



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **LONGWOOD HIGH SCHOOL**
 District **LONGWOOD CENTRAL SCHOOL DISTRICT**
 School ID **58-02-12-06-0005**
 Principal **DONALD MURPHY**
 Telephone **(631) 345-9200**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	665	96%	93%	48%	573	99%	98%	54%	92	79%	62%	12%
	2007–08	694	97%	95%	45%	613	99%	98%	50%	81	83%	75%	11%
	2006–07	734	94%	88%	34%	631	97%	94%	39%	103	71%	51%	6%
Mathematics A	2008–09	99	84%	53%	3%	76	88%	59%	4%	23	70%	30%	0%
	2007–08	851	85%	69%	6%	661	93%	79%	7%	190	58%	36%	3%
	2006–07	1490	92%	80%	23%	1281	95%	85%	26%	209	75%	49%	2%
Mathematics B	2008–09	375	77%	58%	10%	368	77%	58%	11%	7	29%	29%	0%
	2007–08	360	84%	64%	16%	355	85%	65%	16%	5	20%	0%	0%
	2006–07	359	84%	66%	18%	348	84%	67%	18%	11	82%	45%	0%
Integrated Algebra	2008–09	608	89%	77%	4%	502	94%	84%	5%	106	66%	43%	1%
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	777	92%	83%	36%	654	96%	89%	41%	123	70%	50%	8%
	2007–08	800	86%	76%	34%	654	93%	85%	40%	146	52%	39%	8%
	2006–07	826	87%	75%	27%	698	91%	81%	31%	128	63%	43%	3%
U.S. History and Government	2008–09	681	95%	91%	53%	590	97%	95%	59%	91	81%	67%	18%
	2007–08	709	97%	94%	59%	617	99%	97%	64%	92	86%	72%	26%
	2006–07	722	93%	88%	43%	619	96%	91%	47%	103	76%	65%	17%
Living Environment	2008–09	698	93%	87%	24%	582	97%	93%	28%	116	72%	54%	5%
	2007–08	782	93%	85%	24%	666	95%	89%	28%	116	77%	58%	3%
	2006–07	810	92%	83%	23%	694	96%	88%	27%	116	72%	54%	2%
Physical Setting/Earth Science	2008–09	734	74%	61%	15%	593	81%	67%	17%	141	44%	32%	4%
	2007–08	668	74%	56%	12%	527	82%	63%	14%	141	48%	27%	4%
	2006–07	789	71%	56%	12%	623	79%	64%	15%	166	39%	25%	0%
Physical Setting/Chemistry	2008–09	402	97%	79%	14%	393	97%	80%	14%	9	89%	44%	0%
	2007–08	456	94%	64%	4%	448	94%	65%	4%	8	63%	13%	0%
	2006–07	396	91%	65%	9%	386	91%	66%	9%	10	80%	50%	10%
Physical Setting/Physics	2008–09	152	82%	72%	21%	152	82%	72%	21%	0			
	2007–08	147	78%	65%	27%	146	—	—	—	1	—	—	—
	2006–07	151	83%	68%	17%	150	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **LONGWOOD HIGH SCHOOL**
School ID **58-02-12-06-0005**

District **LONGWOOD CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	45	100%	100%	62%	45	100%	100%	62%	0			
	2007-08	38	97%	95%	63%	38	97%	95%	63%	0			
	2006-07	54	100%	96%	44%	54	100%	96%	44%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	54	100%	96%	41%	54	100%	96%	41%	0			
	2007-08	73	95%	95%	49%	73	95%	95%	49%	0			
	2006-07	84	100%	98%	54%	82	—	—	—	2	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	359	99%	97%	46%	353	99%	97%	46%	6	100%	100%	33%
	2007-08	361	98%	92%	45%	356	97%	92%	45%	5	100%	80%	40%
	2006-07	358	99%	98%	51%	351	99%	99%	51%	7	100%	86%	43%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	85	58%	4	—	81	—
	2007-08	68	60%	1	—	67	—
	2006-07	48	67%	3	—	45	—
Science	2008-09	43	58%	3	—	40	—
	2007-08	48	52%	0	—	48	52%
	2006-07	36	75%	0	—	36	75%
Reading	2008-09	34	76%	3	—	31	—
	2007-08	31	58%	1	—	30	—
	2006-07	57	72%	3	—	54	—
Writing	2008-09	29	83%	4	—	25	—
	2007-08	19	84%	1	—	18	—
	2006-07	53	89%	2	—	51	—
Global Studies	2008-09	109	37%	5	40%	104	37%
	2007-08	78	31%	1	—	77	—
	2006-07	89	52%	4	—	85	—
U.S. History and Government	2008-09	18	50%	2	—	16	—
	2007-08	30	63%	0	—	30	63%
	2006-07	44	80%	4	—	40	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	3	—	3	—	0	—
	2007-08	17	88%	17	88%	0	—
	2006-07	20	90%	19	—	1	—
German	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Italian	2008-09	0	—	0	—	0	—
	2007-08	31	58%	26	65%	5	20%
	2006-07	16	50%	14	—	2	—
Latin	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
Spanish	2008-09	10	40%	9	—	1	—
	2007-08	121	69%	90	73%	31	55%
	2006-07	144	81%	124	82%	20	75%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	50	6%	20%	22%	52%	49	—	—	—	—	1	—	—	—	—
	2007-08	42	10%	19%	19%	52%	41	—	—	—	—	1	—	—	—	—
	2006-07	41	7%	41%	27%	24%	40	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	50	14%	36%	24%	26%	49	—	—	—	—	1	—	—	—	—
	2007-08	42	10%	26%	43%	21%	41	—	—	—	—	1	—	—	—	—
	2006-07	40	10%	48%	33%	10%	39	—	—	—	—	1	—	—	—	—

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Other Assessments

School **LONGWOOD HIGH SCHOOL**
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District **LONGWOOD CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	787	8%	49%	27%	669	7%	52%	32%	118	11%	37%	3%
U.S. History and Government	787	3%	30%	51%	669	2%	30%	57%	118	12%	31%	15%
Science	787	5%	54%	29%	669	4%	56%	34%	118	11%	41%	2%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		0				
Secondary Level						
English Language Arts	5	0	0	5	0	
Mathematics	5	0	1	3	1	
Social Studies	5	1	1	2	1	
Science	5	0	2	1	2	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **LONGWOOD HIGH SCHOOL**
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District **LONGWOOD CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	682		606		76	
	2007-08	642		581		61	
	2006-07	621		538		83	
Receiving a Regents Diploma	2008-09	566	83%	536	88%	30	39%
	2007-08	545	85%	518	89%	27	44%
	2006-07	509	82%	467	87%	42	51%
Receiving a Regents Diploma with Advanced Designation	2008-09	205	30%	205	34%	0	
	2007-08	210	33%	208	36%	2	3%
	2006-07	200	32%	197	37%	3	4%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	5	N/A	0		5	N/A
	2007-08	10	N/A	0		10	N/A
	2006-07	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	92	3%	65	3%	27	5%
	2007-08	116	4%	89	4%	27	5%
	2006-07	122	4%	97	4%	25	4%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	1	0%	0		1	0%
	2006-07	0		0		0	
Total Noncompleters	2008-09	92	3%	65	3%	27	5%
	2007-08	117	4%	89	4%	28	5%
	2006-07	122	4%	97	4%	25	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	244	36%	239	39%	5	6%
To 2-year College	309	45%	270	45%	39	48%
To Other Post-secondary	28	4%	20	3%	8	10%
To the Military	21	3%	19	3%	2	2%
To Employment	54	8%	43	7%	11	14%
To Adult Services	10	1%	1	0%	9	11%
To Other Known Plans	2	0%	2	0%	0	
Plan Unknown	19	3%	12	2%	7	9%

More Information about the School

School **LONGWOOD HIGH SCHOOL**
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District **LONGWOOD CENTRAL SCHOOL DISTRICT**

Financial Information

**2008-09 Estimated Percentage of Students
from Families Receiving Public Assistance**

21-30%
