

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School SAWMILL INTERMEDIATE SCHOOL
District COMMACK UNION FREE SCHOOL
DISTRICT
School ID 58-04-10-03-0021
Principal MICHELLE TANCREDI
Telephone (631) 858-3655
Grades 3-5

#### **Regents Exams**

•		All Students				General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentage	Percentage of students			Percentage of students scoring at or above:		
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested			
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008-09	0				0				0			
Tiddle matter A	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	0				0				0			
and Geography	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History	2008-09	0				0				0			
and Government	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/	2008-09	0				0				0			
<b>Earth Science</b>	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008-09	0				0				0			
-	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09					0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School **SAWMILL INTERMEDIATE SCHOOL** School ID **58-04-10-03-0021** 

District COMMACK UNION FREE SCHOOL DISTRICT

# New York State English as a Second Language Achievement Test (NYSESLAT)

Tested in each performance level:	of students sco erformance le Interm. Adv.	•
Begin. Interm. Adv. Prof.   Begin. Interm. Adv. Prof.		
Listening 2008-09 0 0 0 0 0 and Speaking 2007-08 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Interm. Adv.	Prof.
and Speaking (Grades K-1)       2007-08       0       0       0         Reading 2008-09       0       0       0       0         and Writing 2007-08       0       0       0       0         (Grades K-1)       0       0       0       0		
(Grades K-1)     2006-07     0     0     0       Reading     2008-09     0     0     0       and Writing     2007-08     0     0       (Grades K-1)     0     0		
Reading 2008-09 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		
and Writing 2007-08 0 0 0		
(Grades K-1)		
(Grades K-1) 2006-07 0 0		
<b>Listening</b> 2008–09 1 1 0		
<b>and Speaking</b> 2007-08 3 3 0		
(Grades 2-4) 2006-07 4 4 0		
Reading 2008-09 1 1 0		
and Writing 2007-08 3 3 0		
(Grades 2-4) 2006-07 4 4 0		
<b>Listening</b> 2008–09 0 0		
and Speaking 2007-08 1 1 0		
(Grades 5-6) 2006-07 2 2 0		
<b>Reading</b> 2008–09 0 0		
and Writing 2007-08 1 1 0		
(Grades 5-6) 2006-07 2 2 0		
<b>Listening</b> 2008–09 0 0		
<b>and Speaking</b> 2007-08 0 0		
(Grades 7-8) 2006-07 0		
<b>Reading</b> 2008–09 0 0		
<b>and Writing</b> 2007-08 0 0		
(Grades 7-8) 2006-07 0		
<b>Listening</b> 2008–09 0 0		
and Speaking 2007-08 0 0		
(Grades 9-12) 2006-07 0		
<b>Reading</b> 2008–09 0 0 0		
and Writing 2007-08 0 0		
(Grades 9-12) 2006-07 0 0		

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### **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2008-09

	All Students					Gene	<b>General-Education Students</b>					<b>Students with Disabilities</b>			
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	278	4%	3%	30%	63%	241	0%	0%	29%	71%	37	27%	22%	41%	11%
Middle Level	0					0					0				

# 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		General-Education Students						Students with Disabilities				
	_ =	Percentage students so 55-64	5–100	5 5	Percentage students so 55-64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0			0					0					
U.S. History and Government	0			0					0					
Science	0			0					0					

#### New York State Alternate Assessments (NYSAA) 2008-09

	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g					
		1	2	3	4					
Elementary Level										
Social Studies	2	_	-	-	-					
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2008-09 Estimated Percentage of Students		1-10%	
from Families Receiving Public Assistance			