



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **WILLIAM FLOYD HIGH SCHOOL**
 District **WILLIAM FLOYD UNION FREE
 SCHOOL DISTRICT**
 School ID **58-02-32-03-0002**
 Principal **ROBERT FEENEY**
 Telephone **(631) 874-1120**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	885	86%	78%	27%	770	93%	86%	31%	115	41%	23%	1%
	2007–08	882	89%	82%	29%	773	95%	90%	33%	109	43%	25%	2%
	2006–07	839	86%	77%	24%	722	95%	87%	28%	117	31%	18%	0%
Mathematics A	2008–09	78	67%	33%	3%	60	73%	40%	3%	18	44%	11%	0%
	2007–08	743	88%	76%	14%	642	95%	84%	16%	101	45%	26%	1%
	2006–07	780	87%	81%	27%	680	95%	90%	31%	100	33%	16%	2%
Mathematics B	2008–09	405	74%	60%	12%	404	—	—	—	1	—	—	—
	2007–08	379	77%	66%	17%	378	—	—	—	1	—	—	—
	2006–07	415	80%	72%	24%	411	—	—	—	4	—	—	—
Integrated Algebra	2008–09	787	82%	64%	2%	681	87%	70%	2%	106	51%	26%	1%
	2007–08	708	86%	69%	3%	629	90%	75%	4%	79	54%	23%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	720	85%	69%	13%	707	85%	70%	13%	13	69%	38%	8%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	982	80%	67%	21%	857	84%	73%	24%	125	51%	29%	0%
	2007–08	1139	77%	59%	17%	1004	81%	65%	19%	135	44%	20%	4%
	2006–07	1015	71%	57%	16%	877	80%	64%	18%	138	19%	13%	1%
U.S. History and Government	2008–09	764	95%	88%	50%	691	97%	92%	54%	73	75%	51%	11%
	2007–08	775	94%	91%	55%	689	98%	96%	61%	86	65%	51%	8%
	2006–07	716	90%	84%	42%	625	96%	92%	48%	91	46%	29%	4%
Living Environment	2008–09	784	96%	89%	32%	707	98%	92%	36%	77	77%	60%	3%
	2007–08	760	91%	83%	25%	665	95%	89%	28%	95	64%	41%	3%
	2006–07	734	91%	84%	23%	641	97%	91%	26%	93	56%	33%	2%
Physical Setting/ Earth Science	2008–09	674	82%	65%	13%	622	85%	68%	14%	52	44%	27%	4%
	2007–08	659	75%	56%	8%	606	79%	60%	8%	53	28%	9%	4%
	2006–07	554	81%	63%	9%	508	85%	67%	9%	46	30%	26%	7%
Physical Setting/Chemistry	2008–09	366	95%	75%	8%	364	—	—	—	2	—	—	—
	2007–08	450	96%	78%	9%	449	—	—	—	1	—	—	—
	2006–07	452	96%	76%	14%	450	—	—	—	2	—	—	—
Physical Setting/Physics	2008–09	137	85%	64%	15%	137	85%	64%	15%	0	—	—	—
	2007–08	116	94%	69%	8%	113	—	—	—	3	—	—	—
	2006–07	83	77%	57%	12%	82	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **WILLIAM FLOYD HIGH SCHOOL**
School ID **58-02-32-03-0002**

District **WILLIAM FLOYD UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	17	100%	100%	71%	17	100%	100%	71%	0			
	2007-08	23	96%	91%	43%	23	96%	91%	43%	0			
	2006-07	16	94%	88%	50%	15	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	111	100%	97%	49%	111	100%	97%	49%	0			
	2007-08	103	98%	91%	33%	103	98%	91%	33%	0			
	2006-07	114	97%	97%	69%	113	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	197	99%	98%	66%	193	—	—	—	4	—	—	—
	2007-08	255	99%	97%	63%	255	99%	97%	63%	0			
	2006-07	282	99%	97%	57%	277	99%	97%	57%	5	100%	100%	60%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	229	55%	23	70%	206	53%
	2007-08	225	32%	14	43%	211	32%
	2006-07	187	26%	10	50%	177	25%
Science	2008-09	209	35%	25	56%	184	32%
	2007-08	222	36%	14	57%	208	35%
	2006-07	173	37%	15	60%	158	35%
Reading	2008-09	72	49%	5	100%	67	45%
	2007-08	74	38%	4	—	70	—
	2006-07	63	59%	2	—	61	—
Writing	2008-09	44	84%	4	—	40	—
	2007-08	63	86%	4	—	59	—
	2006-07	59	81%	1	—	58	—
Global Studies	2008-09	94	24%	13	54%	81	20%
	2007-08	102	25%	8	50%	94	23%
	2006-07	101	38%	7	86%	94	34%
U.S. History and Government	2008-09	33	55%	4	—	29	—
	2007-08	44	34%	7	86%	37	24%
	2006-07	58	59%	5	100%	53	55%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	33	73%	32	—	1	—
	2007-08	49	78%	46	—	3	—
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	222	76%	221	—	1	—
	2007-08	172	79%	169	—	3	—
	2006-07	1	—	1	—	0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	392	80%	375	82%	17	47%
	2007-08	404	81%	383	85%	21	24%
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades K-1)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 2-4)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 5-6)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 5-6)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 7-8)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Reading and Writing (Grades 7-8)	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
Listening and Speaking (Grades 9-12)	2008-09	61	7%	20%	44%	30%	59	—	—	—	—	2	—	—	—	—	—
	2007-08	54	11%	31%	15%	43%	53	—	—	—	—	1	—	—	—	—	—
	2006-07	65	14%	32%	22%	32%	64	—	—	—	—	1	—	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	60	17%	58%	17%	8%	58	—	—	—	—	2	—	—	—	—	—
	2007-08	53	13%	53%	17%	17%	52	—	—	—	—	1	—	—	—	—	—
	2006-07	66	11%	52%	15%	23%	65	—	—	—	—	1	—	—	—	—	—

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Other Assessments

School **WILLIAM FLOYD HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	855	11%	53%	19%	766	10%	57%	21%	89	16%	19%	2%
U.S. History and Government	855	2%	30%	49%	766	1%	30%	54%	89	11%	30%	6%
Science	855	5%	51%	27%	766	4%	54%	30%	89	13%	29%	3%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts	8	0	0	0	8
Mathematics	8	0	0	1	7
Social Studies	8	1	0	0	7
Science	8	0	0	0	8

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **WILLIAM FLOYD HIGH SCHOOL**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	711		662		49	
	2007-08	631		594		37	
	2006-07	570		533		37	
Receiving a Regents Diploma	2008-09	592	83%	576	87%	16	33%
	2007-08	537	85%	520	88%	17	46%
	2006-07	467	82%	457	86%	10	27%
Receiving a Regents Diploma with Advanced Designation	2008-09	256	36%	255	39%	1	2%
	2007-08	233	37%	229	39%	4	11%
	2006-07	213	37%	212	40%	1	3%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	7	N/A	0		7	N/A
	2007-08	12	N/A	0		12	N/A
	2006-07	24	N/A	0		24	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	35	1%	27	1%	8	2%
	2007-08	88	3%	73	3%	15	4%
	2006-07	131	4%	99	3%	32	8%
Entered Approved High School Equivalency Preparation Program	2008-09	19	1%	18	1%	1	0%
	2007-08	31	1%	30	1%	1	0%
	2006-07	30	1%	25	1%	5	1%
Total Noncompleters	2008-09	54	2%	45	2%	9	2%
	2007-08	119	4%	103	4%	16	4%
	2006-07	161	5%	124	4%	37	9%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	273	38%	268	40%	5	9%
To 2-year College	275	38%	256	39%	19	34%
To Other Post-secondary	6	1%	6	1%	0	
To the Military	19	3%	15	2%	4	7%
To Employment	57	8%	44	7%	13	23%
To Adult Services	1	0%	0		1	2%
To Other Known Plans	28	4%	21	3%	7	13%
Plan Unknown	59	8%	52	8%	7	13%

More Information about the School

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District **WILLIAM FLOYD UNION FREE SCHOOL
DISTRICT**

Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%