



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **COMMACK UNION FREE SCHOOL  
DISTRICT**

District ID **58-04-10-03-0000**

Superintendent **JAMES FELTMAN**

Telephone **(631) 912-2010**

Grades **PK-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	626	99%	99%	69%	548	100%	100%	76%	78	95%	92%	17%
	2007–08	612	98%	96%	59%	532	99%	98%	66%	80	89%	78%	10%
	2006–07	538	98%	96%	56%	472	100%	100%	62%	66	85%	71%	11%
<b>Mathematics A</b>	2008–09	22	91%	82%	14%	10	100%	100%	30%	12	83%	67%	0%
	2007–08	602	99%	97%	57%	511	100%	99%	65%	91	95%	81%	14%
	2006–07	733	98%	94%	52%	623	99%	97%	60%	110	89%	79%	6%
<b>Mathematics B</b>	2008–09	584	95%	88%	40%	551	96%	89%	42%	33	88%	73%	6%
	2007–08	625	90%	81%	41%	599	91%	82%	42%	26	69%	54%	4%
	2006–07	484	93%	87%	40%	464	94%	88%	42%	20	80%	60%	10%
<b>Integrated Algebra</b>	2008–09	656	100%	98%	41%	570	100%	99%	47%	86	97%	91%	5%
	2007–08	241	100%	100%	70%	238	—	—	—	3	—	—	—
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	239	100%	100%	89%	235	—	—	—	4	—	—	—
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	631	98%	94%	61%	546	100%	98%	69%	85	86%	62%	11%
	2007–08	699	96%	93%	50%	582	98%	97%	58%	117	84%	72%	8%
	2006–07	679	91%	85%	39%	588	96%	92%	44%	91	62%	38%	4%
<b>U.S. History and Government</b>	2008–09	617	99%	98%	72%	542	100%	100%	79%	75	92%	83%	27%
	2007–08	609	99%	97%	68%	525	100%	100%	74%	84	93%	79%	31%
	2006–07	556	98%	95%	70%	488	99%	98%	76%	68	87%	74%	25%
<b>Living Environment</b>	2008–09	659	99%	99%	54%	557	100%	100%	61%	102	96%	92%	16%
	2007–08	652	99%	95%	48%	568	99%	98%	54%	84	93%	79%	6%
	2006–07	809	98%	91%	27%	694	99%	95%	31%	115	91%	67%	4%
<b>Physical Setting/ Earth Science</b>	2008–09	696	98%	92%	54%	626	99%	93%	58%	70	89%	74%	17%
	2007–08	661	94%	85%	38%	589	96%	88%	41%	72	82%	64%	11%
	2006–07	653	96%	89%	40%	595	97%	91%	43%	58	88%	67%	9%
<b>Physical Setting/Chemistry</b>	2008–09	595	97%	87%	29%	571	97%	88%	30%	24	100%	71%	4%
	2007–08	611	97%	80%	14%	588	97%	81%	14%	23	96%	61%	9%
	2006–07	523	97%	80%	15%	509	97%	79%	15%	14	93%	93%	0%
<b>Physical Setting/Physics</b>	2008–09	397	91%	80%	31%	388	92%	81%	32%	9	67%	44%	11%
	2007–08	316	95%	89%	43%	313	—	—	—	3	—	—	—
	2006–07	229	97%	93%	52%	228	—	—	—	1	—	—	—

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# Regents Exams in Languages Other Than English

District **COMMACK UNION FREE SCHOOL DISTRICT**  
 District ID **58-04-10-03-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	32	100%	97%	81%	32	100%	97%	81%	0			
	2007-08	38	100%	97%	68%	36	—	—	—	2	—	—	—
	2006-07	43	100%	100%	81%	43	100%	100%	81%	0			
<b>Comprehensive German</b>	2008-09	13	100%	92%	77%	12	—	—	—	1	—	—	—
	2007-08	25	100%	100%	68%	24	—	—	—	1	—	—	—
	2006-07	13	100%	100%	54%	13	100%	100%	54%	0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	115	100%	99%	73%	108	100%	99%	77%	7	100%	100%	14%
	2007-08	171	100%	99%	68%	161	100%	100%	71%	10	100%	90%	20%
	2006-07	139	99%	99%	66%	130	99%	99%	70%	9	100%	89%	11%
<b>Comprehensive Latin</b>	2008-09	10	100%	80%	40%	10	100%	80%	40%	0			
	2007-08	3	—	—	—	3	—	—	—	0	—	—	—
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2008-09	396	99%	98%	74%	378	99%	99%	76%	18	100%	94%	33%
	2007-08	366	100%	99%	75%	346	100%	100%	77%	20	100%	85%	30%
	2006-07	297	99%	99%	77%	280	99%	99%	80%	17	94%	94%	35%

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# Regents Competency Tests

District **COMMACK UNION FREE SCHOOL DISTRICT**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	9	78%	0		9	78%
	2007-08	7	43%	0		7	43%
	2006-07	14	71%	1	—	13	—
<b>Science</b>	2008-09	3	—	0		3	—
	2007-08	7	86%	0		7	86%
	2006-07	19	68%	0		19	68%
<b>Reading</b>	2008-09	8	38%	1	—	7	—
	2007-08	12	92%	0		12	92%
	2006-07	6	17%	0		6	17%
<b>Writing</b>	2008-09	7	43%	1	—	6	—
	2007-08	9	100%	0		9	100%
	2006-07	6	83%	0		6	83%
<b>Global Studies</b>	2008-09	17	35%	0		17	35%
	2007-08	14	36%	0		14	36%
	2006-07	28	75%	1	—	27	—
<b>U.S. History and Government</b>	2008-09	5	40%	0		5	40%
	2007-08	9	44%	0		9	44%
	2006-07	8	50%	0		8	50%

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	33	100%	33	100%	0	
	2007-08	42	98%	41	—	1	—
	2006-07	34	100%	33	—	1	—
<b>German</b>	2008-09	19	100%	19	100%	0	
	2007-08	42	93%	36	100%	6	50%
	2006-07	14	100%	13	—	1	—
<b>Italian</b>	2008-09	266	95%	248	96%	18	83%
	2007-08	175	99%	166	99%	9	89%
	2006-07	120	98%	111	97%	9	100%
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	610	98%	562	99%	48	85%
	2007-08	444	100%	395	100%	49	98%
	2006-07	415	100%	384	100%	31	100%

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# English as a Second Language Achievement Test

District **COMMACK UNION FREE SCHOOL DISTRICT**  
 District ID **58-04-10-03-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	15	0%	27%	20%	53%	13	—	—	—	—	2	—	—	—	—
	2007-08	12	0%	0%	42%	58%	11	—	—	—	—	1	—	—	—	—
	2006-07	13	0%	23%	8%	69%	12	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2008-09	15	13%	27%	13%	47%	13	—	—	—	—	2	—	—	—	—
	2007-08	12	0%	33%	8%	58%	11	—	—	—	—	1	—	—	—	—
	2006-07	13	15%	23%	15%	46%	12	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	6	0%	17%	17%	67%	4	—	—	—	—	2	—	—	—	—
	2006-07	10	10%	10%	30%	50%	8	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	6	0%	17%	17%	67%	4	—	—	—	—	2	—	—	—	—
	2006-07	10	0%	20%	40%	40%	8	—	—	—	—	2	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	6	0%	50%	17%	33%	6	0%	50%	17%	33%	0	—	—	—	—
	2006-07	6	0%	50%	33%	17%	6	0%	50%	33%	17%	0	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2008-09	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
	2007-08	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0	—	—	—	—
	2006-07	6	17%	33%	33%	17%	6	17%	33%	33%	17%	0	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2008-09	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0	—	—	—	—
	2007-08	4	—	—	—	—	4	—	—	—	—	0	—	—	—	—
	2006-07	2	—	—	—	—	2	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	9	0%	0%	33%	67%	9	0%	0%	33%	67%	0	—	—	—	—
	2007-08	11	9%	45%	36%	9%	10	—	—	—	—	1	—	—	—	—
	2006-07	9	11%	44%	22%	22%	9	11%	44%	22%	22%	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	9	0%	67%	0%	33%	9	0%	67%	0%	33%	0	—	—	—	—
	2007-08	10	30%	30%	40%	0%	9	—	—	—	—	1	—	—	—	—
	2006-07	9	11%	22%	22%	44%	9	11%	22%	22%	44%	0	—	—	—	—

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# Other Assessments

District **COMMACK UNION FREE SCHOOL DISTRICT**  
District ID **58-04-10-03-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	647	2%	2%	33%	63%	568	0%	0%	31%	69%	79	16%	13%	51%	20%
<b>Middle Level</b>	646	0%	4%	41%	55%	568	0%	2%	37%	61%	78	1%	19%	68%	12%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	603	1%	51%	44%	522	0%	49%	50%	81	6%	63%	6%
<b>U.S. History and Government</b>	603	1%	28%	68%	522	0%	25%	74%	81	7%	48%	27%
<b>Science</b>	603	1%	51%	45%	522	0%	49%	50%	81	6%	67%	11%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	5	0	1	0	4
<b>Middle Level</b>					
Social Studies	5	0	0	2	3
<b>Secondary Level</b>					
English Language Arts	4	—	—	—	—
Mathematics	4	—	—	—	—
Social Studies	4	—	—	—	—
Science	4	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **COMMACK UNION FREE SCHOOL DISTRICT**  
District ID **58-04-10-03-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	591		522		69	
	2007-08	532		478		54	
	2006-07	571		503		68	
<b>Receiving a Regents Diploma</b>	2008-09	573	97%	521	100%	52	75%
	2007-08	505	95%	473	99%	32	59%
	2006-07	557	98%	501	100%	56	82%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	434	73%	422	81%	12	17%
	2007-08	367	69%	363	76%	4	7%
	2006-07	390	68%	379	75%	11	16%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	6	N/A	0		6	N/A
	2007-08	5	N/A	0		5	N/A
	2006-07	4	N/A	0		4	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	6	0%	3	0%	3	1%
	2007-08	9	0%	4	0%	5	1%
	2006-07	7	0%	5	0%	2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	6	0%	3	0%	3	1%
	2007-08	9	0%	4	0%	5	1%
	2006-07	7	0%	5	0%	2	1%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	409	69%	393	75%	16	21%
<b>To 2-year College</b>	159	27%	115	22%	44	59%
<b>To Other Post-secondary</b>	3	1%	0		3	4%
<b>To the Military</b>	9	2%	7	1%	2	3%
<b>To Employment</b>	7	1%	3	1%	4	5%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	10	2%	4	1%	6	8%