



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**

District ID **58-02-24-03-0000**

Superintendent **MICHAEL MOSTOW**

Telephone **(631) 687-6380**

Grades **PK-12, UE, US**

### Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	689	94%	89%	29%	633	97%	93%	32%	56	63%	46%	2%
	2007–08	767	94%	88%	29%	673	98%	94%	33%	94	66%	47%	0%
	2006–07	749	89%	85%	29%	677	93%	90%	32%	72	46%	38%	0%
<b>Mathematics A</b>	2008–09	68	82%	63%	0%	60	82%	68%	0%	8	88%	25%	0%
	2007–08	728	95%	86%	24%	645	97%	89%	27%	83	80%	57%	4%
	2006–07	775	90%	80%	26%	680	95%	86%	29%	95	56%	34%	1%
<b>Mathematics B</b>	2008–09	290	83%	68%	14%	289	—	—	—	1	—	—	—
	2007–08	374	76%	60%	9%	374	76%	60%	9%	0			
	2006–07	383	78%	64%	16%	383	78%	64%	16%	0			
<b>Integrated Algebra</b>	2008–09	813	89%	77%	9%	729	92%	81%	10%	84	63%	37%	0%
	2007–08	509	93%	84%	15%	484	94%	86%	15%	25	76%	40%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	666	88%	76%	14%	648	88%	77%	15%	18	67%	33%	6%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	752	92%	84%	37%	648	94%	89%	43%	104	78%	48%	4%
	2007–08	723	91%	84%	42%	645	94%	88%	46%	78	64%	49%	9%
	2006–07	768	88%	80%	30%	653	92%	87%	35%	115	63%	39%	3%
<b>U.S. History and Government</b>	2008–09	675	97%	93%	60%	612	98%	97%	65%	63	84%	57%	16%
	2007–08	718	97%	93%	57%	629	98%	96%	63%	89	87%	72%	13%
	2006–07	715	94%	89%	51%	650	96%	93%	55%	65	72%	48%	11%
<b>Living Environment</b>	2008–09	832	96%	88%	31%	737	97%	91%	34%	95	86%	63%	3%
	2007–08	837	93%	86%	24%	752	95%	89%	27%	85	76%	58%	2%
	2006–07	787	94%	86%	19%	686	97%	91%	22%	101	77%	52%	3%
<b>Physical Setting/Earth Science</b>	2008–09	467	97%	95%	45%	455	98%	95%	45%	12	92%	83%	25%
	2007–08	476	96%	91%	44%	458	97%	92%	45%	18	61%	44%	6%
	2006–07	535	93%	81%	24%	512	95%	82%	25%	23	65%	39%	4%
<b>Physical Setting/Chemistry</b>	2008–09	334	93%	65%	9%	332	—	—	—	2	—	—	—
	2007–08	419	89%	60%	5%	417	—	—	—	2	—	—	—
	2006–07	343	93%	69%	6%	342	—	—	—	1	—	—	—
<b>Physical Setting/Physics</b>	2008–09	155	84%	65%	18%	155	84%	65%	18%	0			
	2007–08	116	84%	73%	22%	116	84%	73%	22%	0			
	2006–07	141	79%	63%	16%	141	79%	63%	16%	0			

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# Regents Exams in Languages Other Than English

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**  
 District ID **58-02-24-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	66	100%	100%	73%	65	—	—	—	1	—	—	—
	2007-08	81	100%	100%	72%	81	100%	100%	72%	0	—	—	—
	2006-07	77	100%	99%	57%	77	100%	99%	57%	0	—	—	—
<b>Comprehensive German</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2008-09	13	85%	85%	54%	13	85%	85%	54%	0	—	—	—
	2007-08	24	92%	79%	21%	24	92%	79%	21%	0	—	—	—
	2006-07	18	94%	94%	39%	17	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2008-09	336	97%	96%	65%	333	—	—	—	3	—	—	—
	2007-08	338	96%	93%	53%	335	—	—	—	3	—	—	—
	2006-07	257	99%	97%	51%	252	99%	97%	51%	5	100%	100%	60%

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# Regents Competency Tests

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**  
 District ID **58-02-24-03-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	37	59%	1	—	36	—
	2007-08	31	48%	2	—	29	—
	2006-07	40	58%	0	—	40	58%
<b>Science</b>	2008-09	30	60%	1	—	29	—
	2007-08	36	33%	1	—	35	—
	2006-07	32	75%	1	—	31	—
<b>Reading</b>	2008-09	35	46%	2	—	33	—
	2007-08	39	64%	5	80%	34	62%
	2006-07	54	57%	2	—	52	—
<b>Writing</b>	2008-09	31	81%	1	—	30	—
	2007-08	26	65%	0	—	26	65%
	2006-07	47	83%	1	—	46	—
<b>Global Studies</b>	2008-09	53	11%	2	—	51	—
	2007-08	52	13%	0	—	52	13%
	2006-07	53	21%	1	—	52	—
<b>U.S. History and Government</b>	2008-09	23	26%	4	—	19	—
	2007-08	15	27%	2	—	13	—
	2006-07	29	41%	1	—	28	—

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# Second Language Proficiency Examinations

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	79	90%	78	—	1	—
	2007-08	103	88%	99	—	4	—
	2006-07	0		0		0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	1	—	0		1	—
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	524	80%	475	84%	49	43%
	2007-08	536	87%	498	89%	38	53%
	2006-07	1	—	1	—	0	

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# English as a Second Language Achievement Test

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	259	2%	19%	49%	31%	244	2%	18%	49%	31%	15	0%	27%	53%	20%
	2007-08	237	3%	19%	48%	30%	227	3%	19%	48%	30%	10	0%	40%	30%	30%
	2006-07	204	2%	26%	50%	21%	196	3%	24%	52%	21%	8	0%	75%	25%	0%
<b>Reading and Writing (Grades K-1)</b>	2008-09	259	41%	34%	16%	10%	244	40%	34%	16%	10%	15	47%	33%	20%	0%
	2007-08	237	51%	33%	12%	3%	227	50%	34%	12%	4%	10	80%	20%	0%	0%
	2006-07	204	48%	30%	17%	5%	196	48%	31%	16%	5%	8	50%	25%	25%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	290	1%	4%	32%	62%	270	1%	4%	30%	65%	20	0%	10%	65%	25%
	2007-08	248	1%	4%	40%	55%	222	1%	5%	35%	59%	26	4%	0%	81%	15%
	2006-07	205	4%	7%	56%	33%	184	3%	7%	55%	35%	21	10%	10%	62%	19%
<b>Reading and Writing (Grades 2-4)</b>	2008-09	290	14%	30%	42%	13%	270	13%	29%	43%	14%	20	25%	40%	30%	5%
	2007-08	248	17%	37%	39%	7%	222	16%	36%	41%	7%	26	27%	46%	23%	4%
	2006-07	205	14%	35%	33%	19%	184	10%	36%	33%	21%	21	48%	24%	29%	0%
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	87	3%	8%	46%	43%	68	4%	7%	44%	44%	19	0%	11%	53%	37%
	2007-08	63	5%	6%	49%	40%	55	5%	7%	49%	38%	8	0%	0%	50%	50%
	2006-07	52	6%	12%	48%	35%	45	7%	13%	47%	33%	7	0%	0%	57%	43%
<b>Reading and Writing (Grades 5-6)</b>	2008-09	87	10%	26%	41%	22%	68	9%	25%	41%	25%	19	16%	32%	42%	11%
	2007-08	63	10%	19%	44%	27%	55	7%	18%	45%	29%	8	25%	25%	38%	13%
	2006-07	52	13%	21%	44%	21%	45	16%	22%	40%	22%	7	0%	14%	71%	14%
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	49	8%	8%	27%	57%	42	10%	10%	24%	57%	7	0%	0%	43%	57%
	2007-08	52	10%	12%	19%	60%	45	11%	13%	22%	53%	7	0%	0%	0%	100%
	2006-07	64	11%	20%	23%	45%	59	10%	22%	24%	44%	5	20%	0%	20%	60%
<b>Reading and Writing (Grades 7-8)</b>	2008-09	49	14%	24%	24%	37%	42	17%	21%	24%	38%	7	0%	43%	29%	29%
	2007-08	52	19%	31%	31%	19%	45	22%	31%	24%	22%	7	0%	29%	71%	0%
	2006-07	64	31%	19%	31%	19%	59	32%	17%	31%	20%	5	20%	40%	40%	0%
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	139	17%	27%	22%	35%	129	18%	27%	22%	33%	10	0%	20%	20%	60%
	2007-08	121	20%	20%	20%	40%	115	19%	21%	20%	40%	6	33%	0%	17%	50%
	2006-07	105	13%	34%	30%	23%	102	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	139	26%	38%	24%	12%	129	26%	39%	22%	12%	10	20%	30%	50%	0%
	2007-08	121	14%	45%	27%	14%	115	13%	46%	26%	15%	6	33%	17%	50%	0%
	2006-07	105	13%	49%	26%	12%	102	—	—	—	—	3	—	—	—	—

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# Other Assessments

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**  
 District ID **58-02-24-03-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	585	7%	6%	45%	42%	509	4%	5%	45%	46%	76	29%	16%	39%	16%
<b>Middle Level</b>	599	2%	18%	60%	20%	525	1%	13%	63%	23%	74	5%	53%	42%	0%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	763	6%	52%	31%	671	4%	55%	34%	92	22%	25%	4%
<b>U.S. History and Government</b>	763	2%	31%	52%	671	1%	30%	58%	92	10%	41%	8%
<b>Science</b>	763	5%	57%	28%	671	3%	60%	31%	92	16%	39%	2%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	5	0	1	0	4
<b>Middle Level</b>					
Social Studies	5	0	0	1	4
<b>Secondary Level</b>					
English Language Arts	10	0	0	2	8
Mathematics	10	0	0	2	8
Social Studies	10	0	1	1	8
Science	10	0	1	1	8

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **PATCHOGUE-MEDFORD UNION FREE SCHOOL DISTRICT**  
 District ID **58-02-24-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	664		614		50	
	2007-08	666		622		44	
	2006-07	668		621		47	
<b>Receiving a Regents Diploma</b>	2008-09	556	84%	542	88%	14	28%
	2007-08	580	87%	570	92%	10	23%
	2006-07	582	87%	571	92%	11	23%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	224	34%	224	36%	0	
	2007-08	250	38%	250	40%	0	
	2006-07	239	36%	239	38%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	9	N/A	0		9	N/A
	2007-08	14	N/A	0		14	N/A
	2006-07	15	N/A	0		15	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	101	3%	79	3%	22	5%
	2007-08	70	2%	50	2%	20	4%
	2006-07	91	2%	75	2%	16	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	101	3%	79	3%	22	5%
	2007-08	70	2%	50	2%	20	4%
	2006-07	91	2%	75	2%	16	3%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	256	38%	254	41%	2	3%
<b>To 2-year College</b>	296	44%	269	44%	27	46%
<b>To Other Post-secondary</b>	23	3%	15	2%	8	14%
<b>To the Military</b>	13	2%	11	2%	2	3%
<b>To Employment</b>	63	9%	50	8%	13	22%
<b>To Adult Services</b>	5	1%	1	0%	4	7%
<b>To Other Known Plans</b>	7	1%	4	1%	3	5%
<b>Plan Unknown</b>	10	1%	10	2%	0	