

The New York State District Report Card

District ELWOOD UNION FREE SCHOOL DISTRICT District ID 58-04-01-02-0000 Superintendent DAVID CENERELLI Telephone (631) 266-5402 Grades K-12

Comprehensive Information Report 2008 – 09

Regents Exams

5		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studen	ts with [Disabiliti	es
		Total	Percentag	e of stude	nts	Total	Percentag	e of studer	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	191	97%	96%	67%	172	100%	98%	73%	19	74%	74%	11%
	2007-08	215	97%	95%	41%	185	99%	98%	48%	30	83%	73%	0%
	2006–07	212	95%	93%	45%	187	98%	97%	50%	25	72%	64%	8%
Mathematics A	2008–09	15	93%	87%	7%	9	100%	89%	11%	6	83%	83%	0%
	2007-08	223	97%	90%	53%	188	99%	95%	60%	35	86%	63%	14%
	2006-07	198	97%	91%	53%	176	97%	94%	59%	22	95%	73%	0%
Mathematics B	2008–09	156	92%	87%	35%	152	-	-	-	4	-	-	-
	2007-08	156	89%	81%	42%	153	-	-	-	3	-	_	-
	2006-07	160	94%	88%	36%	158	_	_	-	2	_	_	-
Integrated Algebra	2008–09	240	96%	92%	43%	210	99%	97%	50%	30	77%	57%	0%
	2007-08	197	98%	97%	52%	190	98%	97%	53%	7	100%	100%	29%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	188	98%	90%	44%	181	98%	91%	45%	7	100%	71%	14%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	208	93%	89%	69%	175	98%	97%	79%	33	67%	52%	15%
and Geography	2007–08	197	96%	94%	70%	175	99%	99%	77%	22	77%	59%	18%
	2006–07	206	97%	92%	59%	180	99%	97%	66%	26	81%	58%	8%
U.S. History	2008–09	181	100%	98%	83%	172	100%	98%	86%	9	100%	100%	22%
and Government	2007–08	208	98%	96%	78%	178	100%	98%	87%	30	87%	80%	27%
	2006-07	204	99%	99%	70%	184	99%	99%	74%	20	95%	90%	35%
Living Environment	2008–09	226	96%	93%	52%	195	100%	98%	58%	31	74%	61%	10%
	2007–08	180	97%	95%	50%	164	99%	98%	54%	16	81%	69%	13%
	2006-07	207	96%	91%	28%	183	99%	98%	31%	24	75%	38%	0%
Physical Setting/	2008–09	246	92%	84%	43%	220	95%	88%	48%	26	69%	50%	0%
Earth Science	2007-08	238	91%	82%	41%	208	97%	88%	45%	30	53%	40%	13%
	2006–07	201	96%	88%	48%	184	96%	90%	52%	17	88%	71%	6%
Physical Setting/Chemistry	2008–09	153	99%	88%	28%	152	-	-	-	1	-	-	-
	2007–08	158	97%	84%	24%	158	97%	84%	24%	0			
	2006-07	170	94%	79%	26%	165	93%	80%	27%	5	100%	60%	20%
Physical Setting/Physics	2008–09	91	81%	67%	23%	91	81%	67%	23%	0			
	2007–08	126	87%	71%	34%	125	-	-	-	1	-	_	-
	2006-07	53	94%	91%	28%	53	94%	91%	28%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total		age of stu		Total		ige of stud		Total		ge of stuc	
		Tested	scoring a	at or abov	e:	Tested	scoring at or above:		e:	Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	14	93%	93%	71%	14	93%	93%	71%	0			
	2007-08	20	100%	100%	75%	20	100%	100%	75%	0			
	2006-07	48	100%	100%	83%	48	100%	100%	83%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	35	97%	97%	60%	35	97%	97%	60%	0			
	2007-08	33	100%	100%	85%	33	100%	100%	85%	0			
	2006-07	28	100%	100%	93%	28	100%	100%	93%	0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	108	100%	99%	69%	102	100%	99%	72%	6	100%	100%	17%
	2007-08	102	99%	98%	71%	101	-	_	_	1	-	_	-
	2006-07	197	100%	100%	83%	193	-	_	-	4	_	-	-

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	4	-	0		4	-
	2007-08	6	67%	0		6	67%
	2006-07	2	-	1	-	1	-
Science	2008–09	6	50%	0		6	50%
	2007-08	3	-	0		3	-
	2006-07	7	71%	1	-	6	-
Reading	2008–09	1	-	0		1	-
	2007-08	7	71%	0		7	71%
	2006-07	2	-	0		2	-
Writing	2008–09	3	-	0		3	-
	2007-08	6	83%	0		6	83%
	2006-07	5	60%	1	-	4	-
Global Studies	2008–09	8	25%	0		8	25%
	2007-08	8	50%	0		8	50%
	2006-07	6	33%	2	-	4	-
U.S. History	2008–09	3	-	0		3	-
and Government	2007-08	5	40%	0		5	40%
	2006-07	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	Students with Disabilities			
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	t of stud perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2008–09	14	0%	14%	36%	50%	14	0%	14%	36%	50%	0				
and Speaking	2007-08	13	15%	15%	23%	46%	13	15%	15%	23%	46%	0				
(Grades K-1)	2006-07	21	0%	33%	43%	24%	21	0%	33%	43%	24%	0				
Reading	2008–09	14	14%	43%	36%	7%	14	14%	43%	36%	7%	0				
and Writing	2007-08	13	23%	54%	0%	23%	13	23%	54%	0%	23%	0				
(Grades K-1)	2006-07	21	48%	29%	10%	14%	21	48%	29%	10%	14%	0				
Listening	2008–09	19	0%	5%	37%	58%	16	-	_	_	-	3	-	_	-	
and Speaking	2007–08	21	0%	0%	38%	62%	20	-	_	_	_	1	-	_	-	
(Grades 2–4)	2006-07	20	0%	10%	70%	20%	19	_	_	_	_	1	_	_	-	
Reading	2008–09	19	11%	32%	42%	16%	16	-	_	_	-	3	_	_	-	
and Writing	2007-08	21	5%	14%	29%	52%	20	-	_	_	-	1	-	-	-	
(Grades 2–4)	2006-07	20	5%	10%	50%	35%	19	_	_	_	_	1	_	_	-	
Listening	2008–09	10	0%	0%	30%	70%	8	-	_	_	_	2	_	_	-	
and Speaking	2007–08	14	0%	7%	57%	36%	12	_	_	_	_	2	_	_		
(Grades 5–6)	2006-07	13	0%	15%	38%	46%	11	_	_	_	_	2	_	_	-	
Reading	2008–09	10	0%	0%	50%	50%	8	_	_	_	_	2	_	_	-	
and Writing	2007–08	14	0%	14%	36%	50%	12	_	_	_	_	2	_	_		
(Grades 5–6)	2006-07	13	8%	15%	31%	46%	11	_	_	_	_	2	_	_	-	
Listening	2008–09	8	0%	0%	25%	75%	5	-	_	_	_	3	_	_	-	
and Speaking	2007–08	6	0%	17%	0%	83%	4	_	_	_	_	2	_	_		
(Grades 7–8)	2006-07	11	0%	18%	45%	36%	10	_	_	_	_	1	_	_	-	
Reading	2008–09	8	0%	38%	25%	38%	5	-	_	_	_	3	_	_	-	
and Writing	2007–08	6	0%	50%	33%	17%	4	_	_	_	_	2	_	_		
(Grades 7–8)	2006–07	11	0%	27%	64%	9%	10	_	_	_	_	1	_	_		
Listening	2008-09	12	0%	17%	33%	50%	10	_	_	_	_	2	_	_	-	
and Speaking	2007-08	13	8%	23%	31%	38%	12	_	_	_	_	1	_	_		
(Grades 9-12)	2006-07	11	9%	45%	27%	18%	11	9%	45%	27%	18%	0				
Reading	2008–09	12	0%	25%	42%	33%	10	-	_	-	-	2	-	-	-	
and Writing	2007-08	13	0%	46%	23%	31%	12	_	_	_	_	1	_	_		
(Grades 9-12)	2006-07	11	18%	55%	18%	9%	11	18%	55%	18%	9%	0				
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Elementary/Middle-Level Social Studies 2008–09

	All St	All Students					al-Educ	ation	Stude	nts	Stude	Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	218	2%	2%	30%	66%	202	0%	1%	28%	71%	16	25%	13%	56%	6%	
Middle Level	214	1%	10%	54%	36%	194	0%	7%	54%	39%	20	10%	35%	55%	0%	

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			(General-Education Students					Students with Disabilities				
	Cohort Enrollment	은 전 Percentage of S 됴 students scoring:					Percentage of Students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	206	1%	33%	59%		180	1%	28%	66%		26	8%	65%	8%	
U.S. History and Government	206	1%	16%	76%		180	1%	10%	84%		26	8%	58%	19%	
Science	206	1%	46%	47%		180	1%	44%	52%		26	4%	62%	12%	

New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	al Number of students scoring sted at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	2	-	-	-	-					
Middle Level										
Social Studies	1	-	-	-	-					
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	192		171		21		
	2007–08	206		181		25		
	2006–07	164		150		14		
Receiving a Regents Diploma	2008–09	186	97%	169	99%	17	81%	
	2007–08	193	94%	176	97%	17	68%	
	2006–07	151	92%	146	97%	5	36%	
Receiving a Regents Diploma	2008–09	115	60%	115	67%	0		
with Advanced Designation	2007–08	124	60%	121	67%	3	12%	
	2006–07	101	62%	99	66%	2	14%	
Receiving an	2008–09	3	N/A	0		3	N/A	
Individualized Education	2007–08	0		0		0		
Program (IEP) Diploma	2006-07	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	2	0%	2	0%	0	
	2007-08	4	0%	2	0%	2	2%
	2006-07	8	1%	6	1%	2	2%
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	2	0%	2	0%	0	
	2007-08	4	0%	2	0%	2	2%
	2006–07	8	1%	6	1%	2	2%

Post-secondary Plans of 2008–09 Completers

All Students		General-Edu	cation Students	Students wit	h Disabilities			
Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students			
142	73%	141	82%	1	4%			
42	22%	24	14%	18	75%			
1	1%	0		1	4%			
2	1%	2	1%	0				
8	4%	4	2%	4	17%			
0		0		0				
0		0		0				
0		0		0				
	Number of Students 142 42 1 2 8 0	Number of StudentsPercentage of Students14273%4222%11%21%84%00	Number of StudentsPercentage of StudentsNumber of Students14273%1414222%2411%021%284%4000	Number of StudentsPercentage of StudentsNumber of StudentsPercentage of Students14273%14182%4222%2414%11%0121%21%84%42%0001	Number of StudentsPercentage of StudentsNumber of StudentsPercentage of StudentsNumber of Students14273%14182%14222%2414%1811%0121%21%084%42%40000			