



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **C E WALTERS SCHOOL**
 District **LONGWOOD CENTRAL SCHOOL DISTRICT**
 School ID **58-02-12-06-0001**
 Principal **LINDA CORNIGANS**
 Telephone **(631) 345-2757**
 Grades **K-4**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Mathematics B	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Integrated Algebra	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
U.S. History and Government	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Living Environment	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Earth Science	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Chemistry	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **C E WALTERS SCHOOL**
School ID **58-02-12-06-0001**

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	22	0%	18%	27%	55%	20	—	—	—	—	2	—	—	—	—
	2007-08	29	3%	31%	45%	21%	27	—	—	—	—	2	—	—	—	—
	2006-07	28	7%	25%	43%	25%	26	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	22	32%	27%	14%	27%	20	—	—	—	—	2	—	—	—	—
	2007-08	29	45%	24%	21%	10%	27	—	—	—	—	2	—	—	—	—
	2006-07	28	43%	29%	21%	7%	26	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	24	0%	8%	42%	50%	18	0%	6%	50%	44%	6	0%	17%	17%	67%
	2007-08	23	0%	4%	17%	78%	19	—	—	—	—	4	—	—	—	—
	2006-07	13	8%	8%	54%	31%	10	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2008-09	24	8%	21%	46%	25%	18	11%	17%	39%	33%	6	0%	33%	67%	0%
	2007-08	23	22%	26%	35%	17%	19	—	—	—	—	4	—	—	—	—
	2006-07	13	8%	46%	15%	31%	10	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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More Information about the School

School **C E WALTERS SCHOOL**
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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%
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