



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **COMMACK HIGH SCHOOL**
 District **COMMACK UNION FREE SCHOOL
DISTRICT**
 School ID **58-04-10-03-0017**
 Principal **RUSSELL STEWART**
 Telephone **(631) 912-2108**
 Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	620	100%	99%	70%	546	100%	100%	77%	74	99%	96%	18%
	2007-08	604	98%	96%	60%	532	99%	98%	66%	72	90%	79%	11%
	2006-07	534	98%	96%	56%	470	100%	100%	62%	64	86%	72%	9%
Mathematics A	2008-09	20	95%	85%	15%	10	100%	100%	30%	10	90%	70%	0%
	2007-08	596	99%	97%	57%	511	100%	99%	65%	85	98%	85%	14%
	2006-07	663	98%	94%	47%	555	99%	97%	55%	108	89%	79%	6%
Mathematics B	2008-09	584	95%	88%	40%	551	96%	89%	42%	33	88%	73%	6%
	2007-08	625	90%	81%	41%	599	91%	82%	42%	26	69%	54%	4%
	2006-07	483	94%	87%	40%	463	94%	88%	42%	20	80%	60%	10%
Integrated Algebra	2008-09	405	99%	98%	17%	322	100%	99%	20%	83	96%	92%	2%
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	239	100%	100%	89%	235	—	—	—	4	—	—	—
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	628	98%	94%	61%	545	100%	98%	69%	83	86%	64%	11%
	2007-08	691	96%	93%	50%	582	98%	97%	58%	109	84%	72%	7%
	2006-07	675	91%	85%	39%	586	96%	92%	44%	89	61%	38%	4%
U.S. History and Government	2008-09	614	99%	98%	73%	542	100%	100%	79%	72	92%	85%	28%
	2007-08	603	99%	97%	68%	525	100%	100%	74%	78	95%	79%	33%
	2006-07	555	98%	95%	70%	487	99%	98%	77%	68	87%	74%	25%
Living Environment	2008-09	654	100%	99%	55%	557	100%	100%	61%	97	97%	94%	16%
	2007-08	646	99%	96%	48%	568	99%	98%	54%	78	95%	79%	6%
	2006-07	807	98%	91%	27%	692	99%	95%	31%	115	91%	67%	4%
Physical Setting/ Earth Science	2008-09	98	86%	63%	7%	69	90%	64%	7%	29	76%	62%	7%
	2007-08	88	90%	63%	9%	64	91%	63%	6%	24	88%	63%	17%
	2006-07	100	86%	63%	4%	81	84%	63%	4%	19	95%	63%	5%
Physical Setting/Chemistry	2008-09	595	97%	87%	29%	571	97%	88%	30%	24	100%	71%	4%
	2007-08	611	97%	80%	14%	588	97%	81%	14%	23	96%	61%	9%
	2006-07	523	97%	80%	15%	509	97%	79%	15%	14	93%	93%	0%
Physical Setting/Physics	2008-09	397	91%	80%	31%	388	92%	81%	32%	9	67%	44%	11%
	2007-08	316	95%	89%	43%	313	—	—	—	3	—	—	—
	2006-07	229	97%	93%	52%	228	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

School **COMMACK HIGH SCHOOL**
School ID **58-04-10-03-0017**

District **COMMACK UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	32	100%	97%	81%	32	100%	97%	81%	0			
	2007-08	38	100%	97%	68%	36	—	—	—	2	—	—	—
	2006-07	43	100%	100%	81%	43	100%	100%	81%	0			
Comprehensive German	2008-09	13	100%	92%	77%	12	—	—	—	1	—	—	—
	2007-08	25	100%	100%	68%	24	—	—	—	1	—	—	—
	2006-07	13	100%	100%	54%	13	100%	100%	54%	0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	114	100%	99%	73%	107	100%	99%	77%	7	100%	100%	14%
	2007-08	171	100%	99%	68%	161	100%	100%	71%	10	100%	90%	20%
	2006-07	139	99%	99%	66%	130	99%	99%	70%	9	100%	89%	11%
Comprehensive Latin	2008-09	10	100%	80%	40%	10	100%	80%	40%	0			
	2007-08	3	—	—	—	3	—	—	—	0	—	—	—
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Spanish	2008-09	396	99%	98%	74%	378	99%	99%	76%	18	100%	94%	33%
	2007-08	366	100%	99%	75%	346	100%	100%	77%	20	100%	85%	30%
	2006-07	297	99%	99%	77%	280	99%	99%	80%	17	94%	94%	35%

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	6	83%	0		6	83%
	2007-08	1	—	0		1	—
	2006-07	11	91%	1	—	10	—
Science	2008-09	1	—	0		1	—
	2007-08	4	—	0		4	—
	2006-07	15	60%	0		15	60%
Reading	2008-09	5	60%	1	—	4	—
	2007-08	8	100%	0		8	100%
	2006-07	4	—	0		4	—
Writing	2008-09	4	—	1	—	3	—
	2007-08	6	100%	0		6	100%
	2006-07	4	—	0		4	—
Global Studies	2008-09	14	36%	0		14	36%
	2007-08	11	36%	0		11	36%
	2006-07	26	73%	1	—	25	—
U.S. History and Government	2008-09	4	—	0		4	—
	2007-08	7	57%	0		7	57%
	2006-07	7	43%	0		7	43%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	1	—	1	—	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	17	94%	8	100%	9	89%
	2007-08	39	100%	14	100%	25	100%
	2006-07	29	100%	14	100%	15	100%

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	9	0%	0%	33%	67%	9	0%	0%	33%	67%	0				
	2007-08	11	9%	45%	36%	9%	10	—	—	—	—	1	—	—	—	—
	2006-07	9	11%	44%	22%	22%	9	11%	44%	22%	22%	0				
Reading and Writing (Grades 9-12)	2008-09	9	0%	67%	0%	33%	9	0%	67%	0%	33%	0				
	2007-08	10	30%	30%	40%	0%	9	—	—	—	—	1	—	—	—	—
	2006-07	9	11%	22%	22%	44%	9	11%	22%	22%	44%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	588	1%	52%	45%	521	0%	49%	50%	67	6%	73%	7%
U.S. History and Government	588	1%	28%	70%	521	0%	25%	74%	67	6%	54%	33%
Science	588	1%	51%	46%	521	0%	49%	50%	67	7%	72%	13%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	2	—	—	—	—
Mathematics	2	—	—	—	—
Social Studies	2	—	—	—	—
Science	2	—	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **COMMACK HIGH SCHOOL**
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District **COMMACK UNION FREE SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	587		521		66	
	2007-08	527		477		50	
	2006-07	569		503		66	
Receiving a Regents Diploma	2008-09	571	97%	520	100%	51	77%
	2007-08	503	95%	472	99%	31	62%
	2006-07	556	98%	501	100%	55	83%
Receiving a Regents Diploma with Advanced Designation	2008-09	434	74%	422	81%	12	18%
	2007-08	367	70%	363	76%	4	8%
	2006-07	390	69%	379	75%	11	17%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	2	N/A	0		2	N/A
	2007-08	0		0		0	
	2006-07	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	3	0%	3	0%	0	
	2007-08	5	0%	3	0%	2	1%
	2006-07	7	0%	5	0%	2	1%
Entered Approved High School Equivalency Preparation Program	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Total Noncompleters	2008-09	3	0%	3	0%	0	
	2007-08	5	0%	3	0%	2	1%
	2006-07	7	0%	5	0%	2	1%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	409	69%	393	75%	16	24%
To 2-year College	158	27%	115	22%	43	63%
To Other Post-secondary	2	0%	0		2	3%
To the Military	9	2%	7	1%	2	3%
To Employment	7	1%	3	1%	4	6%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	4	1%	3	1%	1	1%

More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%
