



# The New York State School Report Card

**Comprehensive  
Information Report  
2008 – 09**

School **CENTEREACH HIGH SCHOOL**  
District **MIDDLE COUNTRY CENTRAL  
SCHOOL DISTRICT**  
School ID **58-02-11-06-0016**  
Principal **THOMAS BELL**  
Telephone **(631) 285-8100**  
Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	435	94%	86%	37%	372	98%	95%	43%	63	68%	35%	2%
	2007–08	446	95%	92%	33%	403	99%	96%	36%	43	58%	51%	5%
	2006–07	445	92%	80%	19%	400	96%	87%	21%	45	53%	22%	0%
<b>Mathematics A</b>	2008–09	44	64%	39%	2%	31	74%	48%	3%	13	38%	15%	0%
	2007–08	447	94%	88%	36%	404	98%	94%	39%	43	58%	35%	2%
	2006–07	553	93%	87%	33%	491	97%	93%	37%	62	61%	39%	0%
<b>Mathematics B</b>	2008–09	271	80%	73%	27%	271	80%	73%	27%	0			
	2007–08	271	89%	78%	24%	271	89%	78%	24%	0			
	2006–07	218	86%	77%	11%	218	86%	77%	11%	0			
<b>Integrated Algebra</b>	2008–09	416	78%	61%	3%	307	88%	75%	5%	109	50%	21%	0%
	2007–08	412	84%	71%	6%	331	91%	80%	7%	81	57%	37%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	365	94%	84%	33%	353	95%	86%	34%	12	75%	42%	0%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	474	85%	74%	38%	403	91%	82%	44%	71	48%	25%	1%
	2007–08	498	90%	82%	42%	431	96%	89%	48%	67	54%	36%	3%
	2006–07	510	85%	73%	23%	436	89%	80%	27%	74	62%	32%	0%
<b>U.S. History and Government</b>	2008–09	442	95%	89%	50%	386	97%	94%	55%	56	79%	55%	13%
	2007–08	439	98%	92%	59%	396	99%	95%	65%	43	91%	72%	2%
	2006–07	442	94%	86%	41%	399	97%	91%	45%	43	67%	44%	5%
<b>Living Environment</b>	2008–09	389	88%	78%	16%	307	94%	86%	21%	82	66%	48%	1%
	2007–08	425	89%	72%	13%	348	91%	79%	16%	77	79%	43%	0%
	2006–07	396	94%	76%	17%	346	97%	82%	19%	50	76%	32%	0%
<b>Physical Setting/ Earth Science</b>	2008–09	506	88%	72%	26%	450	92%	78%	30%	56	54%	20%	0%
	2007–08	443	87%	72%	30%	419	90%	75%	31%	24	29%	8%	0%
	2006–07	412	93%	79%	27%	392	95%	82%	29%	20	45%	25%	0%
<b>Physical Setting/Chemistry</b>	2008–09	246	90%	74%	23%	246	90%	74%	23%	0			
	2007–08	241	95%	77%	6%	241	95%	77%	6%	0			
	2006–07	179	95%	69%	3%	178	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2008–09	62	84%	65%	11%	62	84%	65%	11%	0			
	2007–08	50	96%	80%	36%	50	96%	80%	36%	0			
	2006–07	45	96%	91%	22%	45	96%	91%	22%	0			

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# Regents Exams in Languages Other Than English

School **CENTEREACH HIGH SCHOOL**  
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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	55	100%	100%	71%	55	100%	100%	71%	0			
	2007-08	17	100%	100%	71%	16	—	—	—	1	—	—	—
	2006-07	18	100%	100%	83%	18	100%	100%	83%	0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	107	97%	91%	39%	103	—	—	—	4	—	—	—
	2007-08	50	98%	92%	52%	50	98%	92%	52%	0			
	2006-07	49	100%	98%	47%	49	100%	98%	47%	0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	273	100%	99%	63%	270	—	—	—	3	—	—	—
	2007-08	207	98%	97%	61%	207	98%	97%	61%	0			
	2006-07	145	100%	99%	55%	145	100%	99%	55%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	22	82%	1	—	21	—
	2007-08	15	100%	0	—	15	100%
	2006-07	5	80%	1	—	4	—
<b>Science</b>	2008-09	4	—	0	—	4	—
	2007-08	5	60%	0	—	5	60%
	2006-07	7	57%	0	—	7	57%
<b>Reading</b>	2008-09	8	50%	0	—	8	50%
	2007-08	15	93%	1	—	14	—
	2006-07	8	88%	0	—	8	88%
<b>Writing</b>	2008-09	10	90%	0	—	10	90%
	2007-08	14	93%	1	—	13	—
	2006-07	4	—	0	—	4	—
<b>Global Studies</b>	2008-09	35	31%	1	—	34	—
	2007-08	24	33%	0	—	24	33%
	2006-07	23	22%	2	—	21	—
<b>U.S. History and Government</b>	2008-09	9	56%	1	—	8	—
	2007-08	9	67%	0	—	9	67%
	2006-07	13	15%	0	—	13	15%

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	37	92%	36	—	1	—
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	4	—	3	—	1	—
	2007-08	5	80%	4	—	1	—
	2006-07	88	77%	80	83%	8	25%
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	54	93%	33	94%	21	90%
	2007-08	30	87%	26	—	4	—
	2006-07	206	92%	183	94%	23	78%

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	21	10%	29%	29%	33%	21	10%	29%	29%	33%	0				
	2007-08	24	4%	33%	21%	42%	24	4%	33%	21%	42%	0				
	2006-07	27	4%	22%	30%	44%	26	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	21	24%	48%	10%	19%	21	24%	48%	10%	19%	0				
	2007-08	24	25%	42%	13%	21%	24	25%	42%	13%	21%	0				
	2006-07	27	4%	41%	26%	30%	26	—	—	—	—	1	—	—	—	—

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	435	5%	60%	27%	393	3%	62%	30%	42	19%	43%	0%
<b>U.S. History and Government</b>	435	3%	31%	60%	393	2%	29%	66%	42	10%	57%	7%
<b>Science</b>	435	6%	61%	28%	393	4%	63%	31%	42	29%	43%	0%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **CENTEREACH HIGH SCHOOL**  
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District **MIDDLE COUNTRY CENTRAL SCHOOL DISTRICT**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	418		385		33	
	2007-08	388		360		28	
	2006-07	319		318		1	
<b>Receiving a Regents Diploma</b>	2008-09	372	89%	359	93%	13	39%
	2007-08	301	78%	298	83%	3	11%
	2006-07	312	98%	311	98%	1	100%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	174	42%	174	45%	0	
	2007-08	150	39%	150	42%	0	
	2006-07	170	53%	170	53%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	1	N/A	0		1	N/A
	2007-08	1	N/A	0		1	N/A
	2006-07	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	34	2%	25	2%	9	4%
	2007-08	31	2%	18	1%	13	7%
	2006-07	24	1%	22	1%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	34	2%	25	2%	9	4%
	2007-08	31	2%	18	1%	13	7%
	2006-07	24	1%	22	1%	2	1%

## Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		151	36%	150	39%	1	3%
<b>To 2-year College</b>		207	49%	192	50%	15	44%
<b>To Other Post-secondary</b>		15	4%	8	2%	7	21%
<b>To the Military</b>		10	2%	10	3%	0	
<b>To Employment</b>		34	8%	23	6%	11	32%
<b>To Adult Services</b>		0		0		0	
<b>To Other Known Plans</b>		2	0%	2	1%	0	
<b>Plan Unknown</b>		0		0		0	

# More Information about the School

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## Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%
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