



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **ROLLING HILLS SCHOOL**
 District **COMMACK UNION FREE SCHOOL DISTRICT**
 School ID **58-04-10-03-0018**
 Principal **JANET STUDLEY**
 Telephone **(631) 858-3570**
 Grades **K-2**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History and Government	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **ROLLING HILLS SCHOOL**
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District **COMMACK UNION FREE SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2007-08	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2006-07	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades K-1)	2008-09	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2007-08	3	-	-	-	-	3	-	-	-	-	0	-	-	-	-
	2006-07	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 2-4)	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2006-07	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 2-4)	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2006-07	1	-	-	-	-	1	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 5-6)	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 5-6)	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 7-8)	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 7-8)	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
Reading and Writing (Grades 9-12)	2008-09	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2007-08	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-
	2006-07	0	-	-	-	-	0	-	-	-	-	0	-	-	-	-

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More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

1-10%