 0 0		
and Writing 2007-08 0 0 0		
(Grades 9-12) 2006-07 0 0 0		

#### NOTE

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## **More Information about the School**

School **BICYCLE PATH PRE-K CENTER** School ID **58-02-11-06-0006** 

## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT

1-10%