



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

District ID **58-02-12-06-0000**

Superintendent **ALLAN GERSTENLAUER**

Telephone **(631) 345-2172**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	665	96%	93%	48%	573	99%	98%	54%	92	79%	62%	12%
	2007–08	696	97%	95%	45%	613	99%	98%	50%	83	81%	73%	11%
	2006–07	737	93%	88%	34%	631	97%	94%	39%	106	70%	51%	6%
Mathematics A	2008–09	218	93%	78%	33%	194	95%	84%	36%	24	71%	33%	4%
	2007–08	975	86%	73%	15%	775	94%	82%	18%	200	58%	37%	3%
	2006–07	1616	92%	81%	28%	1403	95%	86%	32%	213	73%	48%	2%
Mathematics B	2008–09	375	77%	58%	10%	368	77%	58%	11%	7	29%	29%	0%
	2007–08	360	84%	64%	16%	355	85%	65%	16%	5	20%	0%	0%
	2006–07	359	84%	66%	18%	348	84%	67%	18%	11	82%	45%	0%
Integrated Algebra	2008–09	727	91%	81%	13%	620	95%	87%	15%	107	66%	44%	2%
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	777	92%	83%	36%	654	96%	89%	41%	123	70%	50%	8%
	2007–08	808	86%	76%	33%	654	93%	85%	40%	154	53%	39%	7%
	2006–07	832	86%	74%	26%	698	91%	81%	31%	134	60%	41%	3%
U.S. History and Government	2008–09	682	95%	91%	53%	590	97%	95%	59%	92	80%	66%	17%
	2007–08	713	97%	93%	59%	617	99%	97%	64%	96	85%	71%	25%
	2006–07	724	93%	87%	43%	619	96%	91%	47%	105	74%	64%	17%
Living Environment	2008–09	698	93%	87%	24%	582	97%	93%	28%	116	72%	54%	5%
	2007–08	784	93%	85%	24%	666	95%	89%	28%	118	77%	58%	3%
	2006–07	811	92%	83%	23%	694	96%	88%	27%	117	72%	54%	2%
Physical Setting/Earth Science	2008–09	887	79%	67%	29%	746	85%	74%	34%	141	44%	32%	4%
	2007–08	795	78%	62%	25%	646	85%	70%	29%	149	48%	28%	5%
	2006–07	921	75%	62%	23%	753	83%	70%	28%	168	39%	26%	0%
Physical Setting/Chemistry	2008–09	402	97%	79%	14%	393	97%	80%	14%	9	89%	44%	0%
	2007–08	456	94%	64%	4%	448	94%	65%	4%	8	63%	13%	0%
	2006–07	396	91%	65%	9%	386	91%	66%	9%	10	80%	50%	10%
Physical Setting/Physics	2008–09	152	82%	72%	21%	152	82%	72%	21%	0			
	2007–08	147	78%	65%	27%	146	—	—	—	1	—	—	—
	2006–07	151	83%	68%	17%	150	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
 District ID **58-02-12-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	45	100%	100%	62%	45	100%	100%	62%	0			
	2007-08	38	97%	95%	63%	38	97%	95%	63%	0			
	2006-07	100	100%	98%	60%	100	100%	98%	60%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	54	100%	96%	41%	54	100%	96%	41%	0			
	2007-08	73	95%	95%	49%	73	95%	95%	49%	0			
	2006-07	162	99%	95%	62%	160	—	—	—	2	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	372	99%	97%	48%	366	99%	97%	48%	6	100%	100%	33%
	2007-08	372	98%	92%	47%	367	98%	92%	47%	5	100%	80%	40%
	2006-07	744	99%	98%	63%	729	99%	98%	64%	15	93%	87%	33%

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Regents Competency Tests

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	85	58%	4	—	81	—
	2007-08	79	57%	2	—	77	—
	2006-07	57	63%	3	—	54	—
Science	2008-09	44	59%	3	—	41	—
	2007-08	63	46%	0	—	63	46%
	2006-07	42	69%	0	—	42	69%
Reading	2008-09	34	76%	3	—	31	—
	2007-08	38	61%	1	—	37	—
	2006-07	62	69%	3	—	59	—
Writing	2008-09	29	83%	4	—	25	—
	2007-08	24	79%	1	—	23	—
	2006-07	60	83%	2	—	58	—
Global Studies	2008-09	110	37%	5	40%	105	37%
	2007-08	85	28%	2	—	83	—
	2006-07	102	48%	4	—	98	—
U.S. History and Government	2008-09	18	50%	2	—	16	—
	2007-08	33	58%	0	—	33	58%
	2006-07	51	75%	4	—	47	—

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Second Language Proficiency Examinations

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	49	92%	49	92%	0	
	2007-08	58	93%	58	93%	0	
	2006-07	66	97%	65	—	1	—
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	106	92%	105	—	1	—
	2007-08	122	88%	115	90%	7	43%
	2006-07	94	85%	92	—	2	—
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	386	89%	378	90%	8	63%
	2007-08	480	88%	439	91%	41	63%
	2006-07	533	92%	502	94%	31	74%

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English as a Second Language Achievement Test

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
District ID **58-02-12-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	106	4%	11%	25%	60%	100	4%	9%	23%	64%	6	0%	50%	50%	0%
	2007-08	108	2%	16%	32%	50%	100	2%	15%	31%	52%	8	0%	25%	50%	25%
	2006-07	113	5%	20%	41%	34%	104	5%	18%	41%	36%	9	11%	44%	33%	11%
Reading and Writing (Grades K-1)	2008-09	106	25%	39%	14%	22%	100	24%	38%	15%	23%	6	50%	50%	0%	0%
	2007-08	108	31%	32%	25%	12%	100	28%	33%	27%	12%	8	63%	25%	0%	13%
	2006-07	113	34%	31%	24%	12%	104	32%	31%	25%	13%	9	56%	33%	11%	0%
Listening and Speaking (Grades 2-4)	2008-09	107	1%	4%	24%	71%	83	1%	1%	24%	73%	24	0%	13%	25%	63%
	2007-08	121	0%	6%	21%	73%	99	0%	3%	19%	78%	22	0%	18%	32%	50%
	2006-07	107	3%	11%	33%	53%	91	2%	10%	27%	60%	16	6%	19%	63%	13%
Reading and Writing (Grades 2-4)	2008-09	107	7%	21%	41%	31%	83	5%	18%	40%	37%	24	17%	29%	46%	8%
	2007-08	121	15%	18%	27%	40%	99	10%	15%	28%	46%	22	36%	32%	23%	9%
	2006-07	107	11%	21%	41%	26%	91	8%	15%	48%	29%	16	31%	56%	0%	13%
Listening and Speaking (Grades 5-6)	2008-09	30	0%	13%	37%	50%	24	0%	17%	29%	54%	6	0%	0%	67%	33%
	2007-08	36	3%	14%	28%	56%	27	4%	19%	26%	52%	9	0%	0%	33%	67%
	2006-07	34	9%	26%	24%	41%	28	11%	32%	18%	39%	6	0%	0%	50%	50%
Reading and Writing (Grades 5-6)	2008-09	30	3%	27%	23%	47%	24	4%	13%	29%	54%	6	0%	83%	0%	17%
	2007-08	36	11%	25%	53%	11%	27	15%	15%	56%	15%	9	0%	56%	44%	0%
	2006-07	34	24%	29%	29%	18%	28	29%	25%	25%	21%	6	0%	50%	50%	0%
Listening and Speaking (Grades 7-8)	2008-09	25	8%	4%	20%	68%	20	10%	5%	20%	65%	5	0%	0%	20%	80%
	2007-08	20	0%	15%	15%	70%	18	—	—	—	—	2	—	—	—	—
	2006-07	19	5%	16%	32%	47%	17	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	25	12%	24%	40%	24%	20	15%	20%	40%	25%	5	0%	40%	40%	20%
	2007-08	20	10%	20%	15%	55%	18	—	—	—	—	2	—	—	—	—
	2006-07	19	16%	42%	32%	11%	17	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	50	6%	20%	22%	52%	49	—	—	—	—	1	—	—	—	—
	2007-08	42	10%	19%	19%	52%	41	—	—	—	—	1	—	—	—	—
	2006-07	41	7%	41%	27%	24%	40	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	50	14%	36%	24%	26%	49	—	—	—	—	1	—	—	—	—
	2007-08	42	10%	26%	43%	21%	41	—	—	—	—	1	—	—	—	—
	2006-07	40	10%	48%	33%	10%	39	—	—	—	—	1	—	—	—	—

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Other Assessments

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
District ID **58-02-12-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	685	6%	5%	46%	43%	579	2%	4%	45%	50%	106	30%	10%	54%	6%
Middle Level	710	1%	14%	45%	40%	591	0%	8%	46%	46%	119	4%	45%	39%	12%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	803	8%	49%	27%	671	7%	51%	32%	132	11%	35%	2%
U.S. History and Government	803	3%	30%	50%	671	2%	30%	57%	132	11%	29%	14%
Science	803	5%	53%	28%	671	4%	56%	34%	132	10%	39%	2%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	7	2	0	1	4
Middle Level					
Social Studies	10	1	0	3	6
Secondary Level					
English Language Arts	12	0	2	8	2
Mathematics	12	0	3	5	4
Social Studies	12	3	2	4	3
Science	12	0	4	2	6

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **LONGWOOD CENTRAL SCHOOL DISTRICT**
District ID **58-02-12-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	691		606		85	
	2007-08	648		581		67	
	2006-07	624		539		85	
Receiving a Regents Diploma	2008-09	567	82%	536	88%	31	36%
	2007-08	546	84%	518	89%	28	42%
	2006-07	510	82%	468	87%	42	49%
Receiving a Regents Diploma with Advanced Designation	2008-09	205	30%	205	34%	0	
	2007-08	210	32%	208	36%	2	3%
	2006-07	200	32%	197	37%	3	4%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	14	N/A	0		14	N/A
	2007-08	14	N/A	0		14	N/A
	2006-07	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	94	2%	65	2%	29	4%
	2007-08	129	3%	93	3%	36	5%
	2006-07	128	3%	97	3%	31	4%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	1	0%	0		1	0%
	2006-07	0		0		0	
Total Noncompleters	2008-09	94	2%	65	2%	29	4%
	2007-08	130	3%	93	3%	37	5%
	2006-07	128	3%	97	3%	31	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	244	35%	239	39%	5	5%
To 2-year College	312	44%	270	45%	42	42%
To Other Post-secondary	30	4%	20	3%	10	10%
To the Military	22	3%	19	3%	3	3%
To Employment	56	8%	43	7%	13	13%
To Adult Services	14	2%	1	0%	13	13%
To Other Known Plans	2	0%	2	0%	0	
Plan Unknown	25	4%	12	2%	13	13%