



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **NEWFIELD HIGH SCHOOL**
 District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**
 School ID **58-02-11-06-0010**
 Principal **THEODORE FULTON**
 Telephone **(631) 285-8300**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	444	94%	89%	31%	400	96%	94%	34%	44	75%	50%	2%
	2007–08	464	95%	89%	36%	427	96%	91%	39%	37	84%	65%	0%
	2006–07	479	92%	86%	36%	433	96%	92%	40%	46	52%	30%	0%
Mathematics A	2008–09	26	69%	54%	15%	18	83%	72%	22%	8	38%	13%	0%
	2007–08	411	95%	88%	33%	372	98%	94%	36%	39	59%	28%	0%
	2006–07	497	96%	90%	29%	449	98%	93%	32%	48	79%	60%	2%
Mathematics B	2008–09	300	59%	43%	10%	297	—	—	—	3	—	—	—
	2007–08	237	83%	70%	20%	235	—	—	—	2	—	—	—
	2006–07	219	77%	59%	11%	219	77%	59%	11%	0	—	—	—
Integrated Algebra	2008–09	475	80%	63%	1%	370	86%	73%	2%	105	59%	27%	0%
	2007–08	448	83%	66%	6%	379	90%	75%	7%	69	46%	17%	1%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	364	94%	82%	19%	361	—	—	—	3	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	500	90%	75%	30%	446	94%	80%	34%	54	57%	26%	0%
	2007–08	514	87%	70%	27%	452	90%	75%	30%	62	63%	37%	3%
	2006–07	506	85%	72%	26%	462	89%	77%	29%	44	41%	23%	0%
U.S. History and Government	2008–09	445	96%	89%	53%	400	98%	92%	57%	45	78%	67%	16%
	2007–08	484	95%	86%	49%	437	97%	89%	54%	47	77%	51%	2%
	2006–07	459	91%	83%	37%	422	95%	87%	40%	37	43%	32%	5%
Living Environment	2008–09	410	85%	75%	13%	329	92%	84%	17%	81	58%	42%	0%
	2007–08	487	88%	75%	18%	408	93%	84%	21%	79	58%	28%	3%
	2006–07	463	90%	71%	7%	403	93%	78%	8%	60	65%	23%	2%
Physical Setting/Earth Science	2008–09	540	88%	75%	39%	480	91%	81%	43%	60	62%	25%	3%
	2007–08	437	91%	77%	29%	411	93%	80%	30%	26	58%	38%	4%
	2006–07	426	91%	77%	29%	401	93%	79%	31%	25	60%	40%	0%
Physical Setting/Chemistry	2008–09	242	86%	58%	7%	239	—	—	—	3	—	—	—
	2007–08	223	95%	64%	8%	222	—	—	—	1	—	—	—
	2006–07	179	91%	66%	4%	178	—	—	—	1	—	—	—
Physical Setting/Physics	2008–09	84	90%	83%	24%	84	90%	83%	24%	0	—	—	—
	2007–08	44	98%	93%	34%	44	98%	93%	34%	0	—	—	—
	2006–07	43	100%	91%	53%	43	100%	91%	53%	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **NEWFIELD HIGH SCHOOL**
School ID **58-02-11-06-0010**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	21	100%	100%	62%	21	100%	100%	62%	0			
	2007-08	21	100%	100%	90%	21	100%	100%	90%	0			
	2006-07	6	100%	100%	67%	6	100%	100%	67%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	86	100%	99%	53%	83	—	—	—	3	—	—	—
	2007-08	63	100%	100%	79%	61	—	—	—	2	—	—	—
	2006-07	61	100%	100%	75%	61	100%	100%	75%	0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	249	99%	97%	57%	241	99%	98%	57%	8	100%	88%	38%
	2007-08	191	99%	99%	67%	189	—	—	—	2	—	—	—
	2006-07	138	100%	100%	76%	134	—	—	—	4	—	—	—

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Regents Competency Tests

School **NEWFIELD HIGH SCHOOL**
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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	22	82%	1	—	21	—
	2007-08	18	72%	2	—	16	—
	2006-07	11	55%	0	—	11	55%
Science	2008-09	7	71%	2	—	5	—
	2007-08	15	87%	1	—	14	—
	2006-07	10	30%	0	—	10	30%
Reading	2008-09	7	57%	1	—	6	—
	2007-08	20	60%	0	—	20	60%
	2006-07	17	59%	2	—	15	—
Writing	2008-09	4	—	1	—	3	—
	2007-08	13	85%	0	—	13	85%
	2006-07	12	83%	2	—	10	—
Global Studies	2008-09	36	47%	1	—	35	—
	2007-08	23	26%	0	—	23	26%
	2006-07	19	37%	3	—	16	—
U.S. History and Government	2008-09	9	44%	0	—	9	44%
	2007-08	27	52%	3	—	24	—
	2006-07	14	50%	4	—	10	—

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Second Language Proficiency Examinations

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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	20	95%	19	—	1	—
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	11	64%	9	—	2	—
	2007-08	3	—	2	—	1	—
	2006-07	97	98%	95	—	2	—
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	11	82%	10	—	1	—
	2007-08	11	100%	11	100%	0	
	2006-07	213	95%	204	95%	9	89%

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English as a Second Language Achievement Test

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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades K-1)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 5-6)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 5-6)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 7-8)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 7-8)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 9-12)	2008-09	35	11%	40%	20%	29%	34	—	—	—	—	1	—	—	—	—	—
	2007-08	36	6%	28%	31%	36%	35	—	—	—	—	1	—	—	—	—	—
	2006-07	29	7%	41%	17%	34%	28	—	—	—	—	1	—	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	35	9%	57%	20%	14%	34	—	—	—	—	1	—	—	—	—	—
	2007-08	36	6%	47%	28%	19%	35	—	—	—	—	1	—	—	—	—	—
	2006-07	29	10%	62%	10%	17%	28	—	—	—	—	1	—	—	—	—	—

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Other Assessments

School **NEWFIELD HIGH SCHOOL**
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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	447	9%	53%	30%	406	9%	55%	33%	41	15%	37%	0%
U.S. History and Government	447	5%	34%	52%	406	5%	34%	57%	41	12%	39%	5%
Science	447	7%	57%	30%	406	5%	60%	33%	41	27%	27%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts	6	0	2	2	2
Mathematics	6	0	0	6	0
Social Studies	6	0	3	0	3
Science	6	0	4	2	0

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **NEWFIELD HIGH SCHOOL**
School ID **58-02-11-06-0010**

District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	419		390		29	
	2007-08	417		394		23	
	2006-07	303		300		3	
Receiving a Regents Diploma	2008-09	346	83%	340	87%	6	21%
	2007-08	344	82%	338	86%	6	26%
	2006-07	299	99%	296	99%	3	100%
Receiving a Regents Diploma with Advanced Designation	2008-09	143	34%	142	36%	1	3%
	2007-08	136	33%	136	35%	0	
	2006-07	150	50%	150	50%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	1	N/A	0		1	N/A
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	33	2%	24	2%	9	4%
	2007-08	29	2%	23	1%	6	3%
	2006-07	27	2%	26	2%	1	1%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	33	2%	24	2%	9	4%
	2007-08	29	2%	23	1%	6	3%
	2006-07	27	2%	26	2%	1	1%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	166	40%	162	42%	4	14%
To 2-year College	195	47%	183	47%	12	41%
To Other Post-secondary	13	3%	8	2%	5	17%
To the Military	11	3%	9	2%	2	7%
To Employment	34	8%	28	7%	6	21%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

School **NEWFIELD HIGH SCHOOL**
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District **MIDDLE COUNTRY CENTRAL SCHOOL
DISTRICT**

Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%