

# The New York State School Report Card

School COMMACK MIDDLE SCHOOL District COMMACK UNION FREE SCHOOL DISTRICT School ID 58-04-10-03-0019 Principal PAMELA TRAVIS-MOORE Telephone (631) 858-3505 Grades 6-8

Comprehensive Information Report 2008 – 09

### **Regents Exams**

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of stude	nts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	1	-	_	_	0	-	_	_	1	-	_	-	
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	67	100%	100%	100%	67	100%	100%	100%	0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	250	100%	100%	81%	248	-	-	-	2	-	-	-	
	2007-08	241	100%	100%	70%	238	-	-	-	3	-	-	-	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	598	99%	96%	61%	557	100%	97%	64%	41	98%	83%	24%	
Earth Science	2007-08	569	95%	89%	43%	525	96%	91%	45%	44	80%	66%	9%	
	2006-07	552	98%	93%	47%	514	99%	95%	50%	38	84%	68%	11%	
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School COMMACK MIDDLE SCHOOL School ID 58-04-10-03-0019

#### District COMMACK UNION FREE SCHOOL DISTRICT

### **Regents Exams**

		All St	udents			Gener	al-Educa	ation St	udents	Students with Disabilities				
		Total Tested	otal Percentage of students ested scoring at or above:			Total Tested		ge of stud t or above		Total Tested	Percentage of students scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive German	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008–09	1	-	-	-	1	-	-	-	0	-	-	-	
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Latin	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

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## **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	33	100%	33	100%	0			
	2007-08	42	98%	41	-	1	-		
	2006-07	33	100%	32	-	1	-		
German	2008–09	19	100%	19	100%	0			
	2007-08	42	93%	36	100%	6	50%		
	2006-07	14	100%	13	-	1	-		
Italian	2008–09	266	95%	248	96%	18	83%		
	2007-08	175	99%	166	99%	9	89%		
	2006-07	120	98%	111	97%	9	100%		
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	593	98%	554	99%	39	85%		
	2007-08	404	100%	381	100%	23	96%		
	2006-07	386	100%	370	100%	16	100%		

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School COMMACK MIDDLE SCHOOL School ID 58-04-10-03-0019

### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				Gene	ral-Edu	cation	Stude	Students with Disabilities				
	Total Tested				-	Total Tested				5	Total Tested		5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. Interm. Adv.	Prof.
2008–09	0					0					0		
2007-08	0					0					0		
2006-07	0					0					0		
2008–09	0					0					0		
2007-08	0					0					0		
2006-07	0					0					0		
2008–09	0					0					0		
2007-08	0					0					0		
2006-07	0					0					0		
2008–09	0					0					0		
2007-08	0					0					0		
2006–07	0					0					0		
2008–09	2	_	_	_	_	2	_	_	_	_	0		
2007–08	4	_	_	_	_	4	_	_	_	_	0		
2006–07	2	_	_	_	_	2	_	_	_	_	0		
2008–09	2	_	_	_	_	2	_	_	_	_	0		
2007–08	4	_	_	_	_	4	_	_	_	_	0		
2006–07	2	_	_	_	_	2	_	_	_	_	0		
2008–09	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0		
2007–08	4	_	_	_	_	4	_	_	_	_	0		
2006-07	2	_	_	_	_	2	_	_	_	_	0		
2008–09	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0		
2007–08	4	_	_	_	_	4	_	_	_	_	0		
2006-07	2	_	_	_	_	2	_	_	_	_	0		
2008-09	0					0					0		
2007-08	0					0					0		
2006–07	0					0					0		
2008-09	0					0					0		
•	0					0					0		
2006-07	0					0					0		
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08	Total Tested       2008-09     0       2007-08     0       2006-07     0       2006-07     0       2007-08     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     2       2007-08     4       2006-07     2       2007-08     4       2007-08     4       2007-08     4       2006-07     2       2008-09     6       2007-08     4       2006-07     2       2008-09     6       2007-08     4       2006-07     2       2008-09     0       2006-07     2       2006-07     0       2006-07	Total     Percent rester       Indext     Begin.       2008-09     0       2007-08     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     0       2006-07     2       2006-07     2       2006-07     2       2006-07     2       2006-07     2       2006-07     2       2006-07     2       2006-07     2       2006-07     2       2006-07     2       2006-07     2       2006-07     2       2006-07     2       2006-07     2	TotalPercent of studie in each performance in each performance2008-00Begin.Interm.2007-0800Interm.2008-0000Interm.2008-0000Interm.2008-0000Interm.2008-0000Interm.2008-0000Interm.2008-0000Interm.2008-0000Interm.2008-0000Interm.2008-0000Interm.2008-0000Interm.2008-0000Interm.2008-002Interm.2008-002Interm.2008-002Interm.2008-000Interm.2008-000Interm.2008-000Interm.2008-000Interm.2008-000Interm.2008-000Interm.2008-000Interm.2008-000Interm.2008-000Interm.2008-000Interm.2008-000Interm.2008-000Interm.2008-000Interm.2008-000Interm.2008-000Interm.2008-00Interm.Interm.2008-00Interm.Interm.2008-00Interm.Interm.2008-00Interm.Interm.2008-00Interm.Interm.2008-00Interm.Interm.<	Total     Percent stude	IndiaPercent students submitted in the second state of the se	Total TestedPercent of studerts scoring in each performance levelTotal Tested2008-0000InternAdv.Prof.2007-0800InternInternIntern2006-0700InternInternIntern2007-0800InternInternIntern2007-0800InternInternIntern2007-0800InternInternIntern2007-0800InternInternIntern2007-0800InternInternIntern2007-0800InternInternIntern2008-0900InternInternIntern2007-0800InternInternIntern2008-0902InternInternIntern2008-0912InternInternIntern2007-08InternInternInternIntern2007-08InternInternInternIntern2007-08InternInternInternIntern2007-08InternInternInternIntern2007-08InternInternInternIntern2007-08InternInternInternIntern2007-08InternInternInternIntern2007-08InternInternInternIntern2007-08InternInternInternIntern2007-08InternInternIntern </td <td>Total rest Percent students scoring test Total rest Percent rest   Image: Second score score</td> <td>Total TestedPercent of students securesTotal TestedPercent of students TestedTestedPercent of students TestedPercent of students Tested2008-09000</td> <td>Total rescet     Percent of students scoring in each Percent of students score in each Percent score in each Per</td> <td>Total Testel     Percent of students scoring in each performance levels     Total festel     Percent of students scoring in each performance levels     Prot       2008-09     00     Intern     Au     Prot     Begin     Intern     Au     Rot     Intern     Prot       2008-09     00     Intern     V     Yer     00     Intern     Au     00     Intern     Au     Prot       2007-08     00     Intern     V     Yer     00     Intern     V     Yer       2008-09     00     Intern     V     Yer     00     Intern     V     Yer       2006-07     00     Intern     V     Yer     00     Intern     V     Yer       2006-07     00     Intern     V     Yer     00     Intern     V     Yer       2006-07     00     Intern     V     Yer     Intern     V     Yer       2006-07     01     Intern     V     Yer     Intern     V     Yer       2006</td> <td>Total Tested     Percent of students scoring meach performance level:     Total Tested     Percent of students scoring meach performance level:     Total Tested     Percent of students scoring meach performance level:     Total Tested     Tested     Tested</td> <td>Total Tested     Percent of students scoring rested     Total in each performance level     Total rested     Percent of students scoring rested     Total in each performance level     Total rested     Percent of students scoring rested       2006-07     0     I</td>	Total rest Percent students scoring test Total rest Percent rest   Image: Second score	Total TestedPercent of students securesTotal TestedPercent of students TestedTestedPercent of students TestedPercent of students Tested2008-09000	Total rescet     Percent of students scoring in each Percent of students score in each Percent score in each Per	Total Testel     Percent of students scoring in each performance levels     Total festel     Percent of students scoring in each performance levels     Prot       2008-09     00     Intern     Au     Prot     Begin     Intern     Au     Rot     Intern     Prot       2008-09     00     Intern     V     Yer     00     Intern     Au     00     Intern     Au     Prot       2007-08     00     Intern     V     Yer     00     Intern     V     Yer       2008-09     00     Intern     V     Yer     00     Intern     V     Yer       2006-07     00     Intern     V     Yer     00     Intern     V     Yer       2006-07     00     Intern     V     Yer     00     Intern     V     Yer       2006-07     00     Intern     V     Yer     Intern     V     Yer       2006-07     01     Intern     V     Yer     Intern     V     Yer       2006	Total Tested     Percent of students scoring meach performance level:     Total Tested     Percent of students scoring meach performance level:     Total Tested     Percent of students scoring meach performance level:     Total Tested     Tested     Tested	Total Tested     Percent of students scoring rested     Total in each performance level     Total rested     Percent of students scoring rested     Total in each performance level     Total rested     Percent of students scoring rested       2006-07     0     I

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# Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	Total Percentage of students Total						Students with Disabilities Total Percentage of students Tested scoring at level:				
		Percenta scoring a	5														
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	646	0%	4%	41%	55%	568	0%	2%	37%	61%	78	1%	19%	68%	12%		

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities				
		Percentage students se				Percentage of students scoring:			Enroument	Percentage of students scoring:			
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students											
	Total Tested	Number of students scoring at Level:										
		1	2	3	4							
Elementary Level												
Social Studies	0											
Middle Level												
Social Studies	1	_	-	-	_							
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

#### School COMMACK MIDDLE SCHOOL School ID 58-04-10-03-0019

# **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District COMMACK UNION FREE SCHOOL DISTRICT

1-10%