



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **HARBORFIELDS HIGH SCHOOL**
 District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**
 School ID **58-04-06-06-0007**
 Principal **DAVID BENNARDO**
 Telephone **(631) 754-5360**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	291	99%	99%	74%	263	100%	100%	79%	28	89%	89%	25%
	2007-08	275	99%	96%	72%	236	100%	99%	81%	39	90%	79%	15%
	2006-07	271	97%	94%	66%	233	100%	98%	73%	38	82%	68%	18%
Mathematics A	2008-09	6	100%	100%	17%	4	—	—	—	2	—	—	—
	2007-08	312	99%	97%	69%	282	100%	99%	75%	30	93%	80%	10%
	2006-07	274	99%	97%	67%	231	100%	100%	76%	43	95%	81%	19%
Mathematics B	2008-09	255	96%	89%	47%	245	97%	90%	48%	10	80%	70%	20%
	2007-08	197	93%	82%	37%	191	93%	83%	38%	6	83%	50%	0%
	2006-07	207	88%	82%	41%	194	90%	84%	43%	13	69%	62%	8%
Integrated Algebra	2008-09	241	98%	95%	36%	195	99%	99%	44%	46	91%	76%	2%
	2007-08	132	100%	100%	48%	130	—	—	—	2	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	271	97%	93%	45%	238	100%	97%	50%	33	82%	61%	3%
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	302	97%	93%	59%	258	98%	97%	66%	44	86%	73%	16%
	2007-08	321	95%	91%	56%	281	98%	95%	63%	40	75%	63%	8%
	2006-07	294	90%	85%	49%	249	96%	92%	56%	45	60%	44%	9%
U.S. History and Government	2008-09	287	99%	95%	78%	258	100%	98%	83%	29	93%	76%	31%
	2007-08	270	99%	97%	81%	236	100%	99%	87%	34	91%	85%	41%
	2006-07	278	96%	94%	71%	237	99%	98%	78%	41	80%	68%	24%
Living Environment	2008-09	301	99%	98%	65%	261	100%	99%	74%	40	93%	93%	13%
	2007-08	297	99%	98%	69%	265	100%	100%	75%	32	91%	81%	16%
	2006-07	255	99%	97%	55%	225	100%	99%	60%	30	93%	80%	10%
Physical Setting/ Earth Science	2008-09	219	96%	93%	51%	177	100%	98%	59%	42	81%	74%	17%
	2007-08	209	95%	88%	39%	180	97%	91%	45%	29	86%	69%	3%
	2006-07	292	98%	93%	64%	258	100%	96%	69%	34	85%	68%	21%
Physical Setting/Chemistry	2008-09	255	96%	87%	33%	247	97%	87%	33%	8	75%	63%	25%
	2007-08	248	97%	84%	23%	241	97%	84%	23%	7	100%	86%	14%
	2006-07	203	97%	86%	26%	197	96%	86%	26%	6	100%	100%	0%
Physical Setting/Physics	2008-09	54	100%	89%	33%	52	—	—	—	2	—	—	—
	2007-08	32	100%	97%	56%	31	—	—	—	1	—	—	—
	2006-07	31	100%	100%	58%	31	100%	100%	58%	0			

NOTE

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Regents Exams in Languages Other Than English

School **HARBORFIELDS HIGH SCHOOL**
School ID **58-04-06-06-0007**

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	26	100%	100%	88%	25	—	—	—	1	—	—	—
	2007-08	33	100%	97%	91%	33	100%	97%	91%	0	—	—	—
	2006-07	24	100%	100%	88%	23	—	—	—	1	—	—	—
Comprehensive German	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Hebrew	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Italian	2008-09	49	100%	98%	67%	48	—	—	—	1	—	—	—
	2007-08	92	99%	97%	59%	90	—	—	—	2	—	—	—
	2006-07	48	100%	100%	75%	47	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
Comprehensive Spanish	2008-09	175	100%	100%	77%	169	100%	100%	79%	6	100%	100%	17%
	2007-08	134	99%	99%	72%	126	99%	99%	75%	8	100%	100%	38%
	2006-07	147	100%	100%	76%	135	100%	100%	80%	12	100%	100%	33%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	5	60%	0		5	60%
	2007-08	6	67%	0		6	67%
	2006-07	5	100%	0		5	100%
Science	2008-09	3	—	0		3	—
	2007-08	3	—	1	—	2	—
	2006-07	5	80%	0		5	80%
Reading	2008-09	3	—	0		3	—
	2007-08	5	80%	0		5	80%
	2006-07	9	56%	0		9	56%
Writing	2008-09	3	—	0		3	—
	2007-08	2	—	0		2	—
	2006-07	9	100%	0		9	100%
Global Studies	2008-09	6	0%	0		6	0%
	2007-08	17	53%	1	—	16	—
	2006-07	16	31%	0		16	31%
U.S. History and Government	2008-09	3	—	0		3	—
	2007-08	7	71%	0		7	71%
	2006-07	7	14%	0		7	14%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	10	10%	20%	40%	30%	9	—	—	—	—	1	—	—	—	—
	2007-08	5	0%	60%	0%	40%	5	0%	60%	0%	40%	0				
	2006-07	6	0%	83%	0%	17%	6	0%	83%	0%	17%	0				
Reading and Writing (Grades 9-12)	2008-09	10	10%	20%	10%	60%	9	—	—	—	—	1	—	—	—	—
	2007-08	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
	2006-07	6	0%	50%	50%	0%	6	0%	50%	50%	0%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	270	1%	42%	54%	236	0%	39%	60%	34	6%	65%	12%
U.S. History and Government	270	1%	16%	81%	236	0%	13%	86%	34	9%	38%	44%
Science	270	1%	30%	68%	236	0%	26%	74%	34	12%	56%	26%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **HARBORFIELDS HIGH SCHOOL**
School ID **58-04-06-06-0007**

District **HARBORFIELDS CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	269		237		32	
	2007-08	265		236		29	
	2006-07	267		238		29	
Receiving a Regents Diploma	2008-09	258	96%	233	98%	25	78%
	2007-08	256	97%	233	99%	23	79%
	2006-07	257	96%	233	98%	24	83%
Receiving a Regents Diploma with Advanced Designation	2008-09	189	70%	183	77%	6	19%
	2007-08	179	68%	175	74%	4	14%
	2006-07	182	68%	174	73%	8	28%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	2	N/A	0		2	N/A
	2006-07	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	0		0		0	
	2007-08	3	0%	2	0%	1	1%
	2006-07	3	0%	3	0%	0	
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	0		0		0	
	2007-08	3	0%	2	0%	1	1%
	2006-07	3	0%	3	0%	0	

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		215	80%	204	86%	11	34%
To 2-year College		36	13%	22	9%	14	44%
To Other Post-secondary		1	0%	1	0%	0	
To the Military		3	1%	2	1%	1	3%
To Employment		8	3%	5	2%	3	9%
To Adult Services		0		0		0	
To Other Known Plans		6	2%	3	1%	3	9%
Plan Unknown		0		0		0	

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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