



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

District ID **58-04-06-06-0000**

Superintendent **FRANK CARASITI**

Telephone **(631) 754-5320**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	296	97%	97%	73%	263	100%	100%	79%	33	79%	79%	21%
	2007–08	281	98%	95%	70%	237	100%	99%	81%	44	86%	73%	14%
	2006–07	275	96%	93%	65%	234	100%	98%	73%	41	78%	66%	17%
Mathematics A	2008–09	7	100%	86%	14%	4	—	—	—	3	—	—	—
	2007–08	318	98%	96%	67%	282	100%	99%	75%	36	83%	69%	8%
	2006–07	278	99%	96%	66%	232	100%	100%	76%	46	91%	76%	17%
Mathematics B	2008–09	255	96%	89%	47%	245	97%	90%	48%	10	80%	70%	20%
	2007–08	198	93%	82%	36%	191	93%	83%	38%	7	86%	57%	0%
	2006–07	208	88%	82%	40%	194	90%	84%	43%	14	71%	64%	7%
Integrated Algebra	2008–09	345	99%	96%	50%	298	100%	99%	58%	47	91%	74%	2%
	2007–08	205	100%	100%	65%	203	—	—	—	2	—	—	—
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	272	97%	93%	44%	238	100%	97%	50%	34	79%	59%	3%
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	307	95%	92%	58%	258	98%	97%	66%	49	80%	67%	14%
	2007–08	327	94%	90%	55%	284	97%	95%	62%	43	70%	58%	7%
	2006–07	297	90%	84%	49%	251	96%	91%	56%	46	61%	46%	11%
U.S. History and Government	2008–09	293	98%	94%	76%	258	100%	98%	83%	35	89%	69%	26%
	2007–08	278	97%	96%	79%	238	99%	98%	86%	40	85%	80%	35%
	2006–07	279	96%	94%	70%	237	99%	98%	78%	42	81%	69%	24%
Living Environment	2008–09	305	99%	98%	65%	262	100%	99%	73%	43	91%	88%	14%
	2007–08	301	99%	97%	68%	266	100%	100%	75%	35	89%	77%	14%
	2006–07	255	99%	97%	55%	225	100%	99%	60%	30	93%	80%	10%
Physical Setting/Earth Science	2008–09	341	97%	95%	67%	296	100%	99%	75%	45	80%	73%	18%
	2007–08	306	97%	92%	58%	275	98%	94%	64%	31	87%	71%	6%
	2006–07	382	98%	95%	72%	347	100%	97%	77%	35	86%	69%	23%
Physical Setting/Chemistry	2008–09	255	96%	87%	33%	247	97%	87%	33%	8	75%	63%	25%
	2007–08	248	97%	84%	23%	241	97%	84%	23%	7	100%	86%	14%
	2006–07	203	97%	86%	26%	197	96%	86%	26%	6	100%	100%	0%
Physical Setting/Physics	2008–09	54	100%	89%	33%	52	—	—	—	2	—	—	—
	2007–08	32	100%	97%	56%	31	—	—	—	1	—	—	—
	2006–07	32	100%	100%	59%	31	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**
 District ID **58-04-06-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	26	100%	100%	88%	25	—	—	—	1	—	—	—
	2007-08	33	100%	97%	91%	33	100%	97%	91%	0	—	—	—
	2006-07	24	100%	100%	88%	23	—	—	—	1	—	—	—
Comprehensive German	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2008-09	49	100%	98%	67%	48	—	—	—	1	—	—	—
	2007-08	92	99%	97%	59%	90	—	—	—	2	—	—	—
	2006-07	48	100%	100%	75%	47	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2008-09	176	100%	100%	77%	169	100%	100%	79%	7	100%	100%	29%
	2007-08	134	99%	99%	72%	126	99%	99%	75%	8	100%	100%	38%
	2006-07	147	100%	100%	76%	135	100%	100%	80%	12	100%	100%	33%

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Regents Competency Tests

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**
 District ID **58-04-06-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	8	50%	0		8	50%
	2007-08	13	62%	0		13	62%
	2006-07	6	100%	0		6	100%
Science	2008-09	9	22%	0		9	22%
	2007-08	5	0%	1	—	4	—
	2006-07	5	80%	0		5	80%
Reading	2008-09	8	50%	0		8	50%
	2007-08	12	75%	0		12	75%
	2006-07	10	60%	0		10	60%
Writing	2008-09	8	50%	0		8	50%
	2007-08	6	67%	0		6	67%
	2006-07	11	100%	0		11	100%
Global Studies	2008-09	14	14%	0		14	14%
	2007-08	28	50%	1	—	27	—
	2006-07	17	29%	0		17	29%
U.S. History and Government	2008-09	8	38%	0		8	38%
	2007-08	15	60%	0		15	60%
	2006-07	8	25%	0		8	25%

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Second Language Proficiency Examinations

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	28	100%	28	100%	0	
	2007-08	22	100%	22	100%	0	
	2006-07	25	100%	25	100%	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	100	100%	100	100%	0	
	2007-08	71	100%	70	—	1	—
	2006-07	52	98%	51	—	1	—
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	109	100%	109	100%	0	
	2007-08	115	100%	115	100%	0	
	2006-07	155	100%	154	—	1	—

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English as a Second Language Achievement Test

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**
District ID **58-04-06-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Prof.
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	
Listening and Speaking (Grades K-1)	2008-09	17	0%	29%	53%	18%	17	0%	29%	53%	18%	0				
	2007-08	15	0%	47%	40%	13%	14	—	—	—	—	1	—	—	—	—
	2006-07	14	14%	21%	50%	14%	12	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades K-1)	2008-09	17	41%	24%	18%	18%	17	41%	24%	18%	18%	0				
	2007-08	15	67%	27%	7%	0%	14	—	—	—	—	1	—	—	—	—
	2006-07	14	43%	29%	14%	14%	12	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 2-4)	2008-09	19	0%	11%	32%	58%	12	0%	8%	17%	75%	7	0%	14%	57%	29%
	2007-08	20	5%	0%	35%	60%	19	—	—	—	—	1	—	—	—	—
	2006-07	21	0%	14%	33%	52%	21	0%	14%	33%	52%	0				
Reading and Writing (Grades 2-4)	2008-09	19	11%	16%	47%	26%	12	0%	8%	50%	42%	7	29%	29%	43%	0%
	2007-08	20	20%	5%	50%	25%	19	—	—	—	—	1	—	—	—	—
	2006-07	21	10%	10%	43%	38%	21	10%	10%	43%	38%	0				
Listening and Speaking (Grades 5-6)	2008-09	7	14%	0%	29%	57%	6	—	—	—	—	1	—	—	—	—
	2007-08	7	0%	0%	71%	29%	4	—	—	—	—	3	—	—	—	—
	2006-07	12	0%	8%	50%	42%	9	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 5-6)	2008-09	7	14%	14%	14%	57%	6	—	—	—	—	1	—	—	—	—
	2007-08	7	14%	0%	43%	43%	4	—	—	—	—	3	—	—	—	—
	2006-07	12	0%	25%	33%	42%	9	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2008-09	7	14%	0%	43%	43%	4	—	—	—	—	3	—	—	—	—
	2007-08	9	0%	22%	33%	44%	9	0%	22%	33%	44%	0				
	2006-07	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
Reading and Writing (Grades 7-8)	2008-09	7	14%	29%	29%	29%	4	—	—	—	—	3	—	—	—	—
	2007-08	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0				
	2006-07	6	17%	33%	33%	17%	6	17%	33%	33%	17%	0				
Listening and Speaking (Grades 9-12)	2008-09	10	10%	20%	40%	30%	9	—	—	—	—	1	—	—	—	—
	2007-08	6	0%	67%	0%	33%	6	0%	67%	0%	33%	0				
	2006-07	6	0%	83%	0%	17%	6	0%	83%	0%	17%	0				
Reading and Writing (Grades 9-12)	2008-09	10	10%	20%	10%	60%	9	—	—	—	—	1	—	—	—	—
	2007-08	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
	2006-07	6	0%	50%	50%	0%	6	0%	50%	50%	0%	0				

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Other Assessments

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**
District ID **58-04-06-06-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	314	1%	0%	18%	81%	280	0%	0%	13%	87%	34	9%	3%	53%	35%
Middle Level	314	0%	10%	48%	42%	277	0%	5%	48%	47%	37	0%	43%	49%	8%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	278	1%	42%	53%	237	0%	39%	59%	41	7%	59%	12%
U.S. History and Government	278	2%	16%	79%	237	0%	13%	86%	41	10%	37%	39%
Science	278	3%	30%	66%	237	0%	26%	73%	41	17%	54%	24%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	–	–	–	–
Middle Level					
Social Studies	4	–	–	–	–
Secondary Level					
English Language Arts	1	–	–	–	–
Mathematics	1	–	–	–	–
Social Studies	1	–	–	–	–
Science	1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**
District ID **58-04-06-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	273		237		36	
	2007-08	277		238		39	
	2006-07	273		240		33	
Receiving a Regents Diploma	2008-09	259	95%	233	98%	26	72%
	2007-08	258	93%	234	98%	24	62%
	2006-07	259	95%	233	97%	26	79%
Receiving a Regents Diploma with Advanced Designation	2008-09	190	70%	183	77%	7	19%
	2007-08	179	65%	175	74%	4	10%
	2006-07	183	67%	174	73%	9	27%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	2	N/A	0		2	N/A
	2007-08	6	N/A	0		6	N/A
	2006-07	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	1	0%	1	0%	0	
	2007-08	6	0%	2	0%	4	2%
	2006-07	7	0%	5	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	1	0%	1	0%	0	
	2007-08	6	0%	2	0%	4	2%
	2006-07	7	0%	5	0%	2	1%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	215	78%	204	86%	11	29%
To 2-year College	39	14%	22	9%	17	45%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	3	1%	2	1%	1	3%
To Employment	11	4%	5	2%	6	16%
To Adult Services	0		0		0	
To Other Known Plans	6	2%	3	1%	3	8%
Plan Unknown	0		0		0	