



The New York State District Report Card

**Comprehensive
Information Report
2008 – 09**

District **SOUTH COUNTRY CENTRAL SCHOOL
DISTRICT**

District ID **58-02-35-06-0000**

Superintendent **RAYMOND WALSH**

Telephone **(631) 730-1510**

Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	346	90%	85%	25%	305	97%	92%	28%	41	39%	32%	2%
	2007–08	270	87%	77%	16%	229	94%	85%	19%	41	49%	29%	0%
	2006–07	385	85%	74%	20%	330	93%	81%	23%	55	38%	31%	2%
Mathematics A	2008–09	59	71%	32%	2%	53	70%	36%	2%	6	83%	0%	0%
	2007–08	405	84%	75%	16%	356	90%	81%	18%	49	43%	27%	0%
	2006–07	393	85%	70%	20%	341	91%	76%	23%	52	52%	31%	4%
Mathematics B	2008–09	96	84%	79%	33%	96	84%	79%	33%	0			
	2007–08	95	76%	72%	22%	94	—	—	—	1	—	—	—
	2006–07	143	76%	66%	20%	142	—	—	—	1	—	—	—
Integrated Algebra	2008–09	283	82%	69%	12%	248	88%	75%	14%	35	40%	29%	0%
	2007–08	181	95%	85%	23%	177	—	—	—	4	—	—	—
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	119	97%	89%	29%	119	97%	89%	29%	0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	407	83%	63%	16%	357	87%	69%	18%	50	58%	20%	0%
	2007–08	436	77%	60%	18%	383	82%	65%	20%	53	36%	21%	2%
	2006–07	404	66%	48%	13%	350	73%	54%	15%	54	19%	11%	0%
U.S. History and Government	2008–09	337	90%	79%	36%	294	95%	84%	40%	43	58%	44%	12%
	2007–08	302	88%	80%	40%	261	95%	88%	45%	41	44%	32%	7%
	2006–07	354	88%	79%	39%	309	94%	85%	44%	45	42%	40%	9%
Living Environment	2008–09	411	90%	74%	14%	361	92%	78%	16%	50	74%	46%	4%
	2007–08	394	85%	64%	14%	355	86%	68%	15%	39	67%	36%	5%
	2006–07	391	85%	69%	8%	365	88%	73%	8%	26	42%	15%	0%
Physical Setting/ Earth Science	2008–09	245	87%	71%	22%	241	—	—	—	4	—	—	—
	2007–08	277	87%	72%	22%	272	88%	73%	22%	5	40%	0%	0%
	2006–07	253	86%	72%	21%	235	88%	75%	23%	18	61%	39%	0%
Physical Setting/Chemistry	2008–09	124	97%	77%	15%	124	97%	77%	15%	0			
	2007–08	146	90%	66%	4%	145	—	—	—	1	—	—	—
	2006–07	104	97%	88%	13%	103	—	—	—	1	—	—	—
Physical Setting/Physics	2008–09	60	90%	68%	13%	60	90%	68%	13%	0			
	2007–08	72	85%	68%	22%	71	—	—	—	1	—	—	—
	2006–07	71	86%	73%	27%	71	86%	73%	27%	0			

NOTE

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Regents Exams in Languages Other Than English

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**
District ID **58-02-35-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:		
		Tested	55	65	85	Tested	55	65	85	Tested	55	65	85
Comprehensive French	2008-09	35	100%	100%	89%	35	100%	100%	89%	0			
	2007-08	25	100%	96%	52%	25	100%	96%	52%	0			
	2006-07	17	100%	100%	94%	17	100%	100%	94%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	50	98%	96%	50%	49	—	—	—	1	—	—	—
	2007-08	59	97%	93%	42%	59	97%	93%	42%	0			
	2006-07	42	100%	100%	55%	42	100%	100%	55%	0			
Comprehensive Latin	2008-09	4	—	—	—	4	—	—	—	0	—	—	—
	2007-08	7	100%	86%	43%	7	100%	86%	43%	0			
	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
Comprehensive Spanish	2008-09	85	95%	89%	45%	82	—	—	—	3	—	—	—
	2007-08	133	89%	85%	37%	127	91%	87%	37%	6	67%	50%	33%
	2006-07	124	98%	96%	60%	122	—	—	—	2	—	—	—

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Regents Competency Tests

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**
District ID **58-02-35-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	28	57%	1	—	27	—
	2007-08	35	20%	0	—	35	20%
	2006-07	77	27%	2	—	75	—
Science	2008-09	15	40%	0	—	15	40%
	2007-08	21	38%	0	—	21	38%
	2006-07	74	45%	2	—	72	—
Reading	2008-09	31	61%	0	—	31	61%
	2007-08	33	55%	1	—	32	—
	2006-07	39	62%	1	—	38	—
Writing	2008-09	27	70%	0	—	27	70%
	2007-08	23	61%	1	—	22	—
	2006-07	37	70%	1	—	36	—
Global Studies	2008-09	54	11%	1	—	53	—
	2007-08	62	31%	3	—	59	—
	2006-07	63	17%	2	—	61	—
U.S. History and Government	2008-09	29	14%	0	—	29	14%
	2007-08	29	34%	2	—	27	—
	2006-07	37	32%	0	—	37	32%

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Second Language Proficiency Examinations

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	59	97%	58	—	1	—
	2007-08	41	95%	40	—	1	—
	2006-07	62	100%	59	—	3	—
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	85	96%	82	—	3	—
	2007-08	83	88%	80	—	3	—
	2006-07	79	90%	75	—	4	—
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	128	88%	116	90%	12	67%
	2007-08	156	88%	145	88%	11	91%
	2006-07	143	87%	134	87%	9	78%

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English as a Second Language Achievement Test

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	84	2%	14%	36%	48%	80	—	—	—	—	4	—	—	—	—
	2007-08	93	4%	11%	51%	34%	88	5%	10%	49%	36%	5	0%	20%	80%	0%
	2006-07	95	0%	18%	43%	39%	91	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	84	30%	32%	19%	19%	80	—	—	—	—	4	—	—	—	—
	2007-08	93	19%	51%	15%	15%	88	18%	51%	15%	16%	5	40%	40%	20%	0%
	2006-07	94	35%	37%	21%	6%	90	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	96	2%	2%	21%	75%	82	2%	1%	15%	82%	14	0%	7%	57%	36%
	2007-08	83	1%	4%	24%	71%	75	1%	1%	23%	75%	8	0%	25%	38%	38%
	2006-07	82	2%	9%	44%	45%	77	3%	8%	42%	48%	5	0%	20%	80%	0%
Reading and Writing (Grades 2-4)	2008-09	96	9%	28%	40%	23%	82	5%	26%	44%	26%	14	36%	43%	14%	7%
	2007-08	83	6%	29%	34%	31%	75	3%	28%	35%	35%	8	38%	38%	25%	0%
	2006-07	82	9%	23%	41%	27%	77	6%	22%	43%	29%	5	40%	40%	20%	0%
Listening and Speaking (Grades 5-6)	2008-09	28	0%	11%	25%	64%	23	0%	9%	26%	65%	5	0%	20%	20%	60%
	2007-08	33	9%	6%	21%	64%	28	11%	7%	21%	61%	5	0%	0%	20%	80%
	2006-07	27	4%	15%	22%	59%	24	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	28	4%	14%	29%	54%	23	4%	13%	22%	61%	5	0%	20%	60%	20%
	2007-08	33	6%	30%	24%	39%	28	7%	32%	21%	39%	5	0%	20%	40%	40%
	2006-07	27	11%	11%	37%	41%	24	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	24	8%	21%	8%	63%	20	—	—	—	—	4	—	—	—	—
	2007-08	16	13%	6%	19%	63%	14	—	—	—	—	2	—	—	—	—
	2006-07	14	0%	0%	43%	57%	14	0%	0%	43%	57%	0				
Reading and Writing (Grades 7-8)	2008-09	24	29%	17%	29%	25%	20	—	—	—	—	4	—	—	—	—
	2007-08	16	19%	50%	25%	6%	14	—	—	—	—	2	—	—	—	—
	2006-07	14	7%	29%	29%	36%	14	7%	29%	29%	36%	0				
Listening and Speaking (Grades 9-12)	2008-09	33	12%	30%	21%	36%	32	—	—	—	—	1	—	—	—	—
	2007-08	28	4%	32%	25%	39%	27	—	—	—	—	1	—	—	—	—
	2006-07	24	4%	38%	33%	25%	23	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	33	18%	36%	30%	15%	32	—	—	—	—	1	—	—	—	—
	2007-08	28	21%	39%	29%	11%	27	—	—	—	—	1	—	—	—	—
	2006-07	24	13%	54%	25%	8%	23	—	—	—	—	1	—	—	—	—

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Other Assessments

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**
District ID **58-02-35-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	326	8%	7%	46%	39%	287	6%	5%	46%	43%	39	23%	21%	46%	10%
Middle Level	327	4%	35%	46%	15%	289	2%	32%	48%	17%	38	16%	58%	26%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	317	10%	50%	18%	263	10%	58%	21%	54	15%	13%	0%
U.S. History and Government	317	5%	36%	38%	263	5%	39%	44%	54	6%	22%	7%
Science	317	8%	55%	21%	263	6%	61%	25%	54	19%	24%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	—	—	—	—
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	3	—	—	—	—
Mathematics	3	—	—	—	—
Social Studies	3	—	—	—	—
Science	3	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **SOUTH COUNTRY CENTRAL SCHOOL DISTRICT**
District ID **58-02-35-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	259		240		19	
	2007-08	288		263		25	
	2006-07	281		264		17	
Receiving a Regents Diploma	2008-09	210	81%	205	85%	5	26%
	2007-08	213	74%	202	77%	11	44%
	2006-07	210	75%	208	79%	2	12%
Receiving a Regents Diploma with Advanced Designation	2008-09	67	26%	67	28%	0	
	2007-08	85	30%	84	32%	1	4%
	2006-07	82	29%	82	31%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	20	N/A	0		20	N/A
	2007-08	27	N/A	0		27	N/A
	2006-07	20	N/A	0		20	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	53	3%	37	3%	16	6%
	2007-08	70	4%	58	4%	12	4%
	2006-07	70	4%	61	4%	9	3%
Entered Approved High School Equivalency Preparation Program	2008-09	1	0%	1	0%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	54	3%	38	3%	16	6%
	2007-08	70	4%	58	4%	12	4%
	2006-07	70	4%	61	4%	9	3%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		109	39%	105	44%	4	10%
To 2-year College		108	39%	97	40%	11	28%
To Other Post-secondary		4	1%	3	1%	1	3%
To the Military		5	2%	5	2%	0	
To Employment		24	9%	19	8%	5	13%
To Adult Services		1	0%	1	0%	0	
To Other Known Plans		0		0		0	
Plan Unknown		28	10%	10	4%	18	46%