



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **HALF HOLLOW HILLS CENTRAL  
SCHOOL DISTRICT**

District ID **58-04-05-06-0000**

Superintendent **SHELDON KARNILOW**

Telephone **(631) 592-3008**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	780	99%	98%	60%	686	100%	98%	67%	94	95%	93%	10%
	2007–08	723	99%	96%	59%	625	100%	98%	66%	98	93%	81%	15%
	2006–07	800	97%	94%	67%	704	98%	97%	74%	96	86%	69%	15%
<b>Mathematics A</b>	2008–09	20	75%	70%	15%	8	100%	100%	38%	12	58%	50%	0%
	2007–08	292	95%	89%	78%	232	100%	99%	94%	60	75%	53%	18%
	2006–07	832	97%	93%	57%	718	99%	96%	63%	114	89%	73%	14%
<b>Mathematics B</b>	2008–09	510	98%	91%	46%	486	98%	91%	47%	24	100%	96%	29%
	2007–08	583	97%	92%	52%	567	97%	92%	53%	16	94%	75%	25%
	2006–07	541	98%	92%	46%	517	98%	92%	47%	24	96%	83%	21%
<b>Integrated Algebra</b>	2008–09	831	97%	95%	52%	743	99%	98%	56%	88	82%	73%	14%
	2007–08	880	99%	96%	46%	802	99%	96%	49%	78	99%	94%	14%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	683	100%	99%	57%	641	100%	99%	59%	42	100%	98%	21%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	630	96%	92%	54%	497	98%	97%	62%	133	85%	76%	25%
	2007–08	791	95%	93%	62%	688	98%	97%	69%	103	79%	71%	16%
	2006–07	796	92%	87%	54%	663	96%	93%	62%	133	73%	57%	12%
<b>U.S. History and Government</b>	2008–09	769	99%	98%	81%	679	100%	99%	86%	90	93%	88%	44%
	2007–08	729	99%	97%	81%	623	100%	99%	87%	106	96%	87%	43%
	2006–07	786	98%	95%	71%	691	99%	98%	77%	95	88%	72%	26%
<b>Living Environment</b>	2008–09	821	99%	97%	66%	683	100%	99%	74%	138	96%	87%	22%
	2007–08	805	98%	95%	59%	658	100%	99%	69%	147	91%	78%	14%
	2006–07	771	99%	96%	50%	692	100%	98%	55%	79	91%	84%	9%
<b>Physical Setting/ Earth Science</b>	2008–09	891	96%	91%	60%	790	98%	96%	67%	101	77%	55%	9%
	2007–08	782	97%	93%	58%	702	97%	94%	62%	80	89%	78%	19%
	2006–07	835	93%	86%	49%	686	97%	93%	58%	149	76%	54%	9%
<b>Physical Setting/Chemistry</b>	2008–09	610	98%	90%	36%	582	98%	90%	37%	28	93%	93%	11%
	2007–08	612	98%	90%	32%	590	98%	91%	33%	22	95%	77%	5%
	2006–07	579	98%	86%	27%	549	98%	86%	28%	30	97%	77%	3%
<b>Physical Setting/Physics</b>	2008–09	352	98%	94%	53%	348	—	—	—	4	—	—	—
	2007–08	322	98%	96%	56%	312	99%	97%	57%	10	90%	80%	30%
	2006–07	278	100%	98%	59%	275	—	—	—	3	—	—	—

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**  
 District ID **58-04-05-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	80	100%	100%	88%	77	—	—	—	3	—	—	—
	2007-08	81	100%	100%	88%	79	—	—	—	2	—	—	—
	2006-07	93	100%	100%	92%	91	—	—	—	2	—	—	—
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	2	—	—	—	2	—	—	—	0	—	—	—
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	86	100%	100%	86%	80	100%	100%	88%	6	100%	100%	67%
	2007-08	82	100%	100%	80%	80	—	—	—	2	—	—	—
	2006-07	128	100%	100%	88%	120	100%	100%	88%	8	100%	100%	88%
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	478	100%	99%	81%	448	100%	99%	82%	30	100%	100%	60%
	2007-08	436	100%	99%	74%	418	100%	99%	75%	18	100%	100%	44%
	2006-07	642	100%	99%	76%	603	100%	100%	77%	39	95%	92%	54%

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Competency Tests

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**  
 District ID **58-04-05-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	78	68%	0		78	68%
	2007-08	35	34%	0		35	34%
	2006-07	45	53%	2	—	43	—
<b>Science</b>	2008-09	15	60%	1	—	14	—
	2007-08	21	52%	0		21	52%
	2006-07	24	54%	1	—	23	—
<b>Reading</b>	2008-09	15	53%	0		15	53%
	2007-08	29	72%	0		29	72%
	2006-07	24	38%	1	—	23	—
<b>Writing</b>	2008-09	17	71%	0		17	71%
	2007-08	22	77%	0		22	77%
	2006-07	25	68%	2	—	23	—
<b>Global Studies</b>	2008-09	19	47%	1	—	18	—
	2007-08	30	73%	1	—	29	—
	2006-07	33	21%	2	—	31	—
<b>U.S. History and Government</b>	2008-09	8	38%	0		8	38%
	2007-08	10	50%	0		10	50%
	2006-07	20	65%	1	—	19	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Second Language Proficiency Examinations

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**  
 District ID **58-04-05-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	83	100%	80	—	3	—
	2007-08	74	100%	71	—	3	—
	2006-07	0		0		0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	107	99%	103	—	4	—
	2007-08	95	98%	86	100%	9	78%
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	556	100%	534	100%	22	95%
	2007-08	502	100%	474	100%	28	100%
	2006-07	0		0		0	

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# English as a Second Language Achievement Test

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**  
District ID **58-04-05-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	38	3%	11%	61%	26%	35	—	—	—	—	3	—	—	—	—
	2007-08	44	2%	16%	39%	43%	39	3%	13%	38%	46%	5	0%	40%	40%	20%
	2006-07	60	3%	15%	55%	27%	55	4%	15%	55%	27%	5	0%	20%	60%	20%
<b>Reading and Writing (Grades K-1)</b>	2008-09	38	26%	32%	13%	29%	35	—	—	—	—	3	—	—	—	—
	2007-08	44	20%	32%	30%	18%	39	18%	31%	31%	21%	5	40%	40%	20%	0%
	2006-07	60	32%	33%	18%	17%	55	29%	33%	20%	18%	5	60%	40%	0%	0%
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	58	2%	2%	24%	72%	40	3%	0%	23%	75%	18	0%	6%	28%	67%
	2007-08	71	0%	3%	18%	79%	56	0%	2%	16%	82%	15	0%	7%	27%	67%
	2006-07	63	0%	5%	38%	57%	49	0%	6%	39%	55%	14	0%	0%	36%	64%
<b>Reading and Writing (Grades 2-4)</b>	2008-09	58	7%	19%	55%	19%	40	3%	10%	65%	23%	18	17%	39%	33%	11%
	2007-08	71	3%	18%	42%	37%	56	0%	14%	41%	45%	15	13%	33%	47%	7%
	2006-07	63	6%	30%	35%	29%	49	6%	35%	31%	29%	14	7%	14%	50%	29%
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	26	0%	4%	38%	58%	18	0%	6%	33%	61%	8	0%	0%	50%	50%
	2007-08	16	0%	0%	44%	56%	8	0%	0%	38%	63%	8	0%	0%	50%	50%
	2006-07	15	7%	0%	40%	53%	10	10%	0%	30%	60%	5	0%	0%	60%	40%
<b>Reading and Writing (Grades 5-6)</b>	2008-09	26	4%	27%	31%	38%	18	0%	28%	33%	39%	8	13%	25%	25%	38%
	2007-08	16	0%	19%	56%	25%	8	0%	13%	50%	38%	8	0%	25%	63%	13%
	2006-07	15	7%	7%	53%	33%	10	10%	10%	50%	30%	5	0%	0%	60%	40%
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	15	7%	0%	20%	73%	11	—	—	—	—	4	—	—	—	—
	2007-08	11	0%	0%	36%	64%	10	—	—	—	—	1	—	—	—	—
	2006-07	7	0%	43%	14%	43%	6	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2008-09	14	0%	43%	14%	43%	10	—	—	—	—	4	—	—	—	—
	2007-08	11	18%	18%	55%	9%	10	—	—	—	—	1	—	—	—	—
	2006-07	7	43%	43%	14%	0%	6	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	32	3%	16%	25%	56%	28	—	—	—	—	4	—	—	—	—
	2007-08	33	3%	33%	9%	55%	29	—	—	—	—	4	—	—	—	—
	2006-07	28	4%	29%	25%	43%	25	—	—	—	—	3	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	32	9%	56%	22%	13%	28	—	—	—	—	4	—	—	—	—
	2007-08	33	12%	58%	18%	12%	29	—	—	—	—	4	—	—	—	—
	2006-07	28	4%	50%	29%	18%	25	—	—	—	—	3	—	—	—	—

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Other Assessments

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**  
 District ID **58-04-05-06-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	808	2%	1%	21%	76%	703	0%	0%	17%	83%	105	15%	5%	49%	31%
<b>Middle Level</b>	848	0%	6%	38%	55%	749	0%	3%	36%	62%	99	2%	30%	59%	9%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	750	3%	35%	57%	624	1%	31%	66%	126	10%	53%	10%
<b>U.S. History and Government</b>	750	1%	16%	78%	624	0%	11%	87%	126	4%	40%	35%
<b>Science</b>	750	1%	37%	58%	624	0%	31%	68%	126	6%	63%	9%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	9	0	2	4	3
<b>Middle Level</b>					
Social Studies	10	0	0	2	8
<b>Secondary Level</b>					
English Language Arts	10	1	0	2	7
Mathematics	10	0	2	4	4
Social Studies	10	0	1	2	7
Science	10	0	1	2	7

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **HALF HOLLOW HILLS CENTRAL SCHOOL DISTRICT**  
 District ID **58-04-05-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	713		615		98	
	2007-08	768		677		91	
	2006-07	659		582		77	
<b>Receiving a Regents Diploma</b>	2008-09	679	95%	606	99%	73	74%
	2007-08	713	93%	659	97%	54	59%
	2006-07	620	94%	569	98%	51	66%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	471	66%	462	75%	9	9%
	2007-08	506	66%	489	72%	17	19%
	2006-07	436	66%	422	73%	14	18%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	23	N/A	0		23	N/A
	2007-08	6	N/A	0		6	N/A
	2006-07	10	N/A	0		10	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	11	0%	7	0%	4	1%
	2007-08	12	0%	7	0%	5	1%
	2006-07	14	0%	11	0%	3	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	3	0%	3	0%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	14	0%	10	0%	4	1%
	2007-08	12	0%	7	0%	5	1%
	2006-07	14	0%	11	0%	3	1%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	556	76%	519	84%	37	31%
<b>To 2-year College</b>	119	16%	72	12%	47	39%
<b>To Other Post-secondary</b>	4	1%	2	0%	2	2%
<b>To the Military</b>	4	1%	4	1%	0	
<b>To Employment</b>	21	3%	13	2%	8	7%
<b>To Adult Services</b>	1	0%	0		1	1%
<b>To Other Known Plans</b>	22	3%	3	0%	19	16%
<b>Plan Unknown</b>	9	1%	2	0%	7	6%