



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **WILLIAM FLOYD UNION FREE
SCHOOL DISTRICT**

District ID **58-02-32-03-0000**

Superintendent **PAUL CASCIANO**

Telephone **(631) 874-1201**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	887	86%	78%	27%	770	93%	86%	31%	117	42%	24%	2%
	2007–08	882	89%	82%	29%	773	95%	90%	33%	109	43%	25%	2%
	2006–07	842	86%	77%	24%	722	95%	87%	28%	120	30%	18%	0%
Mathematics A	2008–09	78	67%	33%	3%	60	73%	40%	3%	18	44%	11%	0%
	2007–08	746	88%	76%	14%	643	95%	84%	16%	103	45%	26%	1%
	2006–07	916	88%	83%	31%	814	95%	92%	35%	102	32%	16%	2%
Mathematics B	2008–09	405	74%	60%	12%	404	—	—	—	1	—	—	—
	2007–08	379	77%	66%	17%	378	—	—	—	1	—	—	—
	2006–07	415	80%	72%	24%	411	—	—	—	4	—	—	—
Integrated Algebra	2008–09	1434	83%	68%	6%	1269	88%	73%	6%	165	49%	26%	1%
	2007–08	857	88%	75%	10%	777	92%	80%	11%	80	55%	24%	1%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	720	85%	69%	13%	707	85%	70%	13%	13	69%	38%	8%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	982	80%	67%	21%	857	84%	73%	24%	125	51%	29%	0%
	2007–08	1140	77%	59%	17%	1005	81%	65%	19%	135	44%	20%	4%
	2006–07	1016	71%	57%	16%	878	79%	64%	18%	138	19%	13%	1%
U.S. History and Government	2008–09	764	95%	88%	50%	691	97%	92%	54%	73	75%	51%	11%
	2007–08	775	94%	91%	55%	689	98%	96%	61%	86	65%	51%	8%
	2006–07	718	89%	84%	42%	625	96%	92%	48%	93	45%	28%	4%
Living Environment	2008–09	1430	95%	87%	29%	1288	98%	92%	32%	142	70%	49%	2%
	2007–08	760	91%	83%	25%	665	95%	89%	28%	95	64%	41%	3%
	2006–07	734	91%	84%	23%	641	97%	91%	26%	93	56%	33%	2%
Physical Setting/ Earth Science	2008–09	674	82%	65%	13%	622	85%	68%	14%	52	44%	27%	4%
	2007–08	812	79%	64%	15%	758	83%	67%	16%	54	30%	11%	6%
	2006–07	660	84%	69%	15%	614	88%	72%	16%	46	30%	26%	7%
Physical Setting/Chemistry	2008–09	366	95%	75%	8%	364	—	—	—	2	—	—	—
	2007–08	450	96%	78%	9%	449	—	—	—	1	—	—	—
	2006–07	452	96%	76%	14%	450	—	—	—	2	—	—	—
Physical Setting/Physics	2008–09	137	85%	64%	15%	137	85%	64%	15%	0	—	—	—
	2007–08	116	94%	69%	8%	113	—	—	—	3	—	—	—
	2006–07	83	77%	57%	12%	82	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**
 District ID **58-02-32-03-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	17	100%	100%	71%	17	100%	100%	71%	0			
	2007-08	23	96%	91%	43%	23	96%	91%	43%	0			
	2006-07	16	94%	88%	50%	15	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	111	100%	97%	49%	111	100%	97%	49%	0			
	2007-08	103	98%	91%	33%	103	98%	91%	33%	0			
	2006-07	114	97%	97%	69%	113	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	197	99%	98%	66%	193	—	—	—	4	—	—	—
	2007-08	255	99%	97%	63%	255	99%	97%	63%	0			
	2006-07	282	99%	97%	57%	277	99%	97%	57%	5	100%	100%	60%

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Regents Competency Tests

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**
 District ID **58-02-32-03-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	230	55%	23	70%	207	53%
	2007-08	225	32%	14	43%	211	32%
	2006-07	193	27%	11	45%	182	26%
Science	2008-09	209	35%	25	56%	184	32%
	2007-08	222	36%	14	57%	208	35%
	2006-07	175	37%	15	60%	160	34%
Reading	2008-09	72	49%	5	100%	67	45%
	2007-08	74	38%	4	—	70	—
	2006-07	64	58%	2	—	62	—
Writing	2008-09	45	82%	4	—	41	—
	2007-08	63	86%	4	—	59	—
	2006-07	60	80%	1	—	59	—
Global Studies	2008-09	94	24%	13	54%	81	20%
	2007-08	102	25%	8	50%	94	23%
	2006-07	102	37%	7	86%	95	34%
U.S. History and Government	2008-09	33	55%	4	—	29	—
	2007-08	44	34%	7	86%	37	24%
	2006-07	60	60%	5	100%	55	56%

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Second Language Proficiency Examinations

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	33	73%	32	—	1	—
	2007-08	49	78%	46	—	3	—
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	222	76%	221	—	1	—
	2007-08	172	79%	169	—	3	—
	2006-07	21	95%	21	95%	0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	392	80%	375	82%	17	47%
	2007-08	404	81%	383	85%	21	24%
	2006-07	83	100%	82	—	1	—

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English as a Second Language Achievement Test

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	104	1%	13%	44%	41%	96	1%	14%	43%	43%	8	0%	13%	63%	25%
	2007-08	92	1%	15%	54%	29%	83	1%	17%	52%	30%	9	0%	0%	78%	22%
	2006-07	117	2%	15%	56%	27%	106	2%	15%	54%	29%	11	0%	9%	82%	9%
Reading and Writing (Grades K-1)	2008-09	103	33%	28%	19%	19%	95	32%	26%	21%	21%	8	50%	50%	0%	0%
	2007-08	92	36%	34%	15%	15%	83	35%	34%	14%	17%	9	44%	33%	22%	0%
	2006-07	117	30%	43%	18%	9%	106	29%	43%	19%	8%	11	36%	36%	9%	18%
Listening and Speaking (Grades 2-4)	2008-09	122	1%	4%	20%	75%	106	1%	2%	17%	80%	16	0%	19%	38%	44%
	2007-08	138	1%	7%	36%	57%	125	1%	6%	36%	57%	13	0%	8%	31%	62%
	2006-07	108	4%	10%	32%	54%	93	3%	10%	30%	57%	15	7%	13%	47%	33%
Reading and Writing (Grades 2-4)	2008-09	120	14%	18%	35%	33%	104	11%	16%	38%	36%	16	38%	25%	19%	19%
	2007-08	137	16%	27%	37%	20%	124	15%	27%	36%	22%	13	23%	31%	46%	0%
	2006-07	108	13%	25%	40%	22%	93	12%	22%	42%	25%	15	20%	47%	27%	7%
Listening and Speaking (Grades 5-6)	2008-09	47	2%	15%	30%	53%	40	0%	18%	28%	55%	7	14%	0%	43%	43%
	2007-08	32	16%	9%	41%	34%	26	15%	12%	42%	31%	6	17%	0%	33%	50%
	2006-07	26	23%	8%	31%	38%	26	23%	8%	31%	38%	0				
Reading and Writing (Grades 5-6)	2008-09	47	13%	17%	26%	45%	40	13%	15%	25%	48%	7	14%	29%	29%	29%
	2007-08	32	22%	25%	34%	19%	26	23%	27%	35%	15%	6	17%	17%	33%	33%
	2006-07	26	27%	19%	35%	19%	26	27%	19%	35%	19%	0				
Listening and Speaking (Grades 7-8)	2008-09	27	4%	26%	37%	33%	26	—	—	—	—	1	—	—	—	—
	2007-08	28	4%	25%	18%	54%	26	—	—	—	—	2	—	—	—	—
	2006-07	20	10%	30%	20%	40%	19	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2008-09	27	19%	30%	41%	11%	26	—	—	—	—	1	—	—	—	—
	2007-08	28	29%	25%	25%	21%	26	—	—	—	—	2	—	—	—	—
	2006-07	20	30%	40%	30%	0%	19	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2008-09	61	7%	20%	44%	30%	59	—	—	—	—	2	—	—	—	—
	2007-08	54	11%	31%	15%	43%	53	—	—	—	—	1	—	—	—	—
	2006-07	65	14%	32%	22%	32%	64	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	60	17%	58%	17%	8%	58	—	—	—	—	2	—	—	—	—
	2007-08	53	13%	53%	17%	17%	52	—	—	—	—	1	—	—	—	—
	2006-07	66	11%	52%	15%	23%	65	—	—	—	—	1	—	—	—	—

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Other Assessments

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**
 District ID **58-02-32-03-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	649	3%	2%	40%	55%	550	1%	2%	35%	62%	99	12%	4%	66%	18%
Middle Level	720	2%	17%	54%	27%	630	0%	13%	56%	30%	90	11%	47%	41%	1%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	874	10%	52%	18%	768	10%	57%	21%	106	13%	16%	2%
U.S. History and Government	874	2%	29%	48%	768	1%	29%	54%	106	9%	25%	5%
Science	874	5%	50%	27%	768	4%	54%	30%	106	11%	25%	3%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	14	0	3	0	11
Middle Level					
Social Studies	12	0	0	1	11
Secondary Level					
English Language Arts	17	0	2	3	12
Mathematics	17	0	2	4	11
Social Studies	17	3	2	2	10
Science	17	0	3	2	12

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**
District ID **58-02-32-03-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	711		662		49	
	2007-08	632		594		38	
	2006-07	587		541		46	
Receiving a Regents Diploma	2008-09	592	83%	576	87%	16	33%
	2007-08	538	85%	520	88%	18	47%
	2006-07	467	80%	457	84%	10	22%
Receiving a Regents Diploma with Advanced Designation	2008-09	256	36%	255	39%	1	2%
	2007-08	233	37%	229	39%	4	11%
	2006-07	213	36%	212	39%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	9	N/A	0		9	N/A
	2007-08	18	N/A	0		18	N/A
	2006-07	29	N/A	0		29	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	37	1%	27	1%	10	2%
	2007-08	90	2%	73	2%	17	3%
	2006-07	140	3%	99	3%	41	7%
Entered Approved High School Equivalency Preparation Program	2008-09	19	0%	18	1%	1	0%
	2007-08	31	1%	30	1%	1	0%
	2006-07	30	1%	25	1%	5	1%
Total Noncompleters	2008-09	56	1%	45	1%	11	2%
	2007-08	121	3%	103	3%	18	3%
	2006-07	170	4%	124	3%	46	8%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	273	38%	268	40%	5	9%
To 2-year College	275	38%	256	39%	19	33%
To Other Post-secondary	6	1%	6	1%	0	
To the Military	19	3%	15	2%	4	7%
To Employment	58	8%	44	7%	14	24%
To Adult Services	1	0%	0		1	2%
To Other Known Plans	28	4%	21	3%	7	12%
Plan Unknown	60	8%	52	8%	8	14%

More Information about the District

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**
 District ID **58-02-32-03-0000**

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	331		
Completed and Passed Regents Exams	256	77%	62%
Completed and had Course Average of 75% or more	298	90%	59%
Completed and Attained a HS Diploma or Equivalent	324	98%	98%
Completed and Whose Status is Known	314	95%	51%
Completed and Were Successfully Placed	301	96%	94%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2008–09	953		
Enrolled Members of Historically Underrepresented Gender in 2008–09	339	36%	33%
Completers, Regardless of Gender, as of June 2008	146		
Completers of Historically Underrepresented Gender as of June 2008	58	40%	28%

Enrollment data are for the 2008–09 school year; completer data are as of June 2008.